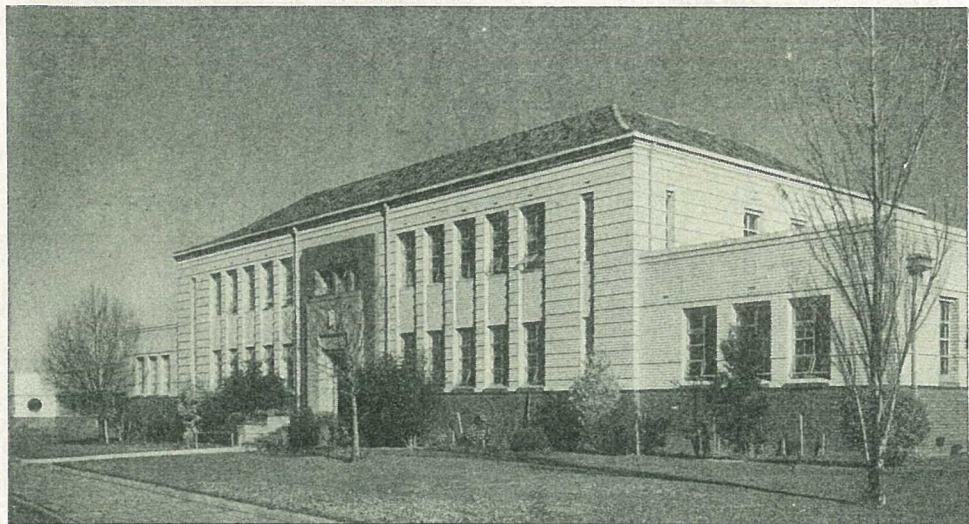


PRESTON TECHNICAL  
COLLEGE MAGAZINE

1962

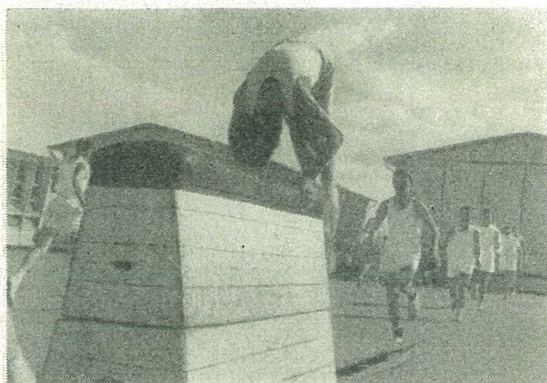


# PRESTON TECHNICAL COLLEGE

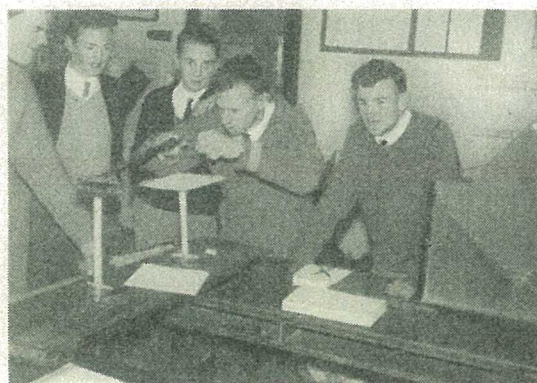


0 1 2 3 4

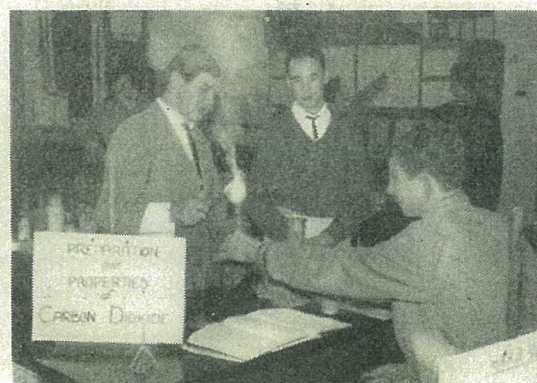
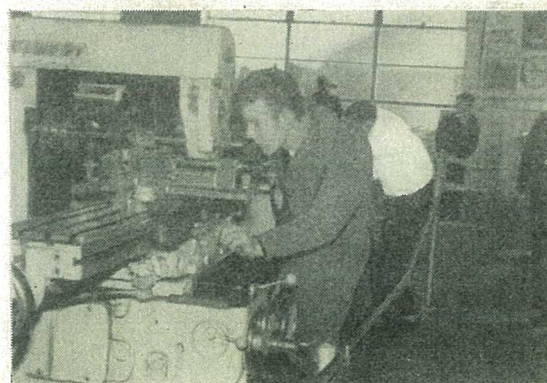




## EDUCATION WEEK



## ACTIVITIES





# Editorial

## PATRIOTISM IS NOT ENOUGH IN THE MODERN WORLD

"This is my own, my native land" has been the sentiment that has endured the tensions of world politics for ages, and even today, in many a global forum, national representatives, with the maximum eloquence they can muster, speak in terms of "my country", "my people" or "my Government". But is the whole world going to be pushed around by the wishes of "a people", "a country" or "a government"?

That this is impossible can hardly be over-stressed. Unfortunately, however, within the confines of "Patriotism", when every man stands firm for the ideologies and ideals of his country, there exists a force that draws the whole world, and perhaps the Universe, closer and closer still to the brink of a most devastating conflagration that will shatter all creation to fragments.

At world gatherings, such as the United Nations, where people are gathered, supposedly to make our world more peaceful, that demon, "Patriotism", forces one delegate to refuse accepting a suggestion that seemed to others the most likely solution to world problems like Disarmament, or a cease fire agreement in troubled areas. On close examination, it is often disclosed that the rejection was simply because it was not considered "Patriotic" enough to accept the proposals of an adversary. And so, what is in fact an easily solved problem, becomes an insoluble one, with a consequent waste of time and considerable sums of money.

The stupidity of patriotism does not limit itself to international gatherings however. In national Parliaments the world over, hours, and at times days, are spent in discussing whether or not, such national necessities as the building of a school should be proceeded with; one side claiming, at times unconsciously, that being more patriotic, it knows best how the country's money (or "public funds" as they usually put it) ought to be spent.

In certain countries, particularly in Asia and Africa, seeming patriots emerge from under the banner of nationalism, incite one faction against another only to result in a most bloody bloodshed and brutal killings.

Would it not benefit humanity then, if man stopped thinking of how a certain situation will affect his nation, but rather how it will affect his species? Any clear-thinking man, and it does not need a prophet to become one, would see that thinking in terms of humanity would make the world a happier place to live in, and that patriotism is not enough for the world of today.

A. M. Iscandari.

## PRINCIPAL'S REVIEW

Another year has rolled by rapidly. Unfortunate delays in the progress of the building program of our College prevented the occupation of our New Diploma Wing and the College Gymnasium as planned for the beginning of this year. With the assistance of "borrowed" rooms, and a measure of inconvenience to students and staff alike we carried on, conducting all classes up to and including the second year of Diploma Courses in Engineering and Commerce, with, we trust, little loss in efficiency or depreciation of school tone and spirit.

Even with the anticipated use of these buildings in 1963 our enrolments, particularly in the senior classes, are increasing so rapidly that some classes will need to be conducted under conditions far from ideal, until planned extensions of the new building and the erection of a new trade block can be undertaken.

We are, however, mindful of the fact that there are areas other than Preston, which are in need of new buildings and increased accommodation, and that we should be patiently grateful for the facilities that have been provided for us in the past few years from the limited funds of the Education Department.

Let us look forward hopefully to the steadily growing realization that funds spent on Education are the best national investment for improvement in our standards of living, and that the more spent on education the less will need to be spent on gaols or asylums.

One brief glimpse of conditions of life and standards of education in many of the under-developed countries of the world, particularly Africa and Asia, should make us grateful that we were born in a country where facilities provided as a heritage from the past, are by comparison so very good. It should encourage us to use to the full the splendid opportunities for education available to all in this country.

In a rapidly increasing world population of two and a half thousand million, more than forty per cent. of adults are illiterate. Less than half of the world's nine hundred million children of school age are at present receiving primary school education because of lack of opportunity.

These facts alone should provide food for thought in a community with Christian ideals, when enormous sums of money are being spent by modern scientists and engineers in exploring the condition of space, on the surface of the moon and even Mars, while such conditions of illiteracy and near starvation exist on our own planet.



## OUR VISITORS

We have been pleased to welcome to our College and classes a number of students from African and Asian countries, who are seeking opportunities for advanced technical education not readily available in their own lands. Although at present their education is to them a very personal matter, when they return to their homelands they are faced with the responsibility of using their advantages in education to improve the conditions of life there and play their parts as leaders among the educated group whose lot it will be to develop their countries to the full.

It is also well for us to remember that these young people are far from their own homes for long periods, with loss of family ties and companionship at an age when such is most desirable, that they may be lonely in a foreign country of strange customs.

Now, what are we doing as individuals or as a group to dispel their loneliness, make them feel at home, extend the hands of friendship and make their stay with us as enjoyable, fruitful and effective as possible?

Australians returning from overseas agree that we have much to learn from such places. May I just mention the politeness, courtesy and respect for their elders shown by most young Asians; or the civic pride and respect for public property so evident in European towns in contrast with the operations of "litter bugs" and vandals so obvious in Australian cities.

In the interests of international understanding and good will, and with hopes for peaceful conditions on our planet, let us then welcome our new permanent residents from overseas and our guest student visitors in the true spirit of "Service and Goodwill", so that we may learn from them and they from us to the mutual advantage of all.

—W. J. BAKER.

## SCHOOL COUNCIL REPORT

As we draw to the close of another year of school life, we can congratulate ourselves on maintaining the splendid traditions of educational and athletic achievements of former years.

We can also look forward to the completion of our Diploma Block and Gymnasium—both should be ready for occupancy in the new School Year of 1963.

Our College buildings are now assuming massive proportions—in keeping with our status in supplying the Technical educational requirements of the surrounding Municipalities.

The problem of manning our secondary industries with well-equipped and energetic reinforcements rests on our Technical Schools; we will face immense problems of markets for our products and trade development in the next few years, and whilst individually we may seem to play a small part in this development the opportunities will be there . . . the prizes will fall to those who have profited by skills acquired and developed during their school years.

You are the School's ambassadors . . . confirming by your standards what the School has done for you . . . by your conduct will we be judged! Do not let the School down.

To those who leave us this year and go out into wider fields — Good Luck and Success. Remember, never fail to make yourself known to members of the School Council, your Principal and Teachers, if in the future opportunity occurs . . . they are always thrilled with these meetings and the chance to learn how you are succeeding.

Thank you for your loyalty and help to the School whilst a student beneath its roof. We wish you every success for your future.

WILLIAM OLVER, M.B.E., J.P.,  
President, School's Advisory Council.

## HEADMASTER'S NOTES

This is essentially a note of appreciation to the Principal, Vice-Principal, members of staff and students for their welcome extended to me and for co-operation given when I took up duty here.

Such co-operation was certainly necessary, because of the retirement of the previous Headmaster, Mr. Buchanan and the departure of Messrs. Carmichael and Powell on long periods of sick leave.

I have been very much impressed by the way heads of departments have carried out their duties, frequently under difficult circumstances.

I am also impressed by the conduct and deportment of a great percentage of the students and look forward to seeing them being rewarded by success in school and in their future lives.

For the sake of those who have not done so well up to the present, I strongly recommend regular home study so that they may learn to rely on their own natural resources and cease to be merely dependent on efforts inspired by their teachers.

I have been interested to see many extra-curricular activities available to help students gain a good, broad, education for both work and leisure.

L. C. C. Iversen.



## COUNCIL AND STAFF, 1962

Principal: W. J. Baker  
Head Mistress: Miss F. E. Williams

Vice Principal: B. W. Pollock  
Senior Assistants: N. Carmichael, L. Gallagher

Head Master: L. C. C. Iversen  
Senior Assistants: N. Carmichael, L. Gallagher

### SCHOOL COUNCIL

President: W. Olver  
H. Bartlett  
W. J. Braden  
R. Coleman

J. W. French  
G. W. Harman  
A. Hill  
G. Hooper

R. E. Inman  
J. R. McInnes  
E. H. Preston  
W. N. Robinson

H. York

### ENGINEERING

J. Christie  
K. Ellerton

T. Evans  
F. Jessop

R. Oakley  
D. Reid

A. Winslade

### SHEETMETAL

D. Barnes  
E. Bunston

N. Burgess  
G. Seers

R. Stroud  
A. Vines

J. Watson

### CAFETERIA

Mrs. C. Burns

Mrs. M. Woolhouse

### MAINTENANCE

L. Cornell

T. Godfrey

W. Murphy

### MATHEMATICS/SCIENCE

Miss B. Boyd  
Miss E. Davis  
Miss P. Price  
Mrs. W. Ruzic  
Mrs. M. Tatchell  
Mr. J. R. Wilson

H. Amzalak  
D. Bell  
A. Berry  
I. Downes  
J. Garland  
J. Henry

W. Maxwell  
H. Murphy  
G. O'Callaghan  
J. Pitt  
G. Sablous  
J. Schiller

A. Sewell  
I. Shields  
R. Telford  
P. Trengove  
B. Williams

### DRESSMAKING

Miss Q. Blew  
Mrs. E. Gilbert

Miss A. Hamer  
Miss E. McCormack

Miss V. Neville  
Miss I. Slater

### INSTRUMENTAL DRAWING

M. Drayton

H. Warner

L. Satchell

### PHYSICAL EDUCATION

Mrs. D. Almond

J. Hoysted

C. Venna

### OFFICE STAFF

Miss A. Bunker  
Miss C. Cantwell

Miss G. Chadwick  
Miss L. Daniel

Mrs. H. Mayberry  
Miss E. Turner

G. P. Onans

### ENGLISH/SOCIAL STUDIES

Mrs. I. Bertrand  
Miss R. E. Camier  
Mrs. A. Gellert  
Miss D. Giedratyte

Mrs. R. Howe  
Miss N. Nanayakkara  
Miss J. Sutton  
I. Adams

R. Arthur  
W. Bainbridge  
A. Barber  
M. Long

W. Nicholls  
E. Pollock  
R. Wallish  
B. Waters  
K. Wiltshire

### MUSIC

Miss J. Ball

A. Martin

### COOKERY

Mrs. M. Barson  
Miss L. Boyce

Miss H. Eschborn  
Miss S. McLean

Mrs. L. Smith  
Miss J. Stanford

Miss J. Tindale

### WOODWORK

P. Andrews  
R. Baker  
D. Dalli

L. Deale  
E. Landray  
L. Nash

R. Phillips  
V. Pucci  
K. Seccull

V. Stuart  
B. Thomas

### CLEANING STAFF

Mrs. L. Alexander  
Mrs. A. Hart  
Mrs. S. Howie

Mrs. I. Maughan  
Mrs. A. Reid  
Mrs. M. Wilson

W. Bennett  
W. Close  
J. Lyale

F. Maughan  
A. Sfetkidis  
A. Shoesmith  
W. Vincent

### ART

Miss S. Bramich  
Miss J. Burns  
Mrs. L. J. Phillips

J. Bradley  
H. Crook  
A. James

F. O'Bryan  
H. Ross  
W. Van Veen

### COMMERCIAL

Miss D. Goodson  
Miss M. Jennings

Mrs. G. Knott  
Miss M. Little

Mrs. Radford  
G. Bolger

W. Galbraith



## STAFF NOTES

The editor thanks the various heads of dept. for their co-operation in the collecting of these notes.

**ART. Big Deal.** The art department has scored a success in attracting from the American Army Air Force, Jo Bradley who has now completed his second year at Preston. Frank O'Bryan and Don James are still going strong in spite of the latter's bruises and bumps acquired at phys-ed. Harold Ross and Harry Crook are rustivating at Jessie Street. Gravitating between the two schools we have that interesting character Bill VanVeen from Shepparton.

**English and Social Studies, Music, Phy-ed.** This will be the last year at Preston Tech. for a number of teachers in this department. Alan Barber is leaving to become head master at Richmond. Stan Powell, who has unfortunately lost most of the year through sickness, has gone temporarily to Ringwood. Bob Wallish, of Shakespearean fame, is being transferred to Northcote High School. Jack Hoysted has given valuable assistance to the English department this year. This may have helped Jack with his own successful studies.—Congratulations. Keith Wiltshire continues to run the Library and our Branch of the V.T.U. and in his spare time take Form IV Social Studies. Bill Bainbridge, new arrival from Syndal, is now the Vocational Guidance expert at the school. Brian Waters has settled down to married life. His wife had a long illness during the year. Wal Nicholls has not enjoyed the best of health this year and will finish his long teaching career this year. Ted Pollock, originator of the Preston Caxton Press, continues to offer to all a sound basic education. Paddy Martin has suffered some ill-health during the year whilst continuing to add culture to the curriculum.

**ENGINEERING.** After the pruning of last year's staff the Engineering Department was left with Joe Christie at Departmental Head, ably assisted by Kevin Ellerton and Allan Winslade. Key-cutter Laurie Monk and "Z" chaperone Frank Jessop are with us again. Dave Reid, Rex Oatley and Terry Evans are our first year instructors. This department is grateful for the assistance of storeman Tom Godfrey and maintenance officer Bill Murphy.

**INSTRUMENTAL DRAWING.** Assisting Les Satchell in the department are Harold Warner and Max Drayton. Harold is handling the Junior Forms and Max is in charge of the Diploma work. Keith Manser, who came from Footscray in 1961, was co-opted by the Education Dept. for special duties and his place was taken by Max, who hails from Geelong. Also assisting in this department are members of the Carpentry section, Laurie Deale and Peter Andrews (Cadet Lieutenant). These newcomers replace Ian Underwood and Brian Williamson, who have gone to the country. Les Satchell has also been in charge of time-table arrangements since Norm Carmichael went on sick leave in February.

Page Six

**SHEET METAL.** Dick Stroud, head of this department, has been absent for a number of weeks since the apprentices dropped an oxygen bottle on his toe. Arthur Vines attends only half the week, his other time is spent as a lecturer at the Teachers' Training College. Bill Watson is a newcomer from Glenroy who replaced Bob Gilmour. Eric Bunston has been a sports master for the last three years. He has recently received a promotion to Fawkner. Don Barnes, staunchest of the Cats' supporters, travels daily from Geelong; how keen can . . . The rest of the department's work was covered by Noel Burgess (Cadet Captain) and Graeme Seers, a newcomer replacing Eric Bransgrove, who has gone to Echuca.

**WOODWORK.** Under the guiding hand of the department head, Rex Phillips, the woodwork section commenced the year with two new instructors. Ian Underwood and Brian Williamson stepped off into the unknown, Castlemaine and Horsham respectively, after both had completed two successful years at Preston. Peter Andrews and Laurie Deale arrived (with a lot of noise) to fill the ranks. Brian Thomas remains with us after completing his specialised training course and continues to make his presence felt in Woodwork, Solid Geometry and the Cadets. At the end of Term 1, Laurie Nash, prostrate with overwork (his opinion), took three months' leave of absence and travelled north to enjoy the wonders of a warmer climate. He arrived back full of vim and rearing to go—back! Albert Howard appears to be the only member of the staff who is anticipating extra work in the domestic field in the near future. The department is still endeavouring to break through the barrier and instill some knowledge.

**MATHS. AND SCIENCE.** New arrivals this year were Mr. Sewell, Mr. Berry, Mr. Mahony and Mr. Bell. Of these, only Mr. Sewell and Mr. Berry will be remaining with us. Mr. Pitt, in charge of Junior Mathematics, will be residing at Sandringham next year, but expects to frequently arrive in time for class in his nifty M.G. Congratulations to Mr. Sewell on his recent engagement and also to Mr. Henry and Mr. Shields for managing to remain single.

## COMMONWEALTH YOUTH SUNDAY

To celebrate Commonwealth Day or, as it is better known in the schools, "Youth Sunday", members of this and other schools came together to represent the youth of Victoria in marches in the city and suburbs.

Ninety boys in cadet uniform and twelve in the school uniform represented Preston in the march through the city. Unfortunately only three represented the school in the local march through Preston.

The city march commenced at 11.15 at the Alexandra Gardens and concluded at 1.00 p.m., after which the marchers separated to complete a ceremony at various city churches. The local march commenced at P.A.N.C.H. and was concluded at the Preston Oval.



## RETIREMENT OF MR. BUCHANAN

On the last day of third term 1961 at a school assembly the students presented Mr. Buchanan with a handsome secretaire. Mr. Pitt disclosed that almost every body in the school had contributed towards the present.

John Birchall, head prefect, in making the presentation for the boys said that the students had found Mr. Buchanan a friendly and helpful headmaster, keenly interested in their welfare.

In thanking the boys Mr. Buchanan reminded them that in this school many boys of different nationality had joined together into a peaceful and happy community. There they could win the best gift in life a sound education.

During his many years of teaching Mr. Buchanan had found his greatest happiness in personal contacts with the teachers and students he had worked with.

The ceremony concluded with three hearty and emphatic cheers from the boys.

## ANZAC DAY

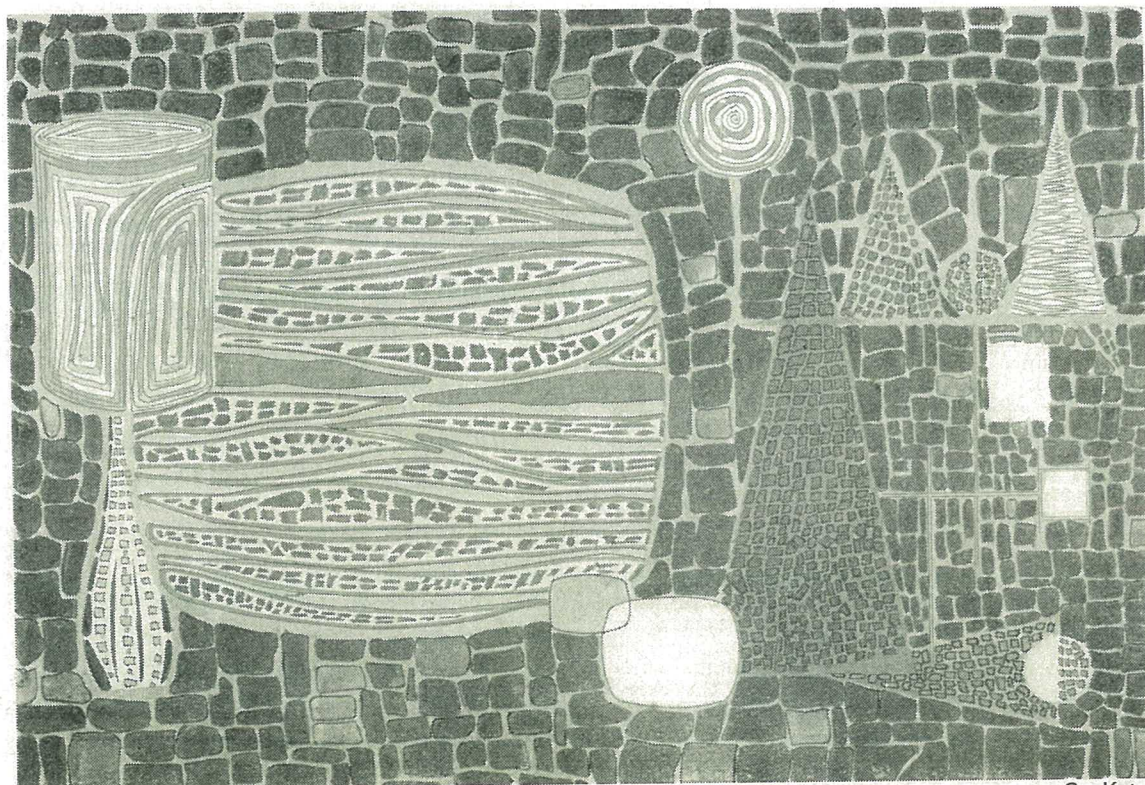
April 25th: Anzac Day.—The day when all the boys came together in the various classrooms to pay their respects to the men and women who so willingly gave their lives in the heat of battle on land, sea or air to make this country as it is today.

The clock hands moved on to 3 o'clock and the whole school bace a sound box to the blare of recorded trumpets. Then the sound ceased, everything ceased, the school, and seemingly even the city, was silent. Every boy lowered his head for a silent minute, a minute during which even the frivolous must have turned his thoughts to the gratitude and respect he sensed.

This was our way of saying "thank you" to the men and women whom we did not know, but who will always be our friends.

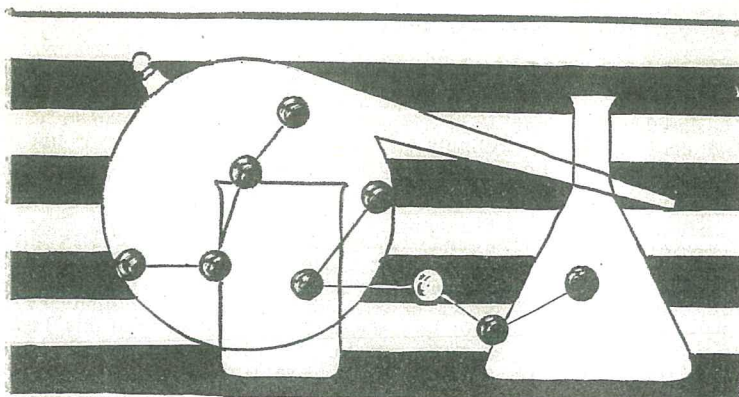
"Lest we forget".

R. Ellis.



C. Katris.





# Diploma School Notes

## THE S.R.C. NEEDS YOUR SUPPORT

As the Preston Technical College expands, both with new buildings and new senior courses, so must the full-time Diploma Students' Representative Council (S.R.C.)? It is a council elected by the diploma students to foster their general welfare both socially and scholastically.

The S.R.C.'s biggest handicap is that most diploma students think that it does not concern them and will not help it to expand as the senior school itself expands. This attitude is wrong, as the S.R.C. needs the full support of the students for its efficient and effective operation. Many students will say that they are interested in the S.R.C., but when the time comes to support it, they shrink away, or they come only after the council has done all the work.

The council has to work on a limited reservoir of ideas, most of which come from the members of the council itself. This practice rather restricts the functions of the council. The S.R.C. appreciates and welcomes helpful criticism and ideas from the students and members of staff, but the majority of students like to stand on the sidelines, to criticise the S.R.C. unfairly, as they will not even attempt to help by either forwarding ideas or, more importantly, to support activities planned by the S.R.C.

The council in first term circulated a questionnaire on sporting activities to be held on Wednesday afternoon in the time put aside for them. Every diploma student completed one and, after studying them, the council found that students were interested in sport, but when Wednesday afternoons came along, cricket and football teams were struggling to fill a side, even after much money had been spent on new equipment. Why is this so? What do the diploma students do with every Wednesday afternoon when they get "time off" for sport? Don't tell me they study during this time every week! Apparently the time for sport is not required by students who feel that they can develop their minds without developing healthy bodies through the exercise gained in sporting activities. Some students might say that they have to attend excursions on some Wednesday afternoons, but this is not every week in the term. Students let the S.R.C. down after an overseas student went to the trouble of

obtaining movie films of his country, of which we know little, by only a dozen students showing common courtesy and good manners to attend the showing of these excellent films. This overseas student may have felt that he was shunned by fellow students or, could it be, snobbed by ignorant fellow students who show lack of interest in this function which the S.R.C. tried to support by making it known to all by personal invitation.

The council, too, organises social dances and functions for the students' benefit, but only a third of the students actually attend these functions, while others ask for these functions, but conveniently lose their way when they are held.

The diploma students all wish to be treated as young men and women, the future leaders of our community, instead of being petted and treated like children as in the junior school; but too many think only of themselves, and are "out" for their own gain regardless of whom they may offend. They forget that there are others all around them with whom they must live peacefully and in a complementary fashion. The S.R.C. with every student's active support, can build itself into a powerful body from which all students can benefit greatly. Next year in the new buildings, all diploma students should strive with vigour to establish a council which is really worthy of them.

B. Conboy.

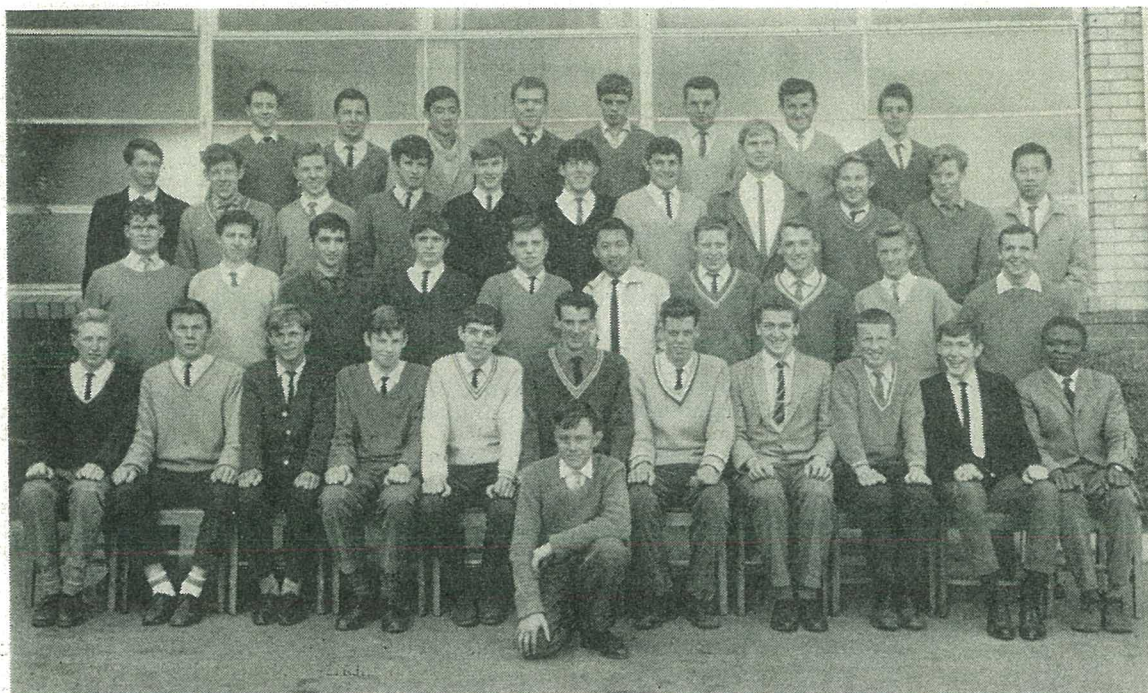
## DIPLOMA PARENT AND TEACHER MEETINGS

The general opinion of these meetings is that they have been a great help to both parents and staff.

The earlier first term meeting was an opportunity for parents to discover the work which lay ahead of the students and the later meeting after Mid-year exams was an occasion for progress reports.

On both occasions a very frank, outspoken and friendly attitude prevailed. Both parents and teachers found a happy common ground of agreement in their sincere desire for the welfare of the students.





FORM VI

## THE PROBLEM OF BEING AN INDIVIDUAL IN SOCIETY TODAY

Although society is merely a collection of individuals, people who have their own ideas and act accordingly are regarded as distinct from the masses. These individualists are often scorned by the majority and they are suppressed in their actions and thoughts.

From birth the defenceless, unknowing child is moulded into an acceptable being. In the infancy of man he is of little material use. The child is fondled and cared for, if lucky, but at this stage there is no attempt by society to make him into the conventional model of man. The child's self-development is short. Within seven or eight years of birth a natural craving for knowledge is noticeable. The child is denied his right to enquire. Already he begins to hear phrases such as: "I'll tell you when you're older" or "you shouldn't do that". With adolescence comes the first signs of individuality. Now society sees a danger of the young man escaping from its grasp, now influences are exerting their pressures.

Perhaps the most important factor in the development as an individual is the family attitude. If parents are strictly conformist, it is almost certain that their children will grow up in a narrow and restricted way. If the children rebel, the result is a broken family, and perhaps a broken life. The schoolroom is also an important influence on the life and thinkings of

men. It is here that opinions are formed and encouraged. It is also here where children have facts and opinions forced upon them, and where good is done one day, it is destroyed the next. There are many other influences upon thought: newspapers, church, politics and friends.

Many types of individuals, however, are successful in their bid to escape the grasping hands of society. Some of these, such as recluses and hermits, have defied society to such a degree that they no longer associate with others. At the other end of the scale are the intellectual geniuses, and advanced theorists. In the centre of the scale are the masses, those people who can't or won't advance beyond the boundaries of their narrow lives. There are some, for example criminals, who outrage society to such an extent that we shut them up so that they will not interfere with our lives again.

What, then, is the answer to this problem, for it is one that must be answered if we are to go on advancing? The answer is education, a liberal education. Through this we can be taught to appreciate and respect the differences between men. Tolerance must be taught, for it is from the individualist that come the new theories, advances of thought and mechanics. To survive both morally and bodily we must first learn to understand each other.

Eric Newth.

Page Nine



## CHOOSE YOUR METHODS

One of the most difficult tasks in any diploma school is the development of happy relationships between staff and students. In this field failures are most common, and their effects most serious.

Nothing gives a teacher greater satisfaction than to discover that he has won the respect and trust of his students.

Principals quite properly value administrative excellence very highly, and it is easy for the staff to regard students as immature and their actions as unthinking and irresponsible.

Consequently guidance is offered in a superior authoritarian fashion.

Senior students, feeling the release of school-boy restraints and viewing the adult freedoms of the near future, are restless under restraint and feel that all guidance, however wise, comes from misunderstanding or intolerant staff. As usual, both groups have the best of intentions and should be mutually co-operative. Harsh words and sharp accusations from either side merely irritate a difficult situation.

The solution lies in the delegation of authority in as broad a field as possible from the earliest stage in a student's career. In many a Principal and teacher this idea arouses a sense of concern, almost of horror. Mistakes and inefficiency will occur. It is forgotten that the learning experience in citizenship, self-government and social relationship involves failures as success, and this

applies to all stages of responsibility from principal through teacher to diploma students and first form boy.

With the delegation of authority and responsibility must go a deliberate effort by all staff to organise school activities through student groups such as S.R.C., Prefects, House and Form Captains. These groups must be respected by all staff and allowed to learn and to make errors in their own field of activity.

What will be the result? Mistakes, criticism, co-operation, team work, respect for others, improvement, all the ingredients for the growth of a healthy relationship between principal, staff and students.

What is the alternative? At best, autocratic perfection, but accompanied by orders, restraint, frustration, rebellion against authority as soon as possible; all the ingredients which combine to create an anti-social youth of today.

To measure the success of the past, study the school life of today. The teacher must choose his methods wisely and quickly before the errors of the past create a future society based on authority and force.

### EDITOR'S NOTE:

This article is the result of long and serious discussion on staff-student relationship with 6A students, who add their support to the opinions expressed.



GOVERNMENT SCHOLARSHIP HOLDERS



## EDUCATION IN INDONESIA

When the Japanese occupation of Indonesia began during the last war in 1942 there were about 400 university graduates of Indonesian nationality in the country, and practically nothing was done in the field of higher learning during the war. That was the academic picture of Indonesia when she started her nationhood in 1945. During the struggle for independence young people joined the armed forces, University and high school students being united in Student Corps, but education was carried on as far as possible. This was a period of anti-illiteracy campaigns and correspondence courses were conducted, amidst all sorts of difficulties, for students in uniform. Reconstruction could only be started in earnest when fighting ceased. There are now eight governmental institutes of tertiary education throughout the republic and also there are private bodies in the existence of a dozen or more universities, three of which are Moslem, three Presbyterian and two Roman Catholic. Thousands of students are awarded scholarships abroad. Europe, United States, Russia, Egypt, India, Japan, etc., and the British Commonwealth, now have students from Indonesia, while the Colombo plan has provided scholarships. There is, moreover, the academic problem of how to help freshmen, who have just finished secondary schooling, get over the rather high jump from secondary to tertiary types of study. Universities are still retaining some aspects of the so-called "continental" university studies, with great freedom provided for the students. The student is free, for example, to decide when he is prepared to face one of the three (most oral) examinations. This, as has been proved many times, obviously gives too much freedom to the students. The result is usually a congestion of "eternal" students in the third and fourth years' course. Younger lecturers with English, American, Russian, Australian and Scandinavian academic backgrounds have for some time agitated for a more "guided" type of study with tutorial sessions, seminars, essays and quarterly tests—and on the whole greater personal attention to individual students. The government has recognised this need, too, and the new Higher Education Act, passed on November 14, 1941, provides for the introduction of guidance in the sense mentioned. It seems that students have come to see the wholesome effect of less freedom but more guidance in their work. The results speak for themselves: Between 1949 and 1961, 2,705 graduated with Bachelor degrees from only one of those Universities, whole of those figures 790 Bachelors and 514 Masters passed their examination in the 1960-61 year alone. Whenever there is a fellowship available, university teachers are sent abroad for a year or two, to come back and resume their teaching. By joining the Volunteer Graduate Scheme and teaching in Indonesian colleges, a number of young Australians have helped in this respect over the years. Despite the decline in national revenue and the increase in expenditure in recent years, the educational field has never been pushed aside in the national budget. Thousands of students are in financial bond with the government. Under this system students undertake to work in government service

for the same duration as they have received public money. Hostels are heavily subsidised and university students, both in state and private institutions, get a 50% refund on money spent on prescribed foreign books. Most universities, especially those with medical schools, offer free medical services and hospitalisation to their students.

Australia is part of an Asian Community of 1000 million people. The security, prosperity and peace of Asia depends on friendly relationships and peaceful co-operation between the peoples of the Pacific. It has often been asserted that the relationship between Australia and Indonesia is cordial and excellent. With having the aid from Australia to Indonesia, through the Colombo Plan, etc., Australia is helping her nearest and biggest neighbour in building her economic and social aspects. Before I close this article, I would like to add that this republic is not a Communist or Capitalist country, but a neutral country.

Tony W. Watupongoh.

## "EVERY FOOL BELIEVES WHAT HIS TEACHER TELLS HIM"

A fool is a person who does not think, and in some cases who cannot think, for himself. A person who uses his clear thinking, applied to whatever he is told to qualify the statement, is not a fool. Before the mid-year examinations start, teachers generally instruct the students which parts of the books they have to revise. If a student believes what the teacher tells him in this circumstance, he is surely not a fool.

We have a saying: "If you believe everything that is written down in books to be true, it is better not to have them". Books are words on paper where the author communicates his thoughts to other people who read them. Whether the thought or invention is true or not has to be analysed and experimented. A fool takes for granted that what the book tells him is true because he cannot distinguish between the truthfulness and untruthfulness of the problem.

Modern education has a major aim to guide and develop the thoughts and ideas of young people. Teachers are at fault if they try to inject what they think is right for their students. So a good teacher does not educate a fool, for he does not tell him everything, and a student has no way to be led to be a fool. He only follows step by step the inspiration the teacher is leading. Generally, teachers have more experience in life. They have experienced many pleasant and unpleasant moments, and have paid for them in return. What they teach may be solely facts which the students may take as a reflection in their future lives.

It is only those people who are civilized that can be teachers. But we must take special caution that literary persons do not deceive us with lies. They may lead us to a disastrous situation of mind. We have to appear a fool, pretend to be a fool, and make ourselves a fool depending on the circumstances, so that we may earn the approval of the government by our obedience. If we are too wise we may not even have the chance of appearing a fool.

G. Lowe.



## AFRICA - THE LAND OF MY BIRTH

If any continent or people has endured the pangs of history, it is Africa and the Africans.

Archaeologists have proved that humanity did grow on the African mainland even before recorded history, in fact, apart from regarding the continent as the birthplace of the human race, they are also agreed that it was the birthplace of what is now known as "Western Civilisation". But because of the vastness of the Sahara, the density of the forest belts and the un-navigability of most of the rivers, this civilisation that once flourished in Egypt, Napata and Meroe, instead of beaming across the rest of our continent, found an outlet to Europe through the Mediterranean, whilst the rest of Africa slept on.

Apart from purely geographical conditions, the ancient empires disintegrated partly because of disunity created by fratricidal struggles for power, similar to that which pervaded English History during the time of Richard III, and partly because of the Slave Trade. Brother fought against brother, and the Slave Trade depopulated the realms of both, and Africa became the "Dark Continent".

From this "Dark Continent" slave dealers took stories to Europe—stories of "men with dog's faces and men whose heads do grow beneath their shoulders". Curiosity soared and Africa became the focus of all sorts of men — Greek intellectuals, Roman adventurers, European and American explorers, missionaries, story-tellers and soldiers of fortune. Thus started the interest in Africa.

By the latter quarter of the 19th century, this interest took a completely different turn. Rapidly developing industrialization in Europe necessitated new sources of raw materials for the manufacturers, new markets for the merchants, areas for investments by financiers, while statesmen seeking additional supplies of staple foods for their increasing population, thought of Overseas Empires. America had declared its Independence; large areas of Asia had already been seized, and there remained defenceless Africa, and the "Great Scramble" began. Thus was born modern Colonialism and Imperialism.

When the European powers quarrelled amongst themselves in 1914, thus heralding the first World War, Africa had been distributed amongst them. Taking part in sharing the booty were Britain, Germany, Italy, France, Holland and even little Belgium. This distribution was accomplished by "Treaties" in parts, with native chiefs who could not even read. Sometimes a territory was annexed outright, and sometimes they were promised "protection". Various little wars were fought when the African attempted to defend their Independence: by the British against the Matabele, desired by politicians would probably be true, however we must realize that politicians are only a very small portion of the community, and these men may not desire complete education for the whole, because in the event of this, propaganda would have little effect on the public, and so the main weapon of the politicians is destroyed. Ashantis or Temenes; by the French, against the Senegalese, the Moroccans and Algerians; by the Germans against the East Africans. The Dutch fought against the British in the Boer Wars for dominance in South Africa. The British won the

war, but the Dutch the peace.

It is against this historical background that we Africans see ourselves as a people who are faced with a mighty challenge—a challenge that we have accepted. And thus is born what has become known as African Nationalism.

In the process of colonization Africans have been subjected to the most inhuman humiliations ever meted out to humanity, the chief of which being illiteracy, since this is the only way the much-needed cheap labour could be assured. The result of this is abject poverty for the African, who, every day, works with a master who, perhaps within five years of his arrival, can boast of a vast acreage of land, a car, a house and a decent education for his children. This has caused obvious dissatisfaction, and African Nationalism is the consequence.

This ideology, contrary to popular beliefs, does not aim at ejecting non-Africans from Africa; indeed it could not; but rather at securing for the African the right to live and stop merely existing. No longer can we allow ourselves to be served bread through the window. We must both sit at the same banquet table with other guests and eat like men. If we cannot handle our forks well, we shall learn—for learning is better than Silver and Gold. Unfortunately, however, even as late as this 20th Century, some people still consider themselves as belonging to a "master race". Napoleon thought so and died without achieving his ends. Hitler thought so, and fell with a degree of ignominy proportioned to his elevation.

Many people have asked me whether I thought Africa would not have been worse off without Colonialism. Well, in the first place, Africa was colonised. There is no denying that Colonialism brought some good to Africa, but a knife used to peel an orange is a very useful tool. It becomes a lethal weapon if "a husband uses it against his wife". That people are better off independent is evidenced by the advances made by Britain since she broke away from the ancient Roman Empire by America since the thirteen colonies declared their independence, and by Russia. Why not Africa?

A. M. Iscandari.

## THE ULTIMATE

The sky was blue and windswept clouds  
Racing across its hardened face,  
Hid far above in his long white robes  
St. Peter looking down on the human race.  
His brow was furrowed as he sadly watched  
Man's futile fight for survival.  
Nation against Nation, East against West  
Each the other's deadly rival.  
He had stood there watching for hundreds of  
years  
Gaining not a wink of sleep.  
From the beginning of time to the present  
Standing in meditation deep.  
He had watched the hard battle for progress and  
then  
He had seen the destruction of war.  
If man continued in the same useless way,  
Ultimate destruction was what he saw,  
The Ultimate finish of all human life.  
He would be the only one to weep,  
Ashes to Ashes and Dust to Dust  
Then and only then would be sleep.



## COMMERCE CAPERS

Behind the bushes and trees of Cramer Street Preston lies Commerce, school of brains. Although slightly dilapidated it serves its purpose quite well: We do not really treat this as a school, but more a second home, and I'm sure that everyone will be most disappointed to leave this school of happiness.

Like all schools, it has its ups and downs and class clowns.

Here are a few comments on some of the well, er, well, here they are:—

Mick "Red Nose" Peerman still insists on playing motor cars, although we have pleaded with him to stop and even had him shifted from various desks.

The boys are still wondering whether Ray Swit puts his hair in curlers, although he denies this.

Did you know we have a Judo expert amongst our clan? Actually made second page in The Sun newspaper. Who is he? Ian "Pinhead" Adams.

Heard a rumour going around school the other day that Sammy Szeto takes every third day off. Says it helps him concentrate better. Alright, if you can get away with it.

I mustn't forget our cleaner, Fred, and tell him to keep up the good work.

There are certainly four very, very lucky girls attending our school, as they are the only four amongst a class of 29 boys.

Dedicated to Norm Franz. If all the girls lived over the sea, what a great swimmer Norm would be.

News! News! News! At last Mrs. Radford has graduated from using one of those cheap, tinny Volkswagens to driving an elite Holden. Notice the difference, Mrs. Radford?

Mr. G. V. (enormous) Bolger, Jack of all trades and master of one, has certainly done some exciting things in his time. He's done everything from dining with the Governor to protecting children from bullies at Luna Park, and says he has also done a bit of Black Tracking in his time.

When asking Mr. Bainbridge how he enjoyed his trip to Sydney, the only reply I got was "no comment". For those that don't know he was escorted by two very pretty ladies.

Although we have our fun, we also do our work (that is, most of us) and we all hope to complete a very enjoyable year amongst our capable guides, successfully.

Mr. Galbraith, if he stays with us long enough, may graduate in accounting, and with a more concerted effort he may even receive his Graduation Honours with us.

## ACCOUNTING ACCENTS

Ian "Pinhead" Adams.—Muscle from brain (?) to toe.

Michael Peerman.—Tries to conquer Pinhead at Judo, and is always talking about Ford cars.

Bob "Wakka" Walker.—As the name implies. Trevor Beynon.—A certain typing teacher says he needs a haircut.

John "Jazzzer" Andrews.—Doesn't believe in using a Gillette.

Glen Bond.—Silent.

Malcolm Mathews.—Relies too much on the person sitting next to him.



G. Dorrington..

Brian Membrey.—Wants to have power, probably be an errand boy.

Des Goodwin.—Contradicts the boss. Can't wait to leave.

Bob Duncan.—Brains.

Ray Swift.—Keep up the good work.

Michael Haag.—Sad luck Mike.

Laurie Joyner.—Information bureau.

Jeffrey Freeman.—A brilliant typist (at wrong end).

Norm Franz.—One of the six who passed half-yearly exams. completely.

Kevin Henderson.—Quick Tempered.

Ken Sharp, who, with Alan Latham.—Are the terrible twins of 5A.

Peter "Chubby" Carthew. — Reckons he's a future half-forward for some unfortunate League club.

Ray Andrews.—A compact bundle of mischief.

Roger Freeman. — Budding Author: Obtains 33/40 for a 13-page essay.

Jim Chapman.—Small one who believes that "the bigger they are the harder they fall".

Morris McDonald.—Princess Panda's main subject, if not the oldest member of her regime.

Rudy Siwu.—Our President Soekarno.

Tony Watupongoh. — Combines football and soccer, and did he get close to the windows?

Peter De Lima.—Quiet, conservative type.

Norbet Meyer.—Lady Hunter.

Frank Au.—Malayan Student who is also conservative.

Sammy Szeto.—Hong Kong Student who has certain books as his pride and joy.



## MECHANICAL TECHNICIANS 1962

### WHAT IS A TECHNICIAN?

A Technician apprentice is a student who has completed four years at a Junior Technical School and has obtained his Intermediate Certificate either at Diploma Entrance or Trade standard. He then tries to finish his apprenticeship course in two years. The remaining two years can then be spent in specialising in certain fields of mechanical engineering. The Technician, on finishing his apprenticeship, may then take up a position in industry superior to that of the tradesman.

### 1ST YEAR MECHANICAL TECHNICIANS

A 1st year technician's week consists of one day and two nights schooling. This does not apply to all members, however, for some also attend part time diploma courses. The technicians' teachers are, for the day, Mr. J. (Carn the Blues) Jessop, Mr. (ex-Cambridge) Bainbridge. The night teachers are Mr. (Maxy the Seal) Maxwell, and last, but not least, Mr. Buston (Burner). These four teachers keep the technicians up to scratch and see that they end the year on the right note.

There are fourteen technicians in the first year group, five of whom come from Government establishments. The remainder come from private enterprise.

D. Robertson, J. Boulton.

### 2ND YEAR MECHANICAL TECHNICIANS.

There are ten boys surviving to the Second Year of the Technicians' Course. All are very capable and wide awake, particularly in certain directions. They are John "Sick" Prideaux, Robert "Loved by All" Hastwell, Malcolm Anderson, Norm Turney and Denis Smith "the Speed Twins," Rex "Pedal Pusher" Grubb, Peter Whitehead, Gary Wakeley, Barrie Cole and Graham Punch.

We are taught by the "Fabulous Five": Mr. "Thinkers at Work" Bainbridge, Mr. "Stop That Noise" Edwards, Mr. "Always Late" Irwin, Mr. "Functional Notation" Sewell and last, the homework pedlar, Mr. "Wooden Die" Ellerton.

The boys this year are going to the Collingwood Technical School in the morning and spending "a very enjoyable" afternoon and night at Preston.

We hope all will be back next year for what will surely be another highly successful year.

Barrie Cole, Gary Punch.

## FITTING AND TURNING APPRENTICES

### Grade 1

At the beginning of the year we entered our jobs in industry, most of us thinking how good it was to be leaving school and all that "jazz" but, and what a big "but", we have been "bush-whacked" . . . We don't mind the prac. work, but Maths. and Science give us the . . . !! We attend school in two groups of 21 each and most of us go in for sports or other pastimes; for example, Ray Constable and Alan Farley go horse riding every weekend—wonder what the attraction is?

Roger Lempriere plays with Preston Wanderers and Ross Gregory belongs to Premiers 1962, Northcote Park. Up at Mernda we have Ross Carter with Plenty Rovers. Ron Tresize is a regular with Collingwood Thirds and looks like a coming champ.

Spear fishing interests Cliff Thorn, Ken Brown and Barrie Shears. Fish and chips for them. Graeme Pearce and Ed. Liss go in for body building with Ed. a good exponent of Karati—look out, you other "mongers".

To our instructors, our respects, by why load us with extra work?

### Grade 2

We attend school in three groups totalling 38. This is our second year at work, and we realise we have a long way to go before we can afford all the things we would like. Many of us have ideas of "getting rich quick," but the "jackpot" is hard to crack. Let us tell you some of the interesting things apart from school. Football occupies Tony Cordiano, Preston Y.C.W. Jim Ayton, Mike Dowd, Bill (Dreamy Eyes) Hopwood and John (Sleepy Eyes) Jones, just to mention a few. Most of us are keen on motor bikes (all we can afford) and Bruce (Shorty) Beswick, Russell Dunn, Bruce Russell, John Attrill, Graeme Herring own their own. Doug. (Go-Kart) Downs was a representative for Victoria in the Australian Go-Kart Championships. Barry Burt has the reputation of being the shortest apprentice and would have made more money as a jockey. Dave (Brains) Harding is building a house and is keen on mechanical construction. John Train is a coming champ. at boxing. He won the "Globe" Boy of the Week contest. Neil (Sloppy Chops) Smith is a dancing instructor at Stretton's. We have a small bore gun expert in Barry Burt. Some of us do a spot of dancing, bowls, or do a bit of rabbiting or fishing. Our teachers reckon we are the hope of the future—and it can't come too quickly for us, and we'll be ready.

See you next year.

### Grade 3

Most of us are past the half-way mark to becoming fully skilled craftsmen and are hoping to go on to R.M.I.T. or some other tech. next year. We attend alternate Wednesdays for practice, theory, welding and heat treatment. We number 4 groups, totalling 4 in all.

In our spare time away from work and school we engage in many activities. Some of the more outstanding personalities in this line are: Ron Smith, who has been Victorian Amateur Boxing bantamweight champion for the past 3 years, and was just beaten for the Australian championship recently—we wish him the best for the future. Others in this sport are Denny Gallagher (Footscray Youth Club), Doug. O'Connell and Wally Christina (Festival Hall). Alan Tinker has quite a record "sweating wheels" with the Preston Cycle Club. It's hard to imagine Charlie Attard (Medical Corps, C.M.F.) carrying in Arthur Busch (C.M.F. corporal). Football keeps "Jazzer" Kassan busy with premiers Preston Thirds on a half-back flank, Bill McMinn rucks with Northcote Park. "Mack" Stephenson really burns as a half-back with Northcote—better luck next year.

Ron Boddy rucks with Collingwood Thirds and would go a long way in the game. We have Laurie Gafa playing another brand of football, he is centre forward for George Cross Reserves—premiers last year. Motor bikes and "hot rods" keep Martin Young, Neil Russekk, Bob Watson, Gary Hart, Chris Blakely, Alan Deane, "Marlon"



Allchin, just to mention a few, pretty busy on and off the road.

Graham (Crooner) Davey keeps the boys amused, and Ron Heron will sing only with a band. Bowling keeps Les Collard occupied and he is not bad at golf, 86 being his best. "Speed" Matthews is a colour photography expert and trips the feet at ballroom dancing. The rest of the boys all do something or other (mostly censored).

Our teachers must think of us as the original "weird mob".

## OLD BOYS

Barry Peters has distinguished himself by winning the Annual Scholarship award by the Engineers Small Tools Association and is now taking a course in Production Engineering at the Royal Melbourne Institute of Technology. We congratulate Barry, and wish him further successes in the future.

Another old boy apprentice Keith McKay has earned distinction by winning the James Hardie Prize for the best final year performance in Carpentry.



C. Katris.

Page Fifteen.





CADET CORPS

## CADET NOTES - 1962

Under the direction of Captain Burgess, Lieutenants Tromas and Andrews, C.U.O.'s Barker, Noisette, Coleman and C.S.M. Douglas, our unit had a total strength of one hundred and ten.

During the first few weeks of the year the cadets were taught basic foot drill, and our newly formed specialist sections of band, medics, and signals performed their tasks. As we progressed we picked out the most promising cadets, who looked like having Junior N.C.O. potential. In the first term holidays these cadets attended a training course at Battalion Headquarters, and members of our newly formed Band attended a course of their own. Most of the cadets that had been chosen passed their courses. Once the unit had its Junior N.C.O.'s we were able to start on more interesting aspects of cadet training, such as the rifle, L.M.G., map reading and compass work.

Half-way through the year, the unit attended a bivouac for the week-end and everyone concerned had a good time. For most of the cadets this was the first time they had ever lived away from home and they took it without any pangs. One of the other notable events that took place was a garden party at Government House, which was attended by two C.U.O.'s and our C.Q.M.S. The unit also marched in the Youth Sunday Parade in May.

Page Sixteen

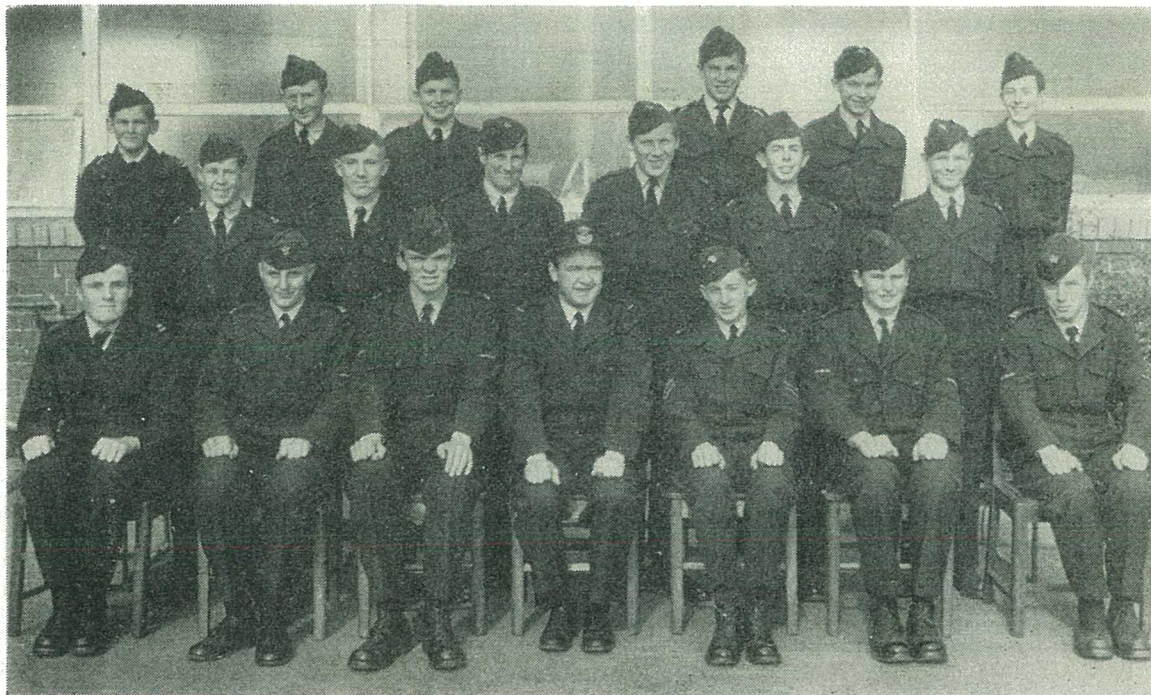
In the last week before the second term the unit attended the annual camp for nine days at Scrub Hill, where interesting and varied training was carried out. Unfortunately an exercise which we had commenced to undertake was washed out. Apart from this the cadets were trained in ideal surroundings and learned something of scouting and patrol work, defence and attack both in section and platoon formation. A half day was spent at the range, where the cadets fired the L.M.G. The C.U.O.'s and Senior N.C.O.'s also fired the O.M.C. On another day the cadets watched a time-power demonstration by the Centurion Tank Company.

On Sunday, which was visiting day, a traditional football match was played between Collingwood and Preston. Having no difficulties in showing Collingwood our superior knowledge, Preston soon had the game easily won. This year the Unit for the first time entered in the Cadet Gymkhana. Our congratulations to Cpl. Dennis Sanders for his third place in the under 15 100 yards.

This year has been an extremely busy one and at Christmas there will be a new group of cadets going to camp to become next year's officers and N.C.O.'s. They will perform their duties throughout 1963, and ensure that our unit will continue at peak efficiency.

C.U.O. Barker.





AIR TRAINING CORPS

## No. 5 FLIGHT A.T.C. NOTES

Apart from normal weekly training the cadets of our flight have enjoyed an unusually interesting year. Competitions against other flights were held in swimming, athletics, rifle shooting and drill.

Seven-day Camps were held at RAAF East Sale where cadets observed all aspects of this Operational Training Unit.

Terry Cutler and Gary Dalton successfully completed intensive training courses and were promoted to the rank of Corporal.

Terry was recently awarded the trophy for the outstanding Corporal in the Victorian Squadron. A tremendous honour, as the Squadron numbers over 1,000 cadets.

The highlight of the year was the selection of three cadets of this flight to spend a week in Canberra as guests of RAAF, Fairbairn. The visit included tours to Parliament House, Mt. Stromlo observatory and the National University, to name but a few, and concluded appropriately, with a flight home in a luxuriously appointed aircraft usually reserved for the transport of Vice-Regal staff and Cabinet Ministers.

## THE BIRD

He flew down the palings,  
like a beautiful brown thing.  
He flew down the palings,  
with blue on his wing.  
As I stood there, I thought,  
full of jealous desire,  
Would a shot through the heart,

put out his life's fire?  
I loaded, and aimed,  
at this precious brown thing,  
But deeply, I hoped that my shot would just wing  
and not harm him at all,  
This sleek streamlined thing.  
I fired, and lo! it was off in a flurry  
of feathers and wind.

But it stopped, and landed,  
on a great rusty tin  
Which was under the shelter  
of a roof long caved in.  
It sat there all stolid, not batting its eye,  
then, with a great fretting  
It laid down and died.

R. Puttyfoot.

Page Seventeen





LOCAL SCHOLARSHIP HOLDERS

### THE OLD MAN WHO LOST HIS HORSE

An old man who had been married to his wife for thirty years, had never had any children. When he became 65, he gave up all hope of having any children of his own. Suddenly his wife gave birth to a lovely baby boy. Of course, the old man was very, very happy about it.

The next day after the birth of his son, his favourite horse in the stable was lost. His neighbours heard the news and came to express their sympathy on him. The old man thanked them and said: "How can you tell that this is not a good sign because I have a son now?"

A few years after the loss of his favourite horse, it came back to the stable with another horse. His neighbours instantly came to congratulate him for the unexpected fortune. The old man simply replied: "How can you tell that this is not a fore indication of bad luck?"

One day, his only son was riding on the new horse and fell off. The boy's leg was seriously injured and he became a cripple. Again his neighbours came to say their regrets. The old man said heart-brokenly: "This could be a sign of good luck"

China was in war with barbarian tribes fifteen years later. All the young men in the old man's village had to join the army force. But the boy did not have to join because he was a cripple. Later reports were that all the boys from this place were all killed in the battlefield.

When the old man was dying at the age of 88, he said to his son: "Things can never be forecasted, so live to the facts!"

G. Lowe.

Page Eighteen

### EXCURSION TO YALLOURN

On Wednesday, October 10th, about 200 boys from the main school travelled to Yallourn and Morwell to be shown over the coal-fields and power-stations.

The party left Bell station at 7.40 a.m., for Flinders Street Station where the "Gippslander" was boarded for Morwell. The train left Melbourne at 8.30 a.m., and arrived in Morwell at 10.45 a.m., having stopped at Warragul for a short time. At Morwell five special buses took us all to see the Morwell Project. At the open-cut we saw the giant dredger that had been partially wrecked the day before when the coal-face slid on to it. This was the dredge that had taken three weeks to be moved here from Yallourn.

After looking at Hazlewood Power Station which should be complete in 1971 we went to the new Tourist Centre where we saw models of all projects in the area. These models are really "something". They are insured for £10,000.

At the Yallourn Football Oval we had lunch.

After lunch we went to the huge Yallourn open cut. The mine is so big that the whole of the City of Melbourne could be placed inside it. We visited next the Briquette Works where we collected our samples before leaving for Melbourne. We arrived back at Flinders Street Station after one of our best "school days" for the year.

Peter Dacey.



## PREFECTS' NOTES - 1962

During the first term the boys chosen to be prefects were brought before the school assembly. After repeating the oath, they received their badges from Mr. Olver, President of the School Council. They were then taken to the Headmaster's office, where their names were recorded as prefects for 1962.

The prefects work to a roster which changes their duties every fortnight so that they vary. Every month a meeting is held to discuss any problems in duties or of the school. The prefects are always backed up in any way by members of staff.

In the first term a barbecue was organised with the prefects from the girls' school. I am sure everyone present that night enjoyed themselves. A few weeks before the second term break the boys played the girls in a basketball match. Although not accustomed to the rules of women's basketball, the boys came out victors.

Prefects for 1962:—M. Murray, D. Lock, G. Dowling, N. Wardell, J. Morgan, D. McHarg, R. Dally, R. Purcell, N. Ellis, R. Mason, I. Holman, N. Bonora, A. Phillips, R. Robinson, G. Vines, G. Gordon, R. Mayne, S. Walker, N. Leckie, G. Laity, P. Yip.

M. Murray.

## LIBRARY NOTES

The weekly library period has been a part of Preston education for many years and it is unfortunate that 1962 should see its temporary disappearance from the time-table. The effect, in terms of reading and borrowing, must have been considerable, how many books have not been discovered, stories enjoyed, facts found, interests developed?

The answer—whatever it might be—should at least allow for the continued popularity of lunch-time sessions, during which a good deal of borrowing, serious reading and properly "idle" reading has been done. The library has remained the centre for leisurely project-work, rushed homework and panicky revision.

The flow of new books in the Main library has been fairly thin, because of the more urgent needs of Jessie St. and the Senior School. The latter has the beginnings of a wide-ranging reference library already, shelved in a corner which is comfortable if not convenient (lecture-dodgers excepted). Lunch-time openings at Jessie St. have brought an enthusiastic response from boys of Form I and II.

For such reading as they have wisely carried out this year, all boys are very much indebted to senior monitors Graham Love, Jim Wintour and Jeff Burge. Library books gained in the A.N.A.'s Junior General Knowledge Competition were well chosen by Norman Ellis, of 4A.



### PREFECTS

Back: J. Morgan, P. Yipp, R. Bonora, G. Mayne, G. Purcell.  
Middle: R. Robinson, K. Harris, D. McHarg, G. Laity, I. Hollman, G. Vines, P. Alway, A. Phillips.  
Front: R. Mason, G. Gordon, S. Walker, R. Dally, Mr. Baker, M. Murray, N. Ellis, N. Leckie, N. Wardell.



# Form Notes

## 4A

Hello there! I'm here to tell you all about the activities of "those endowed with brains" in 4A. Firstly I will give the names of the he-men in the particular sporting teams. In the football teams were Graeme Laity (vice-captain), Don McHarg, Keith Robinson, Ken Patterson, Neil Leckie and Geoff Noble ("Z's") and Terry Bennet in the "A" football team. Ken Chaffer was in the tennis team, while in the "Z" cricket team were Graeme Laity, who was V.C., and Geoff Noble. Ken Patterson was in the Athletics team. In 4A this year there were seven prefects. Ray Hatfield topped the 4th form in the half-year exams with an average of 92%, so he must have done some work between wisecracks, hisses and grunts.

Our weekly period in music is a riot. Noises and thumping camouflage the rousing singing. "Rocker" Vines gets a thundering ovation after he tries to sing the latest hits.

## 4B

If answering in class is taken as a guide, Science, Mathematics and English have been 4B's most enjoyable subjects. We were sorry to lose Mr. Powell, our Social Studies teacher, who has been seriously ill. Mr. Wiltshire, the school librarian, is taking this subject in Mr. Powell's absence. Mr. Wallish, our English teacher, is leaving us this year to go to a High School. He has been a tremendous help over the years, devoting all his energy to improving our English.

The prefects in 4B this year are Rod Dally, Garry Mayne, John Morgan, Noel Wardell, Gary Purcell and Rod Mason (the gymnast). Kelly, the no-hoper, and Fuzzy Dean are the Presleys of the form with their fancy hair styles and brightly coloured trousers. We also have in our form a number of brains carried around by Professor Cox, Gary Purcell, Rody Dally and Gary Mayne, who are a great help when the pressure is on.

Our sportsmen have represented the school in most sports. Gary Humberstone, Grey Hayton, Russell Cracknell and Rod Dally played with the "A" football team.

## 4C

Although 4C is a class of mixed origin, we worked well together (especially in exams). We were well represented in the sports field with Dick Robinson and Alan Phillips in the Baseball team, "Goofy" Mayne and Neil Barnes at football, Ivor Braley at swimming, Christ Katris and Allan Mayne at Athletics. We enjoyed many excursions throughout the year to the various art galleries around Melbourne. Our thanks to Messrs. James, Bradley and O'Bryan, who did their best to make sure all bays arrived back at school—a difficult task, as many were apt to become lost on the way. The academic standard of the form is being maintained by "Smoko" Katris, and we receive an occasional thrill when visited by Murray Graham.

Page Twenty

## 4D

4D was a very sporting form this year. We had Gordon Rorison, Keith Polglase, Brian Cox, Garry Hardman and Ron Box playing football for the school teams. Barry Jones, Ian Murray and Graham Adams played baseball. Incidentally, Barry Jones was a member of the Interstate Under 16 side which visited Sydney in September. Ian Murray, Keith Polglase and Graham Adams were also capable cricketers who represented the school. The form has a number of cadets (the G.I. boys) who cannot be separated. They are Messrs. Cutler (who won the best N.C.O. of the year award), Dalton, Daley, Harrison, Minns and Roberts. A certain "Mr. Akers" seemed to fly away half-way through the year, but was later "grounded" and finally found his way back to base. C.U.O.'s Baker and Noisette had their hands full watching such . . . (think what you like) cadets as "Finch Campagna" (the drummer boy) and Barry Dyer in the Q Store with his mate Brian Deacon. We were very disheartened at the loss of our beloved form master, Mr. Martin, during the year (the loss of his usual "two bob" to the social service left us with about a standing total of 1/- per week). However, Mr. Wiltshire, with his "sick" jokes, ably took over the job of form master. "Cyril" Sewell, our champion science teacher (who sometimes goes off without any cause) always watches over us like a hawk during our experiments. Maths teacher "Josh" Pitt has tried hard this year and managed to succeed in teaching the "brains trust" Ian Murray and Ron Box.

## 4E

We of 4E are fortunate to have only one prefect, even if it is the Head Prefect, Mick Murray, who was also captain of the "Z" football team. Mick was a popular choice, otherwise more people may have left school. Both school football teams had boys from our form. Alan Carbis, Stephen Cole and Peter Dacey played for the "A", and Graham Spooner and Graeme Pollard played with the "Z". The cricket stars were Stephen Cole and Peter Dacey, coached by the one and only Waters. 4E consists of a weird mob. Take, for instance, "Chinny" Stenner, "Lumpy" Williams, The Rockers and The Jazzers. The Jazzers, led by Graham Spooner and Bruce Crerar, have the upper hand at present. In conclusion, we are sorry to note Paddy leaving us for a while, as we will miss his beat sessions. The class has been steered through the year by form master Mr. Williams, captain Mick Murray and deputy Bruce Crerar.

## 4F

Our form has had a good year (so far). Our star sportsmen are Fred Worland (tennis), Vic Stoicheff and Bruce Duncombe (soccer), N. Ashby and R. Dwyer ("A" fotoball), Russell (Ocker) Wilson ("Z" football). Vic Stoicheff brought distinction to the form by captaining the school soccer team. Class comedian Robert Dwyer is always trying to crack jokes and spin yarns about



his stature in the eyes of all the Preston girls. The form thanks Mr. Hoysted for his work as form master during the year. Form Captain was Graeme Dowling.

#### 4G

4G, known as the "Tech Carpenters' Club," is under the control of woodwork teacher Mr. Landray. There is a mixture of army and air force cadets in the class. Top cadet is C.U.O. "Cowby" Coleman. Brains in the class are shared by Graeme Geary, Gary Pearce and Robert Caddy. During education week the class made tables and step ladders.

#### 4H

4H has not had an easy year, finding it very hard to obtain high marks. Outside of school-work, however, we were more successful. Keith Gill, "Abbo" Lander and Jim Stephenson played football for the school and most of the boys are in the cadets. We have three of the senior N.C.O.'s in our form.

#### 4I

Being a small form, 4I found the year more enjoyable than other forms probably did. All boys came to know each other quite well and we all soon learnt to work together happily. There was little excitement during the first term while boys were becoming acquainted. During that term the form was incomplete owing to the absence of Robert Wood with a broken leg. We regretted the loss of Mr. Powell, but we have enjoyed Social Studies under Mr. Wiltshire's guidance.

During the second term there was both fun and hard work. The hard work occurred at exam time and the fun was enjoyed whilst producing "Julius Caesar." (Our appreciation is extended to Mr. Waters for his help with this). Three scenes were played in which all boys took part and for the first time at Preston Tech we saw a tent pitched in a class-room. Norman King gave a most unusual imitation of poor "Jule's Ghost", we're sure he found this a most natural part to play. Again we were unfortunate to lose another teacher in the person of Mr. Martin (Music), however Mr. (Lathe Basher) Oatley took over and thrilled us immensely with two wonderful periods of that unbearable subject known as theory. Thanks are extended to all teachers. Mr. (language basher) Waters, Mr. (listen here son) Shields, and Mr. (quadratic) Sewell were found to be the most friendly and "jolly good fellows". Thanks are due from the form to Captain Peter Cesari and Vice-captain Peter Paul.

#### 3A

Throughout the year the 3A boys have enjoyed each other's friendship and have presented a united front to all problems that have come up. The class is glad that Ron Wakeling is back in the form after his illness. Baby of the class is Tony Aiello, who is determined to good book work one day. "Big Al" Marshall stretches forth his protecting arms whenever the "mites" of the class are in trouble. Graeme Seager earned the title of "dux of the class" for the first half of the year. "Tradesman" Ross Heller is determined to do well at the end of the year. Best footballers in the form are Brian Lee and Alan Jolley. Tennis at Kooyong is one of the hopes of

Harold Wilks, Bruce Devlin and John Kitch.. Comedy in class is usually provided by the 3B: (B for bad) boys. We are proud to have had in our form the third form prefect, Peter Yip.

#### 3B

All boys in the form agree that 3B (B for best) is the outstanding class in the school. Under the guidance of Mr. Deale, all boys have enjoyed 1962. The form has had only one disaster this year, and that was when Ron Beadle ran into a water pipe (literally). Ron's head is on the mend and his spirits are picking up. Entertainment is provided by Jack Bluntman (comedian) and Robert Tucker (comedian's offside) and the band, led by Gerald Frape. Trevor Dancer is probably our most successful sportsman, having played "finals brand" tennis at Kooyong. Norman Molineau earned the position of top place in the form at the half-year.

#### 3C

3C has made an unsuccessful attempt to complete a good year's work. They have many brains, but none of the brains have showed out yet. In the sporting field we have two outstanding footballers, L. Hopkins and R. McWilliams, who are both in the school football team. G. Peck represents us in the baseball team, while Ben (Casey) Buntman is a good swimmer whose one ambition is to be Mr. James' pet. Then there is "Mighty Midget" Mathieson, who we all hope will go up to 4AB next year.

Trevor (golf balls) Johnston is a keen golfer but soon we hope to teach him how to hit the ball. Our form master is Mr. (H<sub>2</sub>O) Waters, who forgets that 4 o'clock is time to go home. Our vice-captain, Barossa Pearl, is a good alley-player, but he is also a good cheat. Professor Dell will be happy one day in Science, when he takes off in a rocket ship or blows us all up. Shayne (arms and legs) is learning how to play the trumpet and every Friday we hear two more notes of the song.

#### 3D

The form has had a successful half year under the hands of capable form master Mr. "Wild Red" Berry, who is trying to blast some scientific knowledge into our thick skulls. Our athletic minded students are Robert Murphy, the school's champion miler, and "Long Legs" Cooper, high jump star. The fun lover in our form is "Smoke Rings" Walters (late nights?) Mid-year exam results proved Ray Joyner to be the smartest in the form, followed by Bill Cericone. Stephen Staples, Gary Henham and Jeff MacMahon were equal third. Captain of the form is Gary Henham capably assisted by Dennis Aspinwall.

#### 3F

Our form consists of Army Cadets and our form master, Mr. Burgess, is the Senior Officer of the School Cadet Corps. Top of the form in the mid-year exam was A. Allen. Other boys who showed out well in the exams were Looney, Herring and Drummond. Those who brought sporting fame to the class were A. Langman (baseball team), A. Allen, G. Coulthard and P. Chesswas (athletic team). A. Allen proved his ability by winning his race at the inter-school sports.



### 3G

We consider ourselves the pick of the third form classes because we all belong to the Air Cadet Corps. David Welsh is the only "outsider" in the group, as he belongs to the Army Cadets. The year started well and we soon got down to work. English with Mr. Pollock is possibly our best subject. Many boys in the form naturally like planes. Rob Bridger, Michael Considine, Jeff Turpin and Jeff McLeod often spend too much time with their thoughts "in the air." Rod Jamieson, Len Gannaway and Trevor Hince share most of the brains available in the class. Don McBain is still trying to become a corporal. When Bob Jellett, Neil Bromley and Alan Comley start to argue, George Tsonvallis intervenes with a Greek lecture. Hobbyists are Peter Jones (goldfish), Barry Were (bikes), Danny Ingram (girls), Brian Wilkinson (troubles), Bob Seredin (sorrows), Barry McGivern (jobs) and Ken Mounsey (marks).

### 3H

Robert Kaub was top of the form in the mid-year exams. Good marks were also obtained by Brett Parker (top marks in English) and John Sellars (top marks in Maths.).

Athletic stars in the class are Ray Lightowers and Alan Quigley, who are training for the high jump and the mile respectively. Form captain for this year is Alan Quigley, with Ian Warrell vice-captain. Form master is Mr. Monk, who also teaches us Science.

### 3I

After enjoying ourselves early in the year we decided to work for the exams and here the brains begin to show out. "Handy Andy" Handforth, "Bull Dog" Welsh and "Paper Sir" Hargreaves proved that three of the class had learnt something. "Bikie" Barr, "Bird Legs" Bilson, "Flirt" Birt, "Gravey" Davey, "Romeo" Ellis, "Boat" Moate, "Surfboard" Hughes and "Silly" Wilson will always argue that this year was spent studying a number of outside activities! We would like to publicly congratulate sportsmen Barr, Bouios, Ellis, Ingvorsen and Loughnan who all played with school teams.

### 3K

It would be better not to mention the scholastic achievements of our form but we do rate a mention on the sports field. Lance Heather, a member of the "A" Football Team, represented the form, with Rodney Malcolm, in the school athletic team. Derek Seabridge who was full-back for the "Z's" and Michael Huntington, opening bat for the "A" Cricket Team, helped to keep up our sporting reputation.

### 2A

Mr. Howard has the difficult task of keeping us out of trouble this year. Our form has produced a Social Studies genius Peter Accadia, "Professor Barney" Sinclair dabbles in Science, and Keith Harris, the battleship expert, won't be happy till he can fight in a war. Sporting arguments are always settled by experts Phillip Stirling (baseball), Geoff Dance (football), Kevin Winward (judo) and Anthony Garnet (cricket). Wayne Fitzgerald forgot about judo for a couple of weeks to become top of the form.

Page Twenty-two

### 2B

Meet the cream of the school, the one and only "2B or not to be." "Snappy" Robinson believes that being well known is the road to success. Our prefects, who manage to control the rest of the school, are Graeme Orentice and Peter Alway. Peter Weightman, a good swimmer, footballer and athlete, added the cross-country title to his collection at the end of term 2. Jimmy Hanson (football), Robert Jephcott (cricket) and Stephen Robinson (basketball) occasionally take time off from sport to do some school work.

### 2C

David Hester believes hard work is the secret of success, whilst Peter Low maintains that a cheerful disposition will get you out of anything. Geoff Bollard, Charles Heard and Greg Edwards are firm believers in the sporting side of the curriculum. The class has been kept in order by Terry Caton and Arthur Nealy.

### 2D

2D took only a short time to realise that a small form can have a good time at school, however the laughing sessions have subsided under the closeness of exams. Captains of the form were Sam Nardella and Neil Morrison. Monolys Tarpkon brought fame to the Junior School through his exploits with the senior soccer team. Form teacher for the year was Mr. Murphy.

### 2E

We are proud to announce to the school that our favourite "little guy" is at last on a diet—can "Big" Berry keep it up? Form Captain Favero kept us in the news by playing soccer and football for the school. Ian Reid, one of the big names in cycling, came second in the school-boys' cycling championship. Others to distinguish themselves were Ronald Isaac (scientist), the two W's, Walton and Wilson (artists) and Peter Gisbourne (top athlete). Form master was Mr. Sablovs.

### 2F

Frank Bartolini, who topped the form in the mid-year exams, also played soccer in the school team. John McLean captained the football team. Russel Hockham believes it is wise to have "friendly talks" with the teachers. Form master for the year was Mr. VanVeen.

### 2G

Alan Haak represented the form in both the basketball and football teams. Peculiar things have happened at times in this form—usually at the hands of Ray Jackson and John Darley. Colin Kellett has even brought white mice to school. Form captain is Ken Waters and vice-captain is Ron Sprague.

### 2H

We not only supplied two members of the school's football team, but also the winner of the best and fairest trophy — Allan Burton. John Jannesse did well enough in the House Sports to be a member of the Inter-Tech. Athletic Team. We are another of the Jessie St. forms which prefer "outside jerking" to "indoor working".

### 2I

Some boys in this form wish that Barry Addicott would start a movement to abolish the line





C. H. Handley.

that separates the boys' school from the girls' school. However, or at least, somehow, order has been maintained by Rocky Barreca and Mark Belcher. Form master is Mr. Warner.

## 2J

Office-bearers for the year have been Mario Guelfo—form captain, and Peter Males—vice-captain. 'Brightness' has been displayed in different ways by members of the class. Barry Foxwell believes that training for the position of a television comic starts at a very early age. Ray White and Robert Grey proved to be the best tradesmen for the year, while Ray Howard topped the form in the exams.

## 2L

Our form is probably the most cosmopolitan of all in the school. Representatives of Italy, Greece, Yugoslavia, Ethiopia, England and Holland are found in 2L. Soccer has more followers than Australian Rules.

Bernard McDermott is form captain and keeps a very close watch on his brood. Bruce Matthews "topped" the mid-year examinations and Santo Palmieri came second in the form. Allan Wood has been ill for most of the year. We hope he recovers soon. Modesto Burgo and Russell Cleaver are our class comedians; Burgo has a broken leg at present. His hand and pride were injured previously, when, on being sent to the Science Room, he announced: 'I have come for the strap.' The teacher obliged—"Poor Burgo".

## 1AB

Great brain-power has been displayed at times during the year by "Fudgee" Rudd and "Debbie" Devilon. Sub-prefects David Staff, Brian Craig

and Kevin Stapleton believe Ray has maintained law and order. One great event occurred during the year: 1AB produced for their education and entertainment "The Pie and the Tart," starring Ian Edmonds, supported by Keith Paproth, David Sellars and Lyn Rudd. Most popular subject of course is "out-door jerking" with Mr. Vena.

## 1C

At the beginning of the year we elected John Teunon as form captain and Vincent Vecchi as vice-captain. John was dux of the class in the mid-year exams with an average of 85. He was followed by Robert Ashley with an average of 83. Tom Natalizio was one of the boys lucky enough to get into the football team. Our form provided a number of boys for the school choir which sang at Storey Hall.

## 1D

Our form settled down well at the beginning of the year under the guidance of Mr. Schiller and class captain Alan Chadwick. Most boys are in the school choir which sang at Storey Hall in the second term. Top comedian is Garry Norris. Alan Gaskett, Robert Savage, Leigh Shortis and John Plowright are determined to become first-class athletes. At the half-year exams Laurie Natalizio was first, followed by Peter Hall and Stephen Sherry.

## 1E

Ralph Nicholls and Frank Tascone were elected form captains for the year. James Brown, Barry Dean and Gordon Carr showed at the half-year exams that good results come from hard work. Mr. Amzalak was form teacher for the year.



## 1F

David Poupard was form captain whilst Mr. Amzalak has carried out the duties of Form Master. A great intellectual burst by Lionel Carlson half-way through the year resulted in his topping the class. The class is a mixed group of Australian and Italian boys who have succeeded in having an enjoyable year.

## 1G

1G had a pleasant year with Mr. Arthur, our form master. He tried frantically to lock the clues of Maths. and English in our heads, although seldom succeeding. He also kept us "smiling" with jokes and wisecracks.

Our form is full of smart lads in every subject. In English, Maths and Social Studies there is Mayer, Trinnick, De Muilpuied, Westbrook and Lukey. In Science there is a very similar story. The rest of the form is full of lesser lights. All 1G boys are, of course, "highly skilled" tradesmen.

On Friday mornings, David Westbrook or Michael Wellington collect the Social Service money. They persuade the boys to empty their pockets (usually by twisting their arms) for this worthy cause.

## 1H

Our form has found out this year that comics should not be read during Maths lessons. Glenn Kerr, Dennis Mathews and Michael Sullivan have possible futures in the Circus. Form master is Mr. Arthur, who has helped us through this year. Rodney Saunders and Angelo Constanzo were elected Form leaders in the first term.

## 1I

Ron Hudson and Ivan Wilson won the top places in the form at the mid-year exams. Wayne Bodle proved that lung development in class leads to first place in the cross-country. Frank Kilpatrick, Robert Ireland and Barry Ellis are possible athletic stars of the very, very distant future.

## 1J

Ken Levi topped our form at the half-year exam. Bill Kelly believes in displaying his innermost thoughts on his face—no matter what the situation. Kevin White enjoyed one week of hero-worship after the inter-tech. sports, he was a member of the u/13 relay. Gavin Andrews has led the class this year under the watchful eye of Mr. Ross.

## 1K

This form houses the school's well-known "twister singer," Elvis Ardley—a real headache for form master Mr. Vena. Arthur Prentice, Tony Mendola and "Laughing" Philpot have tried hard to raise our academic standard despite the united front presented by the rest of the class. Form captain for the year was Allan Griffiths.

## 1L

Form captain for the year was John Malloy whose jobs included collecting books and making sure the roll had been marked. If he was away this was done by vice-captain Robert Wilkinson. The top three at the half-year exams were Frank Freschi, Robert Wilkinson and John Malloy. Exams are coming again soon but then the 'big party' might be on. We are sorry that Mr. Stewart our form-master early in the year had to take over another form.

## "SHAKESPEARE?"

There were great stirs in the theatrical world, mainly of panic and dismay, when Form 4 presented their interpretation of Shakespeare's "Julius Caesar".

The week arrived, prematurely for most, and anxiety, nervousness, tension and fear rated high in the top ten. The last minute preparations were being made, and frantic producers raced around madly giving instructions as the yet undiscovered Shakesperians awaited their fate.

As the hour of doom approached the "months(?)" of preparation were reflected in the strain. For the pioneers the time came too soon, for the latter groups each day of waiting seemed a week of torture, then finally the big moment came and was gone all too soon.

The acting was generally good, as was the speaking of lines. Those who were guilty of the crime of forgetting lines were let off with having the embarrassment of having the prompter's voice clearly audible in the hushed "theatre."

Some actors were inclined to speak their lines at supersonic speeds (about 400 words per minute), others with their riotous outbursts shook the school's foundations.

Togas and robes were the order of the day when players took the stage to be admired by their cynical pals. In the battle scenes, paper mache armour glistened in the rays of powerful footlights. Although some were battered and badly fittings, the desired effect was put over. The odour of dirty feet was obvious as players put on thongs to add a final touch of realism.

Scenery showed the signs of time and labour. The scenery as a rule was good and effective. Out of the crumpled masses of brown paper emerged mysteries which represented entire battle fields, the Roman Senate, dark streets, and army tents.

Most groups used lighting arrangements to give various effects. These included night time, lightning (accompanied by thunder and wind) and broad daylight. Others relied on the S.E.C. for their lighting. Properties were shared amongst groups including two pillars and stage curtains.

One group managed to pitch a tent on the stage.

Ghosts wearing school uniform also made welcome appearances.

Thanks to the mothers who made our costumes and apologies to Shakespeare, who wrote the play for us.

Ian Poulton, Norm. Ellis.

## SOCIAL SERVICE LEAGUE

Our Social Service League, which was started in 1952, continues to do well. The amount raised by the fund since its inception is well over £2,500, which is quite an achievement when it is realized that this amount is by weekly contribution by the boys.

The collection of telephone books, the donation of eggs and the making of toys for Legacy are other activities of this League.

Last year £260 was donated to various charities, the largest donations being to our own local hospital, P.A.N.C.H.

Thanks are due to all concerned who have contributed to this worthy service.





M. Meerman..

Page Twenty-five.



## JESSIE STREET

The School has entered into its 4th year and is making good progress.

Owing to accommodation difficulties we were forced from the beginning of 1862 to use two rooms at Bell State School.

We would like to thank Mr. Neeman, the head teacher here, for his co-operation throughout the year and the helpful way in which he and his staff have assisted us.

A feature of the year was Education Day, which was most successful. Teachers and pupils worked together to produce a fine display.

Parents were given every opportunity to discuss problems with the Form Teachers and this, we feel, leads to greater interest in education and co-operation from the home. We would like to see more of these meetings in the future.

A happy association also exists between teachers and students in and outside normal school activities, as was evident by the spirit shown in a fast-moving basketball match, Teachers versus Students.

Guess who won!

L. Gallagher.

## EDUCATION WEEK

During Education Week in August the school as usual was open to the public. During one afternoon and evening the staff and pupils endeavoured to show parents the various facets of education available at the College. As usual numbers of parents not only came to see the work their children were doing this year, but what was available to their children in the future. The opportunity was taken by many to discuss with members of the staff the problems encountered by pupils at home and at school. All department displayed work in various stages of completion so that parents would have a broad picture of the year's work. In many cases actual classes were in progress in order to give some idea of normal class-room work.

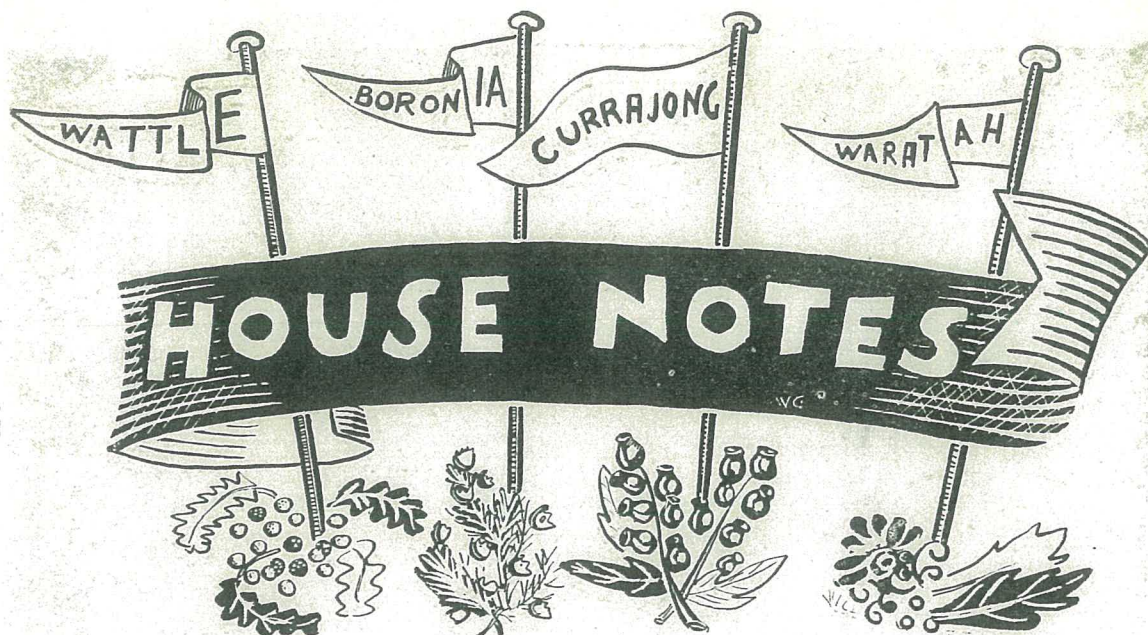
During the evening of "Open Day" our Principal was interviewed on television, where he confidently assured a panel that "Education" was gradually changing and that this change could only benefit our way of living.



**STAFF, JESSIE ST.**

Back: G. Sablors, Rev. K. Leigh, C. Vena, H. Amazalak, M. Long, R. Arthur, J. Schiller, H. Crook.  
Front: K. Pamment, L. Holland, H. Murphy, L. Gallagher, H. Ross, W. Nicholls, I. Adams.





### WARATAH HOUSE NOTES

House Master: Mr. Winslade.  
House Captain: Allan Mayne.  
Vice-captain: Noel Wardell.

Waratah, although not the winners of all sporting events, have had a fairly successful year.

Early in the year, we put up a very good effort to be placed second in the Swimming Sports.

Then came the Athletic Sports, at which Waratah were tops. Among our stars were Steve London, Noel Wardell, Ken Patterson, Gary Thornton, Steve Shievellio, Colin Walker and Allan Mayne.

In our Annual Cross Country Run, we did very well to have Ken Patterson and Colin Walker run second and third.

In the Intertechnical School competition, we were well represented in all sports by having in our "A" and "Z" cricket teams Ray Lander, Keith Polglase, Steven Cole, Ian Murray, Steve London and Michael Huntington. In our football teams we were represented by Noel Wardell, Steve London, Keith Polglase, Ken Patterson, Neal Ashby, Bruce Crerar, Derek Seabridge, Graham Pratt and Allan Mayne. Our baseballers were Ian Murray and Michael Huntington.

Congratulations go to all members of the House, and to Mr. Winslade, our house master, who helped us to maintain our high position throughout the year.

Good luck to all future Waratahrians.

Allan Mayne.

### BORONIA HOUSE NOTES

House Master: Mr. Trengove.  
House Captain: G. Rorison.

During the year, the sport-minded members of the house set forth to try and bring us glory by winning shields and cups in various activities. The first was the swimming sports, in which we were narrowly beaten. Our swimmers included Ivor Brayley and Robert Hargreaves, who were two of the most outstanding boys at the sports. With the start of the cricket season Boronia lost a few of its cricketers to the "A" and "Z" teams, but still the remainder played well enough to secure a good start in the house competition. The football season was not under way for long when the "call-up" for recruits by the school's two coaches came, and again Boronia was well to the fore. Those who didn't make the grade combined smoothly to bring the house team through undefeated—a worthy effort! Boronia was a little disappointing in the athletics, but finished well to take third place. Prefects in the house were Rodney Dally, John Morgan, Don. McHarg and Allan Phillips. Although Boronia didn't fare as well as last year, our thanks are extended to Mr. Trengove for the manner in which he has conducted the house. Our thanks also go to those boys who sweated their insides out for the house. After all, what use would the houses be if nobody was prepared to put any effort into the various activities? Finally, may Boronia go on to bigger and better things in the years to come.

G. Rorison.





#### HOUSE OFFICIALS

Rear: A. Mayne, E. Bunston, G. Laity.  
Front: G. Twomey, D. Janes, A. Winslade, M. Watson, P. Trengove, G. Rorison.

#### CURRAJONG

House Master: Mr. Watson.  
House Captain: G. Laity.

Currajong has achieved some excellent results during the past year. Currajong started the year well by winning the Swimming Sports, but we were indeed unfortunate in just being beaten in the Athletic Sports by a small margin. Later on in the year, Currajong came to the front again by winning the Cross Country Run. Special mention must be given to R. Murphy for coming a draw in the open section.

The members of our House who represented the school in various teams were:—

Cricket "A": K. Gills, R. Cracknell. Cricket "Z": G. Laity (V.C.). Football "A": K. Gill (captain), R. Cracknell (V.C.), J. Jamison, T. Bennett, B. Cox, N. Bonora. Football "Z": M. Murray (Captain), G. Laity (V.C.), N. Leckie. Baseball: B. Jones (Captain).

We were also well represented in both the school swimming and athletic teams. This year there were five prefects in our House: M. Murray (Head Prefect), N. Leckie, G. Laity, N. Bonora,

G. Dowling.

To all Curajong members I would like to congratulate all who represented the school in various teams, and to all other boys who did so well in House competition.

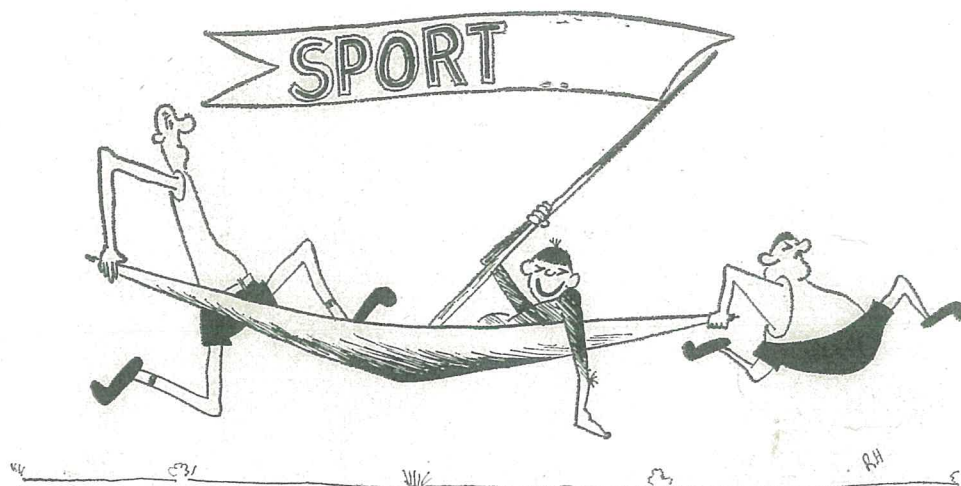
G. Laity.

#### WATTLE HOUSE NOTES

House Master: Mr. Maxwell.  
Captain: Geoff Twomey.  
V/Captain: Geoff Noble.

Wattle House was not as successful as in previous years. We were represented in every school team and Vic Stoicheff was captain of the school soccer team. Another Wattle representative, Dick Robinson, captained the "Z" cricket team. We failed badly in the cross-country race this year when most boys decided to walk back from the creek. The house hopes to have a better response from boys for the Inter-Tech Sports next year.

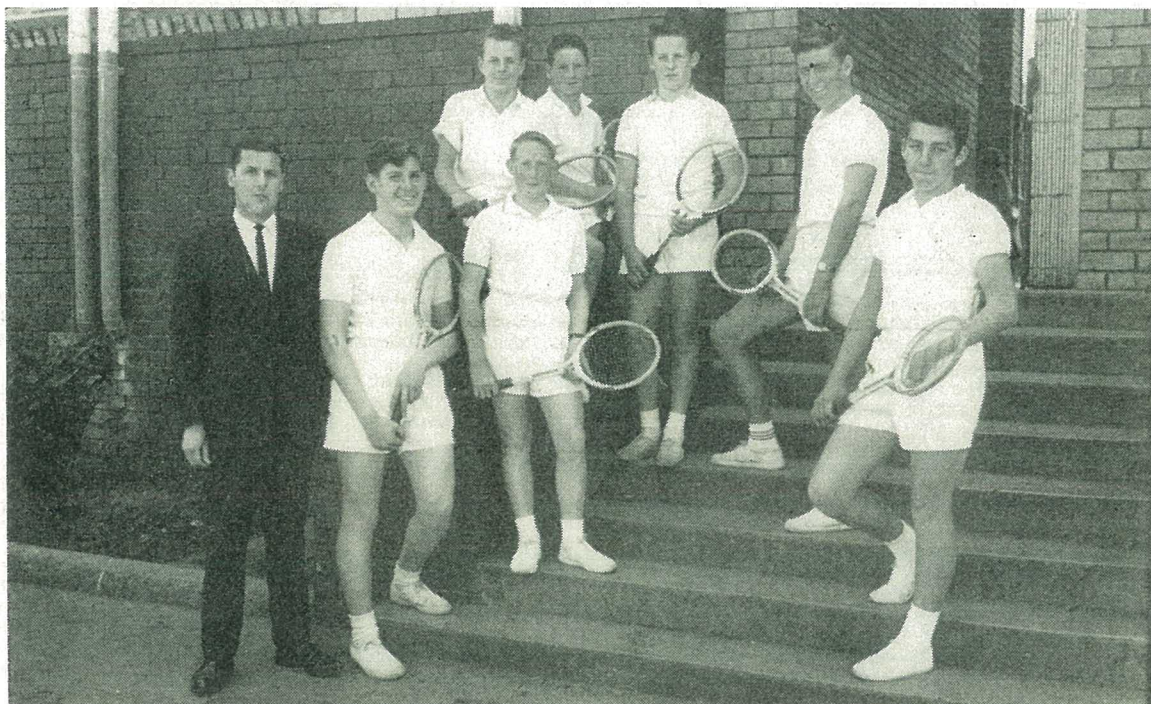




### INTER-TECH. TENNIS

This year there were no house matches because only tennis courts were available. These courts were used for the Inter-Tech. matches in which Preston was very successful. In the Open section R. Goodwin reached the finals; I. Worland and

T. Dancer did well in the under fifteen and under fourteen singles. The team consisted of the following players K. Chaffer, T. Dancer, B. Devlin, R. Goodwin, R. Kitch, R. Wilks and I. Worland. The team extends its thanks to Mr. Seccull and Mr. Seers for their patience with the tennis players.



### TENNIS TEAM

From left: K. Seccull, R. Wilks, K. Chaffer, J. Kitch, B. Devlin, T. Dancer, I. Worland, R. Goodwin.





**"A" FOOTBALL TEAM**

Rear: C. Engellenner, N. Aiello, I. Curwood, L. Heather, N. Barnes, N. Bonora.  
 Second: N. Ashby, L. Hopkins, G. Hardman, P. Dacey, R. Box, J. Jamieson, T. Bennett,  
 G. Humberstone.  
 Seated: B. Cox, G. Hayton, R. Dally, K. Gill, A. Sewell, R. Cracknell, P. Cesari,  
 K. Hammond, L. Dinale.

## COMPLETE EDUCATION

The question "what is a Complete Education?" has been discussed by people, some learned and some not, for many centuries. In my opinion a complete education is an appreciation of the arts, music, language, painting and drama, to be able to reason soundly and unemotionally, and perhaps the most important, to be able to love, worship and act in a humane and civilized way.

Propaganda, the politician realizes, is perhaps his main weapon in winning an election campaign. A politician, if he has had a good education himself, appreciates that it is the common labourer, with the minimum education, who is influenced by this propaganda, and these are the people who sway the vote in his direction. However, if he is well educated he also realizes that men of complete education are a necessity to the community. These completely educated men are the leaders of the community.

A person who has a complete education may also be specially trained in his particular vocation. The industrialist desires his workers to be

skilled in their particular trade. It is possible for a worker to have a complete education and to work for an industrialist, but this is rarely sought. Here again, however, the industrialists are only minority groups objecting to complete education.

It is true politicians and industrialists prefer a minimum education for the majority, for their livings depend upon these people. However, to say that a complete education is not desired in a modern state would be ridiculous, for many other people would be opposed to these two groups mentioned.

Probably no man on earth has a complete education in the exact meaning of the word. The definition of a complete education restricts us from stating whether a modern state desires this situation. A complete education could be thought of as a complete knowledge of physics, chemistry, English and all the arts; however a community would be an appalling place if everyone was complete in these fields, but knowing nothing of the humanities, such as love, worship and friendship.  
 W. J. Phillips.





#### 'Z' FOOTBALL

Rear: D. McHarg, K. Polglase, G. Noble, G. Rorison, J. Stephenson, N. Wardell, R. Mason, R. MacWilliams.  
 Second: T. Ryan, G. Spooner, A. Mayne, G. Pollerd, G. Pratt, S. London, R. Lander, N. Leckie.  
 Front: P. Paul, K. Robinson, K. Patterson, G. Laity, F. Jessop, M. Murray, I. Morrison, G. Seager, K. Wilson.  
 Seated in front: J. Morgan.

#### INTER-TECH. FOOTBALL

##### PRESTON "Z"

The "Z" football team had a rather disappointing year compared with past years. We had some promising footballers in the team, but not enough to pull off the premiership.

I hope that the "Z's" will do better in years to come. Results of matches:—

Preston "Z" lost to Preston "A".  
 Preston 2.3 lost to Coburg 4.12.  
 Preston 8.7 defeated Macleod 4.8.  
 Preston had a walkover.  
 Preston 15.10 defeated East Preston 5.6.  
 Preston 1.6 lost to Heidelberg 7.2.  
 Preston 5.5 lost to Watsonia 5.6.  
 Preston "Z" 5.11 defeated Preston "A" 0.6.  
 Preston 2.2 lost to Coburg 6.11.  
 Preston 14.9 defeated Macleod 2.3.

Team:—

Backs: Noble, Seabridge, Mayne.  
 H. Backs: Wardell, Paul, Laity (V.C.).  
 Centres: McHarg, Polglase, Mason.  
 H. Forwards: R. Wilson, Spooner, K. Wilson.  
 Forwards: Pratt, McWilliams, Seager.  
 Rucks: London, Rorison.  
 Rover: Murray (Captain).  
 Also played: Patterson, Leckie, Morrison, Pollard.

Special mention must also go to Mr. Jessop for giving up his time to coach us.

M. Murray.

#### SENIOR BASKETBALL TEAM

Preston won their grading game from Caulfield by twenty-five points. This result gave entrance into "B" division. This was really a marvellous success seeing there were eight divisions out of which six were below them. It was good to see Preston fight their way into "B" division as it is so far the first senior Basketball Team to represent our college in competition.

Playing for the gallant pioneers were: N. Prior, M. Vago (cpt.), F. Chan, T. Garner, R. Law (streak), P. Carthew, T. Beynon, L. Williams.

Early in the season the team was second from the bottom, it was then that they broke through and caused the "Top Team" Foo Tech (Footscray) to unwillingly lose by two points.

After playing ably and as a unit they completed the season in fifth position being mid-way on the ladder (Preston the average team).

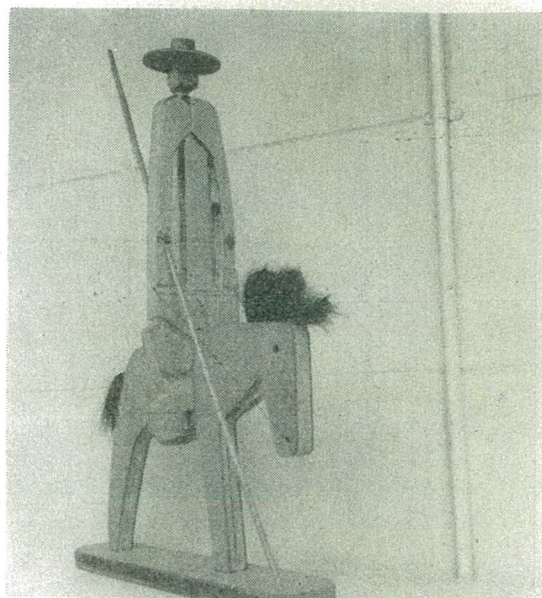
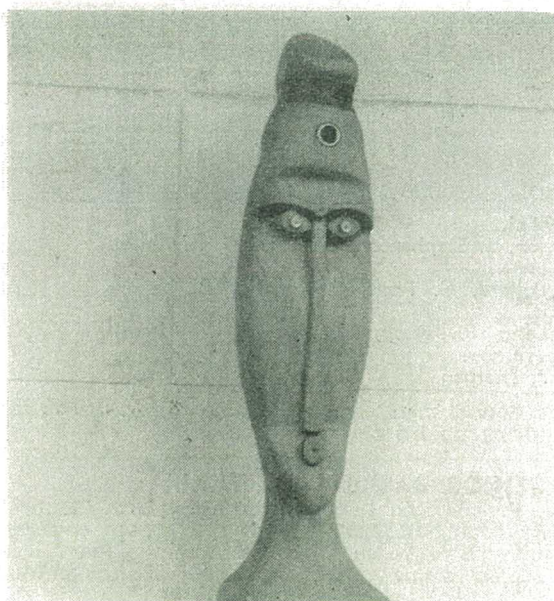
The team was fortunate in being supplied, through the efforts of the S.R.C., with new sets of senior tech. uniforms — thank you.

The highlight of the season was the defeat of the Police Cadets by Preston, scores being — Preston 49, Police Cadets 9.

Peter Carthew.

Page Thirty-one





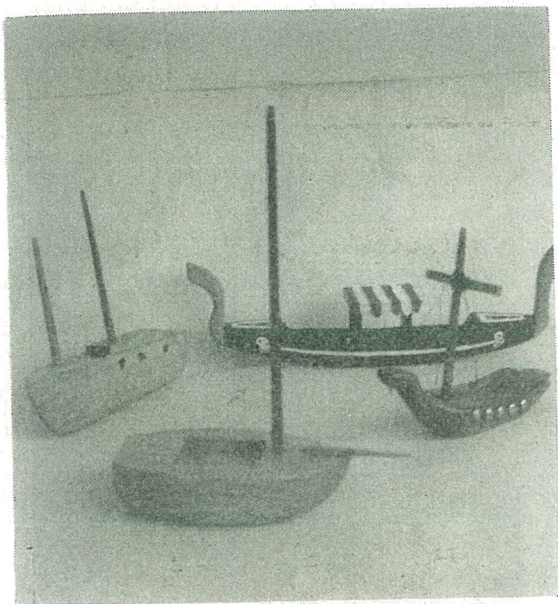

---

Working singly, in pairs or in groups, combining working techniques, boys from 3A, 3K and models during the year. Made from various materials these are but a few of the

---



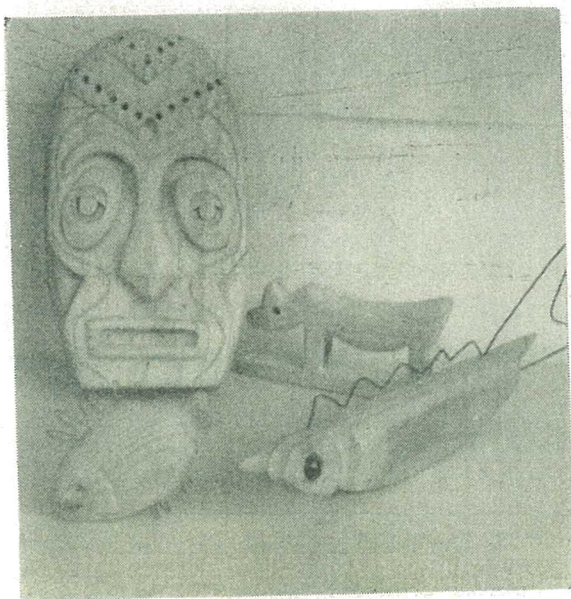
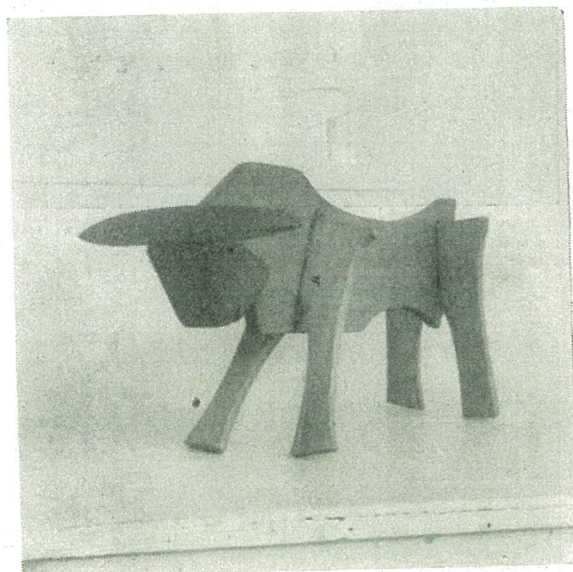





---

groups, combining their art craft and wood-  
 3A, 3K and 3L have produced many fine  
 from various materials, especially wood,  
 at a few of the models.

---







**"Z" CRICKET TEAM - CHAMPIONS 1962**

Rear: K. Wilson, K. Polglase, I. Murray.  
 Second: G. Noble, R. Mason, J. Pike, P. Paul.  
 Front: R. Lander, G. Laity, F. Jessup, R. Robinson, S. London.  
 J. Morgan.



**GYMNASTIC SQUAD**

Standing: R. Wilks, S. Mason, R. Stewart, J. Hoystead, C. Roberts, G. Martin.  
 Seated: G. Hall, G. Dorrington, B. Devlin, K. Patterson.



## INTER-TECH. CRICKET

### "A" TEAM.

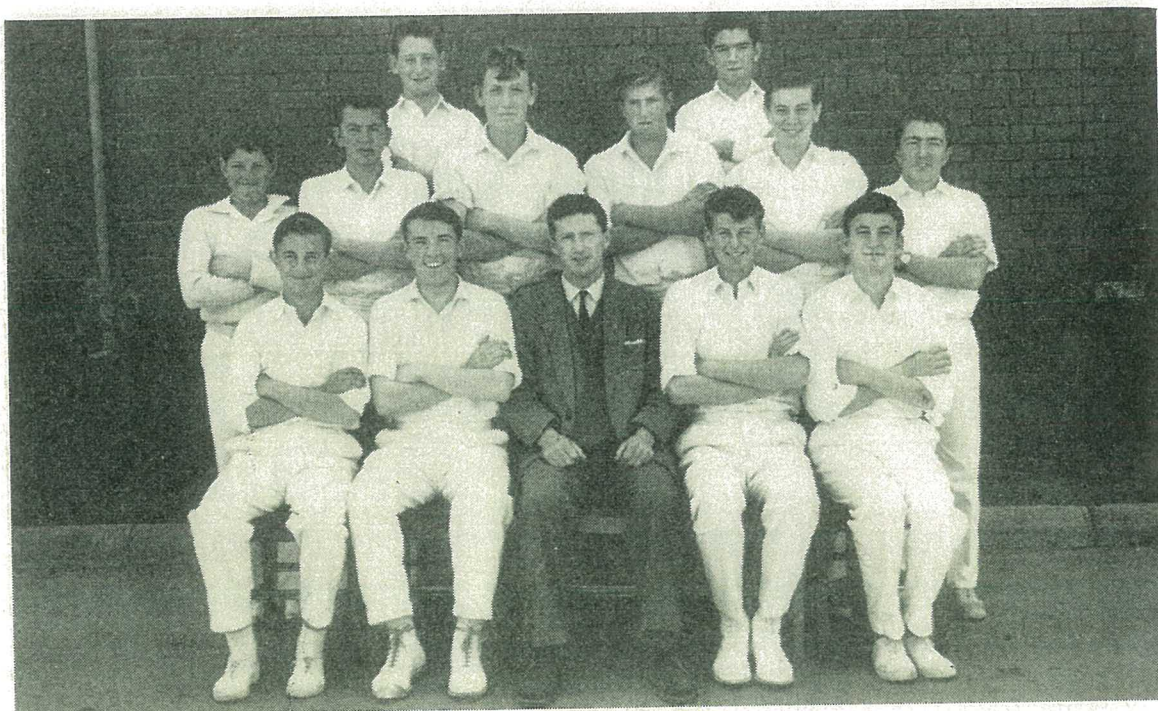
Although the "A" did not have a very successful season, a great deal of experience was gained by all who participated in the matches. All boys are to be congratulated on the way in which they fought the matches right out to the finish. The third form boys who played in the team should be well prepared for next year's team. Congratulations from the "A" team go to Mr. Jessop, "Richie" Robinson and all the "Z" team for doing so well in our zone and reaching the finals. Many thanks to Mr. Waters, who coached the team throughout the season. Captain of the team for 1962 was Peter Dacey, and vice-captain was Rod Dally.

**"Z" TEAM.**—A successful season was climaxed by wins in the zone and preliminary finals and a place in the Grand Final, which will be played at the end of the year. Fielding was a match-

winning feature of the team, bringing about many of the victories. The three bowlers in the team were Ian Murray, Steven London and Graeme Laity (V.-capt.). The bowlers often made the way easier for the batsmen. Special mentions go to John Morgan for fielding and go to Graeme Laity, John Pike, Ray Lander and K. Polglase for consistent batting performances. Mr. Jessop, the coach, spent a great deal of his time improving boys' techniques and is undoubtedly responsible for the team's success. The team will play Brunswick Tech. in the Grand Final.

### "Z" Cricket results:—

Preston "Z" 92 defeated Watsonia 87.  
 Preston "Z" 107 defeated Heidelberg 86.  
 Preston "Z" 75 defeated Preston "A" 70.  
 Preston "Z" 83 defeated Macleod 59.  
 Preston "Z" 93 lost to Coburg 104.  
 Preston "Z" 123 defeated Coburg 120 (Zone final).  
 Preston "Z" 99 defeated Ringwood 84 (Prelim. final).



### 'A' CRICKET TEAM

Rear: C. Engellenner, N. Barnes.

Second: M. Huntington, R. Cracknell, K. Gill, P. Cesari, G. Alday, G. Adams.

Seated: B. Ingvorsen, P. Dacey, B. Waters, R. Dally, S. Cole.





#### BASEBALL TEAM

Rear: M. Huntington, G. Peck.  
 Second: A. Phillips, G. Adams, G. Pearce, J. Wood.  
 Front: D. Sanders, B. Jones, J. Pitt, R. Robinson, I. Murray.

#### INTER-TECH. BASEBALL

The Baseball Team completed a successful season this year by again coming top in the zone's home and away games, so earning a place in the finals.

A large number of boys came to the early practices, indicating the increasing interest shown in Baseball both in schools and District Clubs. A squad of about 15 players was selected and their enthusiasm was determined by the consistent attendance at practice twice a week and at lunchtimes throughout the season.

Barry Jones, the team's catcher, was the popular choice as captain, with enthusiastic Dick Robinson as vice-captain. Dick started the season as pitcher with Ian Murray on first base, later in the season this was reversed. At all times Dick handled the ball beautifully, proving to be one of the team's most reliable fielders.

Ian, too, showed good control and he had great success with his pitching. Alan Phillips played second base and later changed with John Wood, who started at third. Great praise must be given to John for his superb fielding and ball control in throwing. Greg Peck played shortstop and, new to the game, as was Alan, showed that concentration and practice can make fine players of anyone with "ball-sense". (Both are better than average Basketbatters). At left field was Gary Pearce, centre Michael Huntington and at right field Dennis Sanders. All these played well, developing greatly in ability as the season went on. Michael (with concentration and speed) is a great asset to a team because of his adaptability

in being able to play in many positions. Alan Langman (a good potential catcher) came into the outfield. Graham Adams and, for the early part of the season, Bill Hay, were reliable reserves. Preston played teams from Heidelberg, Coburg and Watsonia, and lost only one game, to Heidelberg, with whom we had our greatest battles. In the second game against Heidelberg they led by 2 runs with Preston to bat two down and runners on 2nd and 3rd bases. Barry Jones came to the plate and hit a homer to win the game by 1 run. Throughout the season Barry caught brilliantly and hit 5 home runs. Barry also had the distinction of being selected in the Victorian under 16 Baseball team which competed in Sydney to win the Keith Cant Trophy. In the home and home games Preston batted in 116 runs with only 34 against. In the first preliminary final against Brighton, Preston played superb defensive baseball, but were unable to get the bat on the ball often enough to win the game. We went down 5 to 3.

Considering that the team was made up of many players who were playing Baseball in their first season, the team did an outstanding job and if the same enthusiasm is shown next year, Preston should be able to get even closer to winning another Premiership. Colin Walker, who was our scorer, deserves the thanks of every player.

All members of the team wish to thank Mr. Pitt, who gave up much of his own time for coaching, and whose encouragement was reflected in the team's success.



## INTER-TECH. SOCCER

In 1962 a great season of soccer was enjoyed by the boys of this college. We were runners-up in the Northern Section, very little behind in skill and fitness to Watsonia, the eventual winners. In other years the school soccer team mostly comprised boys in the fourth form, but this was not the case this year. The majority of players belonged to forms two and three. In view of this fact, the team did remarkably well, and things look promising for next year with such a large number of seasoned players available for selection.

Splendid service was rendered by the three members of the committee who acted as selectors for the year. They were Vic. Stoichieff (Capt. and Chief Orator), B. Duncombe (V.-Capt.) and S. Libroaperto. These boys were ably assisted by the goalie, I. Holman, another fourth former. In the third form, A. Bouios, L. Nannetti, Molineaux, Stan Rachmanczuk, L. Gentile and I. Palmer all played very well. Last, but not least, we have the Form Two stars who made up the backbone of the team. In defence, R. Huybers and B. MacDermott and Tarprou did well, whilst excellent goals were scored in attack by N. Keane, Favero and F. Bartoline.

Training sessions were well attended by all members of junior reserves.

We must thank Mr. Bunston and also Mr. K. Vena for his expert assistance in coaching, which resulted in the team's success on many occasions. Good luck for 1963.

## SPORT AT JESSIE STREET

The first sport enjoyed by the Junior School boys was swimming. The boys were usually divided into four groups; these were non-swimmers, Herald, Junior and Senior Certificate swimmers. Our thanks are extended to the Physical Education Department for their help with the swimming classes.

The football season lasted for about five months and, as usual, produced a great deal of enthusiasm. Allan Burton, who played very well in all matches, won our "Brownlow". Currajong won the House Shield. Two matches were played against Heidelberg Tech. — they won the first match by two goals, but Preston came good to win by nine goals in the replay.

Third term has brought a mixture of sporting activity; soccer, softball, basketball and volley ball.

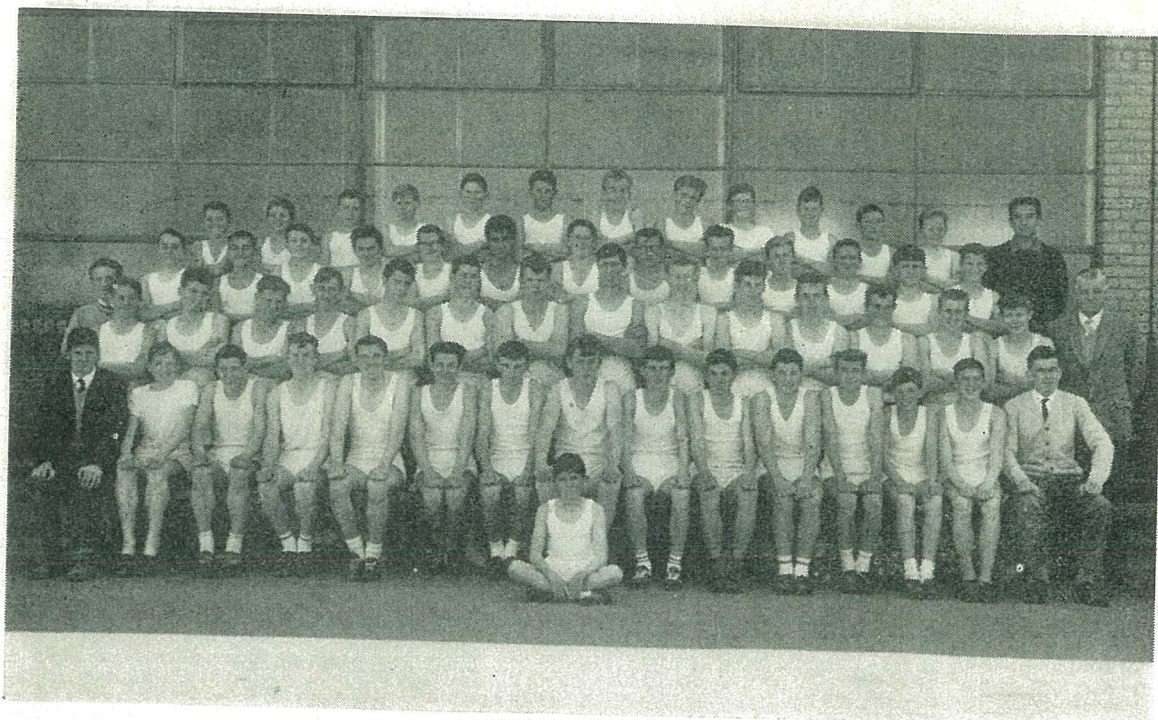
Possibly in the future, when even more equipment is available, more sporting activities will be undertaken. Many thanks to all the teachers for their co-operation during sport periods.



**SOCCER TEAM**

Rear: D. Palmer, A. Bouious, L. Nannetti, N. Keane, F. Bartolini.  
Second: N. Molineaux, B. Duncombe, S. Rachmanczuk, Max Tarkou, K. Huybers, P. Favero.  
Seated: N. Ellis, I. Holman, C. Vena, V. Stoichieff, F. O'Bryan, G. Gentile, S. Libroaperto.





## INTER-TECH. ATHLETIC SPORTS

The Inter-Tech. Sports held at Olympic Park on 24th September.

The day was overcast and showers were expected. Half-way through the events the clouds opened and let go everything they had; the track resembled a swimming pool, not a running arena, and this delayed the sports for an hour. At the end of the day Preston were third. The boys who competed did their best. Those who won first places were:—

Under 13 100 yards: B. Craig.  
Under 15 100 yards "A": L. Sleeth.  
Under 15 100 yards "B": D. Sanders.  
Under 15 100 yards Hurdles: A. Allen.  
Under 15 Discus: A. Hutchinson.  
Open 880 yards: N. Wardell (captain).  
Open Hurdles: R. Stewart.  
Open Discus: S. London.

We also won the Under 15 relay "A" and "B" and the under 15 220 yds. "B" and the under 13 "A" relay. Noel Wardell ran a great race in the open 880 yds., and Brian Craig in the last leg of the under 13 "A" relay. Congratulations to the teachers who gave up their time to the team to enable it to obtain third place. Better luck next year.

G. Dowling.

## INTER-TECH. ATHLETICS CHAMPIONSHIP DAY

Championship Day was held on the Monday after the Sports. All the winners of events at the Sports were to compete, the champions being awarded a medal. The school was only successful in winning one medal. This was one by Brian Craig in the record time of 12 secs. for the 100 yds. He is only under 13 and in the years

## ATHLETICS TEAM

to come he should prove a worthy sprinter. In the other events Preston were well up in the first four placings. Noel Wardell ran a terrific race in the Open 880, only to find out that there was a disqualification and the race was to be run again. There are some promising sportsmen in this school and they should do well for the school in years to come.

G. Dowling/M. Murray.

## INTER-HOUSE ATHLETIC SPORTS

The house athletic sports were held at the Preston Oval. In nearly all houses there was a poor response from competitors, some boys having to run in nearly all events. Waratah was the better house on the day, winning from Currajong, Wattle and Boronia. Winners of Events were:—

Under 13 100 yds.: B. Craig (Currajong).  
Under 14 100 yds.: P. Buccilli (Waratah).  
Under 15 100 yds.: L. Sleeth (Wattle).  
Open 100 yds.: G. Thornton (Waratah).  
Under 14 220 yds.: R. McKinnon (Boronia).  
Under 15 220 yds.: L. Sleeth (Wattle).  
Open 220 yds.: G. Thornton (Waratah).  
Open 440 yds.: N. Wardell (Waratah).  
Relay Under 13: Currajong.  
Relay Under 14: Waratah.  
Relay Under 15: Wattle.  
Relay Open: Waratah.  
Under 15 880 yds.: D. Hill (Currajong).  
Open 880 yds.: N. Wardell (Waratah).  
Under 15 Mile: P. Weightman (Wattle).  
Open Mile: R. Murphy (Currajong).

There were some outstanding performances, although the conditions were bad. They were by N. Wardell in the Open 880 yds., R. Murphy in the Open Mile and P. Weightman in the Under 15 Mile.

G. Dowling/M. Murray.



## HOUSE SWIMMING SPORTS

In the past, the House Swimming Sports have been held at the Olympic Pool, but this year they were held at the Brunswick Baths. Competitors and spectators travelled to and from the Baths by bus. All the competitors in or out of the pool enjoyed themselves, as it was a glorious day. Competition was very close and it was only the last race that decided the Sports.

Outstanding swimmer on the day was Ray Looney in the Under 15 breaststroke and free-style.

In the years to come Preston should have a good team, as there were some good potential in the Under 13, 14 and 15 age groups. Total House Scores:—

Currajong	79
Boronia	78
Wattle	69
Waratah	65

G. Dowling.

## INTER-TECH. SWIMMING SPORTS

This year the sports were again held at Olympic Pool. Again Preston just weren't good enough to win, but we weren't disgraced by coming third. We had some competent swimmers, such as Ivor Brailey, R. Stewart, R. Looney and B. Harvey. Preston were always in the first four placings in each event. Congratulations to the team's coach, Mr. James, who did an excellent job with the team. Better luck next year.

G. Dowling.

## THE MATBALL GAME

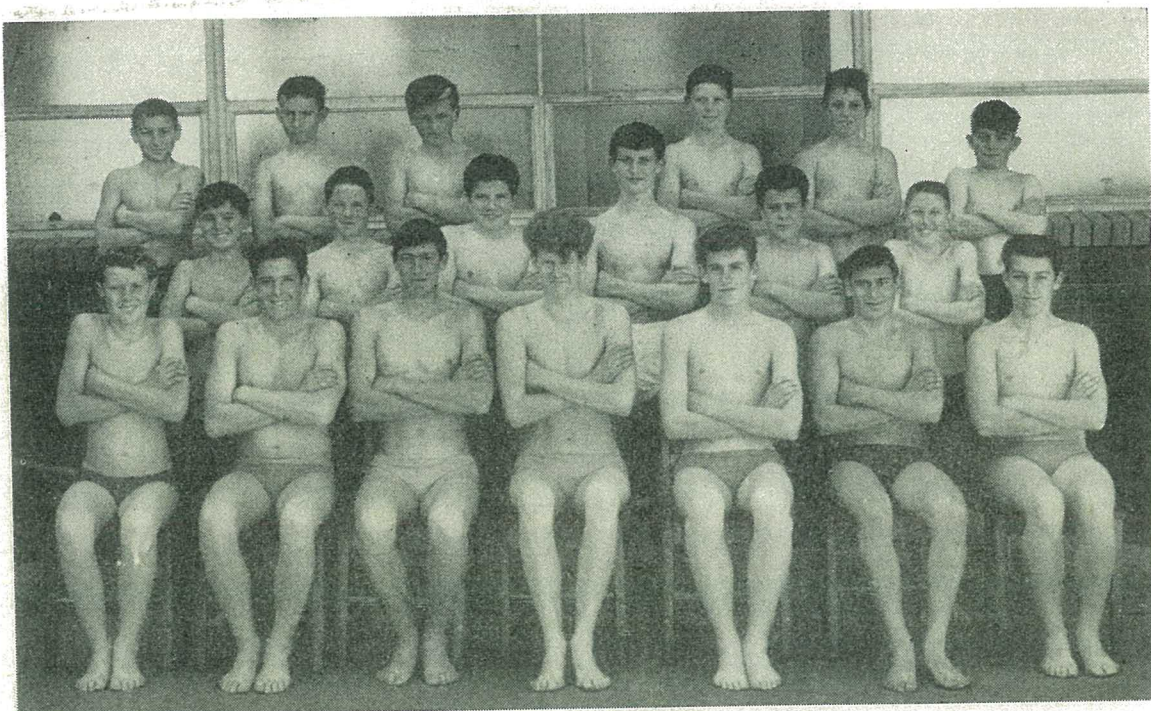
Teachers versus Diploma Students.—The game was held in the workshop quadrangle; the court being chalked out on the asphalt. The teams comprised mainly Mathematics and Science teachers with the exception of one Drawing teacher. Most of the Diploma students were from the senior basketball team.

The Boys strolled out on to the court, then the massive athletic-type teachers crawled and slid from the gymnasium to the quad, trying not to be seen by the students. At last the game started and, of course, the boys put the first few points on the board, but the teachers soon evened it up. This was natural, for the "referee" was none other than Mr. Hoystead, "A Teacher." A little fun, like an elbow in the jaw, was put in, as well as a couple of rugby tackles by a certain Maths teacher, livened the game. After about half an hour most of the teachers were red in the face and they had had it. But at the end of the game the scores were fairly even. The best for the day being the Student.

It was good of the Teachers to give up their dinner time, for otherwise it would not have been possible. Thanks to the Teachers:—

Mr. Henry, Mr. Williams, Mr. O'Callaghan, Mr. Sewell, Mr. Drayton, and to Mr. Hoystead.

Robert Wood.



### SWIMMING TEAM

Rear: G. Austin, P. Philbrick, W. Dinale, G. Bollard, R. Temple, P. Williams.

Second: D. Sprague, B. Devlin, G. Mayne, N. Wardell, R. Lewin, B. Harvey.

Seated: J. Jolley, I. Brayley, A. Mayne, R. Bagley, R. Stewart, C. Katris, R. Goodwin.



## A CHINESE LEGEND

You may wonder why the Chinese always hold a parade in the middle of February or early March in Little Bourke Street. There is a legend about this.

Many years ago, there was a very big animal called the "Nin" in China. It killed many people. But it had a peculiar behaviour. It only left its lair on the first day of the first month (i.e. the New Year Day). So our ancestors stayed home on that day. They made as much noise as they could to frighten it away.

When this horrible day was over, they began to visit each other to make sure that they were still alive.

As the time went by, the Nin no longer existed. But a custom was established. Usually we stay home in the New Year Day and visit our friends in the following day. The Nin is gone, but we make an artificial one to replace it. This artificial animal is commonly known as the dragon. Parades are held during the New Year Holidays with the dragon leading. The noise made by our ancestors is replaced by a band and the fire crackers. This dragon is no longer a sign of ill-omen, but a sign of luck as it goes from place to place and we welcome it by hanging money outside our door. It will take it down and

the proceeds of collection can be used for various social functions.

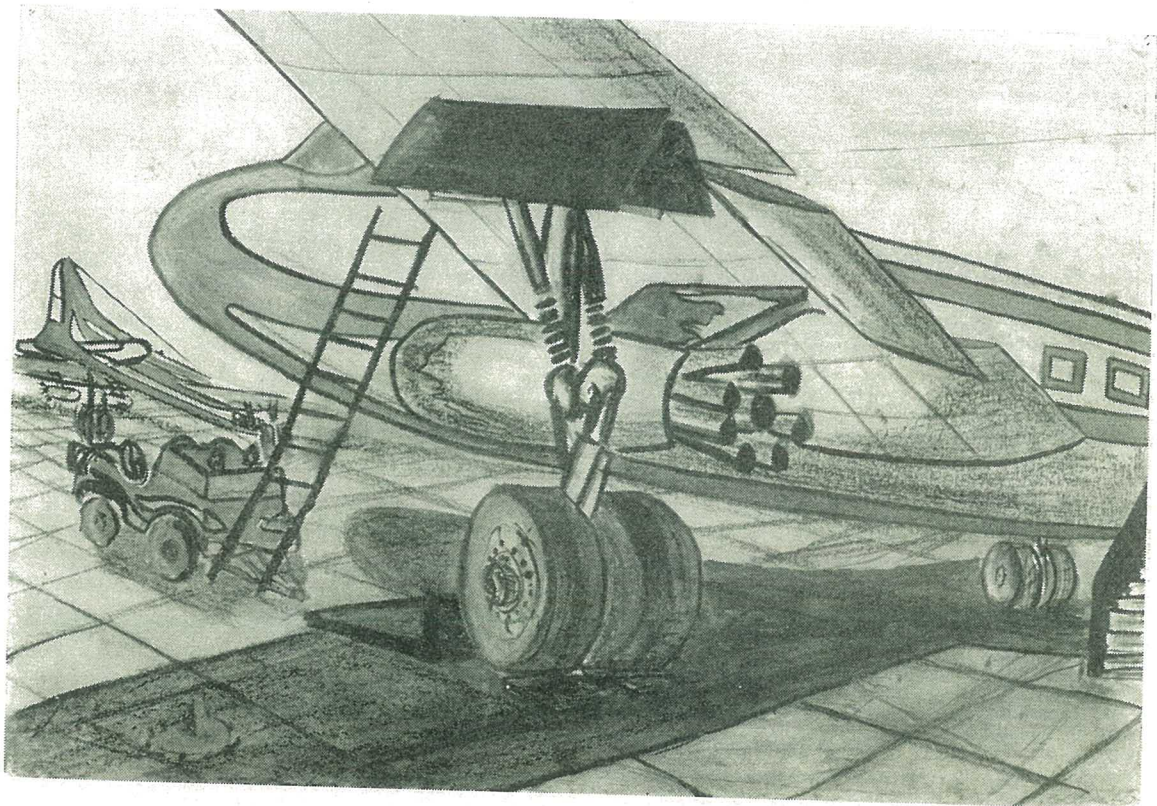
The Chinese here are still keen on this custom. So a parade is held in the New Year Day which falls in either February or March each year.

The recurrence of the Black Death in England reminds me of another old story.

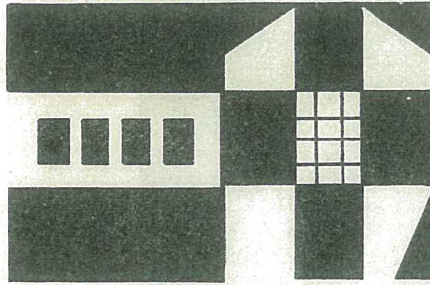
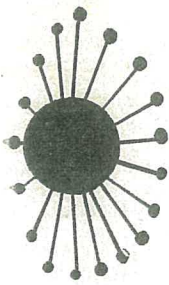
Once upon a time, there lived a very kind man in China. He always helped the poor and the needy. His generosity and kindness were known by God, who thought He should do something good to this man in return. One night, He appeared in his dream and told him that a catastrophe would happen in his village. Everyone would be killed. He ordered him to stay among the mountains for a few days starting from the ninth day of the ninth month (i.e., 9th September). When he woke up, he told his happening to his fellow-villagers. He said he would comply with the God's order and asked them to follow, too. On that day, he and his family went. When they returned later, they found everyone was dead.

The story spread. Our ancestors were frightened and they followed his example and remained in the mountains in the ninth day of the ninth month each year. This custom is still followed by many of us today.

Ip Kampo.







# GIRLS' SECTION

## THE HEADMISTRESS

Many ex-students keep in touch with us and we are always pleased to hear of their progress. Recently one girl told us how much she enjoyed being with an advertising firm, where the work is varied and interesting and her future prospects are good, for advertising these days is big business. This industry employs an enormous number of trained people to work out ways in which to persuade us to buy their fountain pens or furniture, breakfast foods or boating gear, and so on. You know only too well that by means of radio, television, newspapers and magazines, almost all the commodities and services available to us in this modern age are widely advertised. There is one important omission from the list. Education. No headlines, no catchy "commercials", no hire purchase agreements! This is a good thing. Education does not change with every whim of fashion, nor should it be influenced by high pressure sales talk.

Education is the very foundation stone on which our civilization has been built and must continue to stand. That is why your school aims to help you to develop into a happy, healthy, useful citizen. Ask yourself how far it has succeeded in this aim. Are you a good advertisement for your school? Can we number you among the ex-students of whom we will always be proud?



THE STAFF





MISS MARGARET STOTT

It was a bleak Monday morning, June 25th, and everyone hurried from assembly to warm classrooms to begin the routine of another school week, quite unaware that the pattern would never be the same again. During the morning we learned that Miss Stott had been killed in a car accident on the way to school. Staff and girls were stunned with grief. We could not believe that our beloved teacher, who was so much a part of everything in our school, was really gone from us, and even now, months later, it is difficult to accept the finality of the tragedy. At unexpected moments, the sharp sense of loss returns.

Margaret Stott completed her diploma at Emily McPherson College and taught at Sunshine and Swinburne Technical Schools before resigning to go abroad. She did some teaching in England and took a Health Education Course in Scotland. On her return, she taught at Box Hill Technical School, Emily McPherson College and William Angliss Food Trades School and, luckily for us, her next appointment was Preston.

1956.—She was the senior member of the staff of eleven who opened our school in temporary quarters at Helen Street, where there were difficulties of accommodation and equipment, particularly in her Cookery Department, but she set to work with the enthusiasm and energy we all came to take for granted, getting things running smoothly and happily. She was Sports Mistress, too, for those first two years. Swimming had priority and we had school teams playing sport in week-day and Saturday competitions in next to no time. There is no doubt that Miss Stott's attitude and all-round ability were an inspiration to both her colleagues and the girls, and the school owes her a debt of gratitude for a great deal of sound foundation work.

Page Forty-two

1958.—We moved into our fine new building and today's girls can see evidence of her work and influence in every corner of the school, the garden and on the sports field, too.

Before writing this report, I asked senior girls what were their most vivid recollections of Miss Stott, and I quote:—"Kindness, happiness, energy, good humour, consideration, generosity and good sportsmanship".

Miss Stott had many interests outside her school life. She was an All-Australian Basketball Umpire and President of the Australian Basketball Association and organiser of Saturday basketball for girls. She was a Guide Lieutenant, a regular blood donor, a member of her church choir and P.F.A. leader. All of these groups will remember her, as we do, with affection and appreciation.

1962, June 27th.—Blue skies, bright sunshine, the flowers she loved so much—and a sad farewell.

Past and present girls and teachers have hung two pictures in the diningroom and, in the entrance hall, an honour board for sport, as a tribute to the memory of Miss Stott. F.E.W.



## SPEECH NIGHT 1961

Speech Night for 1961 was held at the Preston Town Hall on Thursday, 12th December. The Acting Principal, Mr. Barberis, opened the evening with news of the school and then introduced the President of the School Council, Mr. Olyer.

Our guest speaker was Miss Higgins who has been headmistress of a number of girls' secondary schools. She spoke of the need for us to gain as good an education as possible, and to make the best use of the wonderful equipment available in present day schools. She then offered three pieces of advice: Firstly, she urged parents to encourage their daughters to stay at school as long as possible. Secondly the staff were urged to measure success or otherwise not by the prizes gained but by the amount of good they have been able to do for the average and below average child. Thirdly the girls were urged to return to school cheerfully, fully resolved to do better in the future, or if they were leaving school, to take up something that they really like doing. Finally Miss Higgins stressed the importance of cultivating a pleasant speaking voice.

Prizes and awards were then presented and the name of the Head Prefect for 1962 was announced — Glenda Hughes — a most popular choice.

The evening was rounded off with a programme of music and dancing by choir and physical education groups.

## PRIZES AND AWARDS, 1961

### PRIZES

Form I: 1st, Dianne Hughes; 2nd, Ursula Ranchfuss; 3rd, Suzanne Whitehead.

Form II: 1st, Carole Weatherley; 2nd, Carol Mitchell; 3rd, Julie Mudford.

#### Form III:

Professional: Judith Plowright.

General: Christine Wilson, June Mitchell.

Commercial: Christine Ricardo, Robyn Bettles, Diane Hodgkin.

#### Form IV:

Professional: Marilyn Stock.

General: Janet Goodchild.

Commercial: Ida Glogg, Lynette Dowie.

### AWARDS OF MERIT

Head Prefect: Janet Goodchild.

Citizenship: Cheryl Bishop;

Pianiste: Eva Zilberman.

Sport: Maidie Carroll, Joy Hart.

### SPORTS TROPHIES:

Inter-school Competition:

Basketball: Under 14 Cup.

Athletics: 'A' Division Junior Shield.

Inter-house Competition:

Swimming: Mothers' Club Cup - Waratah House.

Athletics: Waldron Cup - Currajong House.

Form Competition:

Basketball - 2D.

Softball - 4PG.

### HOUSE AGGREGATE

Olver Cup: Currajong House (Captain, Maidie Carroll).

## SPEECH NIGHT, 1961

"Who are you?"

"I'm Jeanette, who are you?"

These were the questions that floated along the corridor whenever two black-faced girls met.

Speech night for 1961 was almost over, the speeches had been said, and the prizes and certificates awarded.

Girls dressed up as negroes hurried into position backstage, then the curtain went up and the choir sang its repertoire of negro folk-songs. After each song a group of girls dressed in the same pattern dresses danced to the tune that had just been sung.

Finally, the school song was sung. For some it was the last time, for others it would be sung again; but, all in all, it was a pleasant evening.

Merryl Prideaux, 4P.

## CHRISTIAN EDUCATION

Christian Education is a vital part of any school study programme and again this year we have been fortunate in obtaining enthusiastic teachers to visit us each week and conduct classes. The teaching panel consists of the Reverends R. G. Orton, K. L. Wade, S. H. Mayes, and R. G. Hayden.

We are grateful for the interest that they have shown towards us and for the considerable amount of time they spare so cheerfully to devote to this work.

## EDUCATION WEEK

Education Week was a very exciting week for all students throughout Victoria. Though it began officially on the 19th August, the preparations commenced long before. We were surprised when a Radio roundsman from 3AW came to our School to tape school activities such as typewriting and cookery classes in action. This recording was broadcast on Sunday, 19th August, to introduce Education Week to the public.

Our school was open on Thursday, 23rd August, when most of the parents came to see their children's work.

From early morning the school was a hive of activity, with girls busily putting up projects, moving desks, doing flowers and generally making everything look most attractive.

There were many interesting things for the parents to see, such as cookery displays, art displays, books, a typewriting exhibition, a gymnastics display and a dress parade.

The school was also open from 7 p.m. to 9 p.m. on Thursday night, when there was another dress parade when the girls from night school classes, as well as day classes, paraded. There was a very interesting exhibition of typewriting by Mrs. Norma Miller—a law court typist—and shorthand speed by Mrs. Baker—a licensed shorthand writer—who could write 240 words a minute. The evidence was dictated to her by Detective First Constable Buchan. Everyone present enjoyed this demonstration and gasped with amazement as the speeds were announced.

The visitors passed many favourable remarks about the high standard of the work and most of the grown-ups wished they were back at school.

Lynette Ricardo, 4C2; Norma Brown, 4C1.





SCHOOL PREFECTS

### INDUCTION OF PREFECTS

We left school at 9.30 a.m. and walked to the Preston Town Hall, for we were lucky enough to be allowed to hold our Prefects' Induction ceremony there this year.

We sat down in our seats and Mr. Wade and Mr. Orton went up on stage. Mr. Wade then announced that the school would rise and sing the National Anthem and the school hymn, which was the "Old Hundredth".

Following our singing, Mr. Wade named the verse and the Bible story we would hear read by our Head Prefect, Glenda Hughes. We then sang the school song and sat down. Mr. Orton addressed us on the importance of observing Christian principles in our school life.

Mr. Baker and Mr. Olver both spoke to us of our responsibilities as prefects and form captains. Miss Williams then walked over to the microphone and announced the form captains and house captains. As our names were called we walked onto the stage to receive our badges from Mr. Olver.

Lastly it was the prefects' turn and, as each received her badge, she walked to the back of the stage making a half circle behind the guests. All the prefects repeated the pledge calling upon them to uphold the honour of the school at all times and to perform the duties allotted to them without fear or favour.

At the conclusion of the ceremony the prefects escorted their parents back to school to the Cookery Block, where they joined the staff at luncheon.

Jill Gibson, 3C2.

### EXCURSION TO DANDENONG

Towards the end of July all Form 4 girls who did not go on the trip to the Ovens Valley, went to Dandenong, where they visited the Heinz Factory and a Lace Factory.

At Heinz they were shown around various sections of the factory where they saw different processes such as can making, preparing of vegetables, cooking of vegetables, filling the can and various other processes which go into the making of Heinz products.

Later that day they visited the Lace Factory, where they saw lace actually being made in one section of the factory. In another section lace trimmings were applied to serviettes, handkerchiefs and doileys.

Lorraine Ashby, 4C1.

### SOCIAL SERVICE

During the year the girls from every class have contributed regularly to the Social Service fund.

Most classes have had special money raising activities such as sweet stalls and record days. So far we have raised £160 for distribution to children's charities.

We sent a generous collection of eggs to the hospitals and cookery classes made chutney, pickles and jam for the Lady Mayoress' Appeal for Preston charities. As we go to press, dress-making classes are busy on a number of garments for the Legacy Appeal and cookery classes are making a gigantic cake for the elderly citizens of Preston.

Dianne Goodsir, Form 3C3.



## MY TRIP TO SYDNEY WITH THE STATE BASKETBALL TEAM

The train, the Inter-Capital Express, left the station on Saturday morning, August 11th, at eight o'clock sharp. My girlfriend and I waved good-bye and we were off. It wasn't long before we knew that we were in New South Wales, and on our way to Sydney for a fortnight.

We had tea about half past six and then started to tidy up and get ready, but it was five to nine when the train arrived at Central Station in Sydney. We were introduced to the girls we were to stay with, given some papers and then we fetched our luggage and left for the train which was to take us to West Ryde, where my hostess lived. Her name was Rosilyn Johnson and she was very nice.

Sunday was spent at home, unpacking all my things, and for the rest of the night I read a book.

On Monday morning I had to go to school with Rosilyn, for at ten o'clock were to meet our coach and manageress outside the school. We started training at half past ten and practised until half past twelve. We then had the rest of the day off, so I went for a walk to the shops and then home.

Our coach and manageress met us at the Circular Quay Wharf on Tuesday, when we left for a trip on a bus, finishing up at a famous old house. We went through the house and everything in it was very, very old and beautiful.

On Wednesday Rosilyn took me to the Deaf and Dumb School, where we were to play our first game against South Australia. We lost by nine goals.

On Thursday we went to the Sydney Town Hall where we were introduced to the Lord Mayor and his wife. We were welcomed to Sydney and, following afternoon tea, we went home.

On Friday afternoon we played against New South Wales and won by ten goals.

We had the weekend free so we went shopping on Saturday and visiting on Sunday morning. In the afternoon we went to Manly in the ferry and looked around the shops.

On Monday we played against Marsden High School and won both games.

On Tuesday we played against Western Australia and won by twelve goals.

On Wednesday we played against Queensland and had a win by eight goals. After the match we went for a trip around the harbour and then went to the Zoo for the rest of the day.

On Thursday we had another win against Tasmania and then had the afternoon free. I went shopping in the city with my girl-friend for the rest of the day.

On Friday we went to see the Australian team play "the rest". The Australian senior team lost and the juniors won. That afternoon we were given off, so I went home and packed.

Saturday morning came and the train left Central Station at a quarter to eight. It was a wonderful trip home. All the mountains were covered with snow and it was down on the plains, too. I would like to thank the girls again for what they did for me. I had a wonderful fortnight and it was a privilege to represent Victoria.

Donna Hayden, 2D.

## AN INCIDENT OF MY LIFE

During the Christmas holidays 1960, my cousin came from Adelaide to visit us for a few weeks. She arrived by plane and told me about the trip, not forgetting to tell me she was sick into a paper bag. (I didn't think then, but Gail always suffers nausea). This made me feel that I never wanted to visit Adelaide, although I had travelled there by car with my parents and had found the trip an interesting one.

During Gail's stay my birthday occurred and altogether I received £6/10/- in presents from my parents and grandparents, which I could spend as I pleased. A few hours before it was time for Gail to go home, Mum said, jokingly, "Why don't you go with Gail to Adelaide by plane for the rest of the holidays? You have enough money for the half-fare." It was so sudden that I said "Yes". So immediately I packed my bags while my mother phoned T.A.A. for a booking. When I arrived at the airport all flustered and worried and I saw how big the plane was, I felt like running home, but my mother calmed me by saying, "Don't worry, you'll be all right". I kissed her good-bye, then, still scared stiff, my cousin and I walked across the tarmac to the steps of the plane, where a lovely air-hostess was waiting. I waved a last goodbye to Mum before the hostess guided us to our seats. I was anxiously waiting for the plane to take off, as well as being scared, when the hostess told us to fasten our seat belts. I looked out the window and noticed my mother standing near the fence, when suddenly I heard the whirring of the propellers, so I knew we were going to take off any minute. I sat there thinking and knowing that a great experience was in front of me. The plane turned and soon was moving down the runway. The crowd of people was getting further and further behind us.

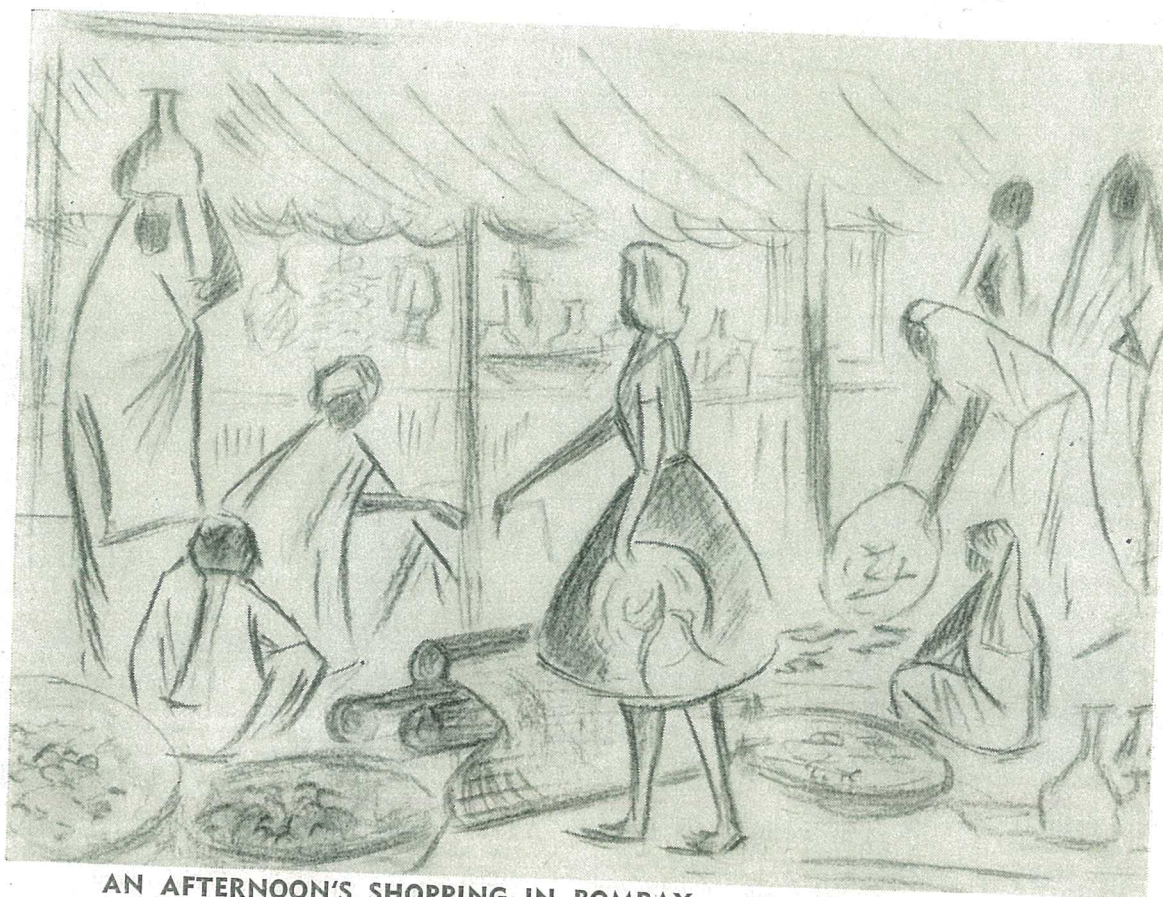
Then I realized we were moving up. My stomach started to feel awful inside and my ears popped also. I felt giddy, so the hostess gave me a tablet and a glass of water.

When I looked down through the window I noticed a lovely view. I could see Melbourne and the Yarra River because the plane circled before heading in the direction of Adelaide. It was so interesting looking down on everything that I no longer felt sick. The plane went through the clouds as it got higher and when it flattened out we couldn't see anything but a carpet of clouds, which looked beautiful. I knew there was nothing to worry about then, so I settled down in my seat and enjoyed the two-hour trip to Adelaide. I was then told to fasten my seat belt once again while the plane landed. A sensational feeling went through me when we were landing, but when the plane thumped on the ground my feet nearly landed in my mouth because I didn't expect the thump. When I saw my Auntie and Uncle waiting for me I ran off the tarmac as quickly as I could, but when I said "Hello", my ears felt all blocked. After an exciting trip we went to the beach for our tea, for my cousin lives not far from the sea.

Lynette Riseley, 4C3.

Page Forty-five





### AN AFTERNOON'S SHOPPING IN BOMBAY

It was a beautiful morning and the sun sparkled on the sea as the ship docked at Bombay. Everyone was leaning over the ship's railings eagerly watching the Indians on the dockside who were very interested in us too. They were laughing and pointing their dark fingers at us, and calling out or begging. The children are taught to beg even before they can walk, and they were certainly experts at it. Their thin half-naked little bodies were seen everywhere, running up and down the dockside, crying out for money.

That afternoon a party of us disembarked from the ship for an afternoon's shopping in Bombay. We asked for directions to the shops and then made our way along the dirty streets. Carriages drawn by ponies, oxen and donkeys crowded the roads. These were for the tourists' use, but we had been warned against riding in them as they were infested with fleas and lice, and so when a young boy drove up to us we quickly refused his carriage.

The streets, houses and shops were really filthy and many people were lying along the pavements, turned out of their homes because they were suffering from disease, mainly tuberculosis.

Although the shops were dirty there were some beautiful silks and other materials on sale. This was the purpose of our shopping, to buy some dress material as it was of good quality and very cheap. All the shopkeepers came running into the street after us claiming that their material was the finest, so, to get rid of them, we rushed into the nearest shop. There were so many materials to choose from, and at last we decided on a roll of beautiful blue silk which was only one pound for six yards, which amazed my mother. Now we had what we wanted, we started back through the crowded streets towards the ship. We were the centre of attraction everywhere we went. People stopped, turned their heads around, pointed at us and giggled, and, when we passed two women veiled in black, we heard them say, "American Tourists", in an inquisitive tone of voice. We turned and looked at them staring back at us, and then laughed.

We finally reached the dock and I for one was glad to see the ship and white people again, although we had certainly spent an entertaining and interesting afternoon shopping in Bombay.

PENCIL SKETCH: J. Rendell.

Page Forty-six

ARTICLE: Gillian Taylor, 4G.



## THE CONTEST

Ready and waiting the crowd lined the shore. It was a bright sunny day and the sky was pale blue. Everyone could see the red buoys floating on the crest of the waves near the horizon.

Yes, it was a yacht race. The two yachts "Breeze" and "Donaghue", were approaching the starting line. Small fishing craft, motor boats and tugs lay a little distance off shore. The course was set. A 24-mile triangle. Bang! The race had begun. This was not an ordinary race, because on the last lap there were a few obstacles which, only by special manoeuvring, could perfection be obtained. On the first two miles the two worthy craft were still neck and neck, but after five miles, "Breeze" began to break away and after seven miles was even further ahead. At last "Breeze" reached the first buoy, the wind caught her on the side and she slanted at a dangerous angle. In the meantime "Donaghue" was catching up at a pace which could not be equalled, but she, too, had trouble around the buoy.

"Breeze" was making her way to the second buoy, but unfortunately the wind dropped and she made a wide and slow turn. "Donaghue," about an eighth of a mile behind, made a perfect turn and was soon on her companion's stern. With incredible pace, she cut in front of "Breeze" only to encounter the first obstacle, a number of wooden barrels made into a pattern. "Donaghue" worked her way in and out, but "Breeze" made a number of errors and the judges were there to slice off the points. A few miles along, the two yachts approached the second obstacle, two nets spaced apart from each other, through which the yachts had to pass without touching either net. It seemed as if it was "Donaghue's" turn to make a mistake, for, as she was emerging, her stern swung around and knocked the net. Then it was homeward bound for both yachts.

The crowd was roaring as "Donaghue" gracefully passed the finishing line with "Breeze" on her tail. A rich prize was received by the skipper and crew. "Breeze" with all its tired crew, turned disconsolately towards its mooring position.

Jillian Quick, 1D.

## THE AIR BATTLE

All night long the bombs screamed and whined from the black enemy planes that crowded the sky like flies. Now and again bright puffs of smoke burst near the enemy, now and again a plane would glow under these puffs of smoke, or dive, never to be seen again. In the hangars, Allied planes were being warmed up and checked over for the great air battle that was to take place.

The Mess Hall was crowded with eager young airmen and grim-faced veterans who had seen it all before. The Commander spoke three words, but they rang like an electric shock through all present. A moment later two hundred planes whined and zoomed into the sky. For hours it seemed the battle raged—first an enemy plane then an Allied plane went into smoke. The sound was deafening. Machine-gun bullets ripped into the planes, sliced off propellers, ending somebody's life.

Exactly twelve hours later, forty of the two hundred planes limped back to base.

Jeanette Wilson, 3C2.

## THE HISTORY LESSON

The sun beat down relentlessly on the galvanized iron roof of the schoolhouse. Jenny stared disconsolately out of the window. Outside everything was quiet and still in the midday heat. The only sound was the steady drone of the teacher's voice as she read from the history book.

"... but the English would not give up. They would fight against seemingly hopeless odds, to gain their end, ..."

Jenny watched the little black ant as it made its way slowly along the top of the window sill. There! Again it dropped the crumb of bread it was carrying. The ant picked up the crumb and continued its journey along the ledge. (Like the English, thought Jenny to herself). At last the ant reached the end of the ledge and disappeared over the edge.

A tiny breeze ruffled an eddy of sand and sent a paper momentarily fluttering, and then the shimmering stillness descended again. A fly buzzed through the crack in the window (which Johnny had made last summer with the cricket ball) and settled itself on Jenny's desk. Jenny remembered the time Johnny and some other boys had put a tree-frog in Mrs. Healy's bag, and how they had to stay in next day and to write a hundred lines.

"... and they fought on and on ever remembering their purpose ..." the monotonous voice went on.

Jenny wished the English would hurry up and win, whatever they were trying to win, and get it over with. She put one of her hands on the edge of the desk and started to creep upon an ink spot. Ah! Got it. She studied her hand for a minute. The fingernails were not as long as Lillian Anderson's, she decided, but it wouldn't be long, if she didn't bite them.

A flight of galahs flew swiftly over the one-roomed school, making a pink cloud on the perfectly blue sky. The gum trees seemed to droop even more after their passing, as if having said goodbye to a friend they would never see again.

A lock of Jenny's ginger hair fell over her cheek, and she tried to blow it off. Not succeeding, she left it there.

"... so they ended up being victorious, as all truly brave men will be," finished the teacher significantly.

Someone rang the little brass bell. Jenny thankfully packed her books and walked quickly outside.

Ursula Ranchfuss, 2D.

## AIR-BORNE

The plane left at 7 a.m. We were soon gliding through space between billowing white clouds which enveloped the huge aircraft.

It was a wonderful sensation to feel the slight vibration of the plane as it travelled seemingly without effort through the air at three hundred and fifty miles per hour.

My destination was Tasmania, and in a very short space of time the outline of the coast became visible. Quite soon after this, tree-dotted mountains came into view divided by a curving, winding river with white sands on either side.

As the plane began its descent over Western Junction, we prepared to alight after a very pleasant journey.

Elaine Marsh, 2D.

Page Forty-seven





JUNIOR CHOIR

### THE JUNIOR CHOIR EXCURSION

On the 2nd August, 1962, the Junior Choir went to the Heidelberg Town Hall to sing at the Combined Schools' Music Festival. Miss Ball conducted and Miss Sutton played the piano for us. We sang two songs:—

My Heart Ever Faithful.

Pokare' Kare' ana,

and we thought the other choirs sang very well. Mr. K. McGregor, the Headmaster of the Heidelberg High School made a short speech, as his school were the hosts.

All the girls had an enjoyable day.

Norma Oxnam, 2F.

### CONCERT VISIT

On Wednesday, 21st February, 1952, Miss Ball, our music teacher, took half of Form 3 to the Melbourne Town Hall to hear the Victorian Symphony Orchestra. We sat in the balcony and had a good view of the orchestra. The programme started with "God Save the Queen", and the overture, "The Thieving Magpie", by Rossini, which was very moving. "Meeting the Orchestra" was the part I liked best. It was quite funny when the drums played "Pop Goes the Weasel" and the percussion player fired a pop-gun. The question and answer was a new part of the programme. There were four questions asked and the conductor, Clive Douglas, answered them. We sang a school song which was called "The Jolly Waggoner". Another piece of music played was "Scherzo and Finale" from Symphony No. 2 by Beethoven, which was too long and everyone started to get restless.

The last item was from "Prince Igor" by Borodin—Polovtsian Dances. This was a fast and lively piece of music which sent us back to school in a gay mood after an enjoyable and very thrilling morning of music.

Pam Bransgrove, 3C2.

Page Forty-eight

### MUSIC FESTIVAL

The Technical Schools' Music Festival for 1962 was a great success, and was the highlight of all choral activities for the year.

We commenced the second session on Monday, 27th August, by singing the National Anthem in unison with the other participants.

Schools came from distant places such as Ferntree Gully, Geelong and Dandenong, and programme changes had to be made so that the schools could leave punctually when their transport was ready at the close of the Festival.

The schools combined in singing the "Ash Grove" and "Westering Home" with the words projected on a screen on the stage.

Our girls sang two songs, "The Never Never" and "Sally Gardens".

We returned to school on the bus with the same happy spirit, singing several songs to end a delightful afternoon for which we give thanks to Miss Ball and Miss Williams, and all other people who made the afternoon possible.

Sandra Ward, 3C1.

### GOING TO A THEATRE

One Saturday in May, Miss Ball took some of the Junior and Senior Choir to see "The Sound of Music" at the Princess Theatre. The star performers were June Bronhill and Peter Graves.

The play was based on the story "The Trapp Family of Singers," by Marie Augusta Trapp, who had been sent from an Austrian Convent to become governess to the Trapp children.

When the war broke out the Trapp family escaped from Europe and went to the United States. Their singing fame went far beyond their home town in Vermont, and they travelled from place to place giving concerts to the people of many countries.

I hope everybody who went to the show enjoyed it as much as I did. I would like to thank Miss Ball for taking us on a lovely outing.

Lynette Kirby, 3C4.



## THE SENIOR CHOIR

The senior choir commenced this year's performance by singing at the Prefects' Induction ceremony in April.

In August the choir gained third place at the Footsray Eisteddfod and, later that month, took part in the Technical Schools' Music Festival.

The girls entertained parents and friends with a group of songs on Education Day, and are now preparing items for the forthcoming Speech Night to be held at Preston Town Hall in December.

During the year the choir has been helped greatly by the school pianist, Eva Zilberman.

Margaret Rogers, 2E.

## SCOTLAND

Standing on the topmost knoll of a high and misty hill,

I looked upon a gloomy valley, cold and still.  
An ancient castle standing there, so steadfastly that I

Was carried back into the past, and dreamt I heard a cry . . .

A cry of a highland chieftain, leading his band  
Of skilful Scottish warriors, the best in the land.

As they marched through the heather, o'er glen and over hill

I could almost hear the stirring sound of bagpipes sounding shrill.

Then just as quickly as it came, the dream then went away,

And I walked along a winding path at the closing of the day.

Behind me lay the topmost knoll of that high and misty hill

And ahead the gloomy valley, so mystical and still.

Sue Jones, 4P.

## MUSICAL OPINION

Music could be divided into main categories—Rock 'n' Roll, Jazz, light Classical music and Classical music.

In my opinion Jazz is the best of the group. Its originality and its individual instrumental work appeal to me. Jazz is very easy to listen to and is full of variety. Dave Brubeck's popularity has soared during recent years and he has become a leading Jazzman, with Louis Armstrong and Nat King Cole by his side.

I like Classical music and light Classical music to a certain extent, but I couldn't sit down and listen to a three-hour Classical Concert.

Rock n' Roll is no favourite of mine. I have no great disliking for it, but it is the type of music which can't be listened to. You have to be dancing to it or singing it, for it is not a relaxed type of music. However, I get a lot of fun dancing to it at times.

Opinions are many and varied on this subject, but in any community music is always thoroughly enjoyed, no matter what type it is.

Faye Heaver, 3P.

## SUN YOUTH ART SHOW

Towards the end of July a party of girls from 3G1 visited the Sun Youth Art Show held in the Argus Building.

Many of our students contributed work and two girls, Lorraine McWilliam and Ursula Ranchfuss, were delighted to find their paintings on display.

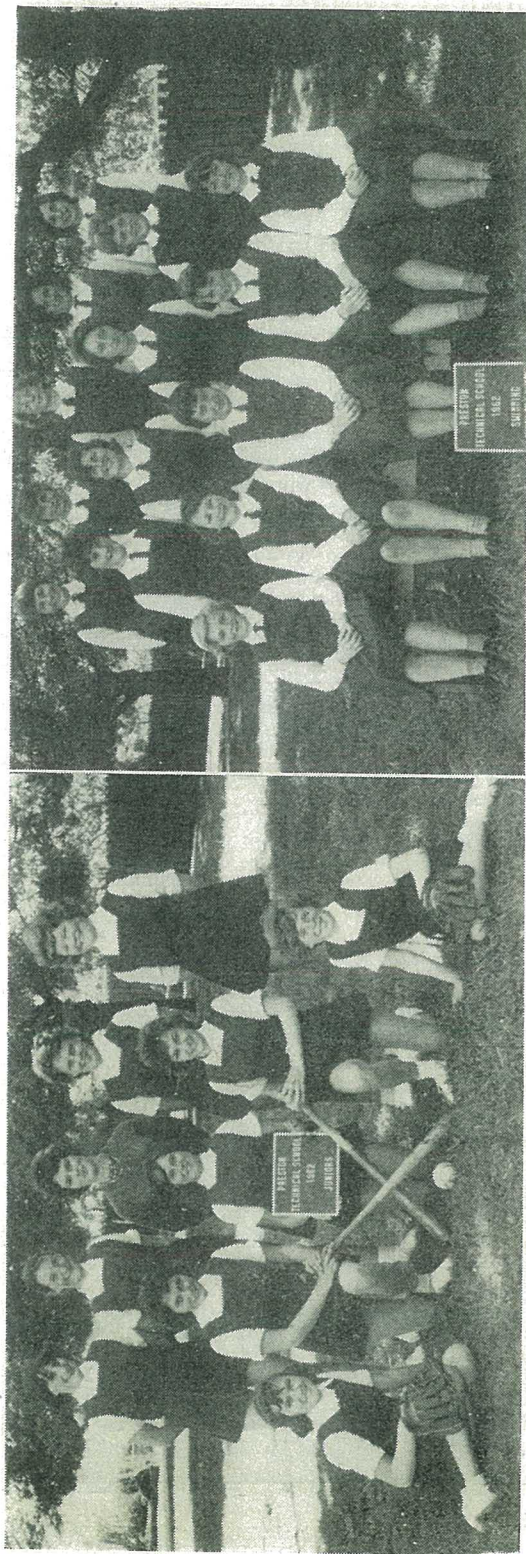
We were fascinated by the amazing variety of media used by the artists. We came to the conclusion that nothing should be thrown away—it may be the raw material of a masterpiece! Of course we came back to school fired with enthusiasm and brimful of wonderful ideas. Thank you, Miss Bramich, for a very enjoyable experience.

Lorraine McWilliam, Joy Hart,  
Carol Reynolds, 3G1.



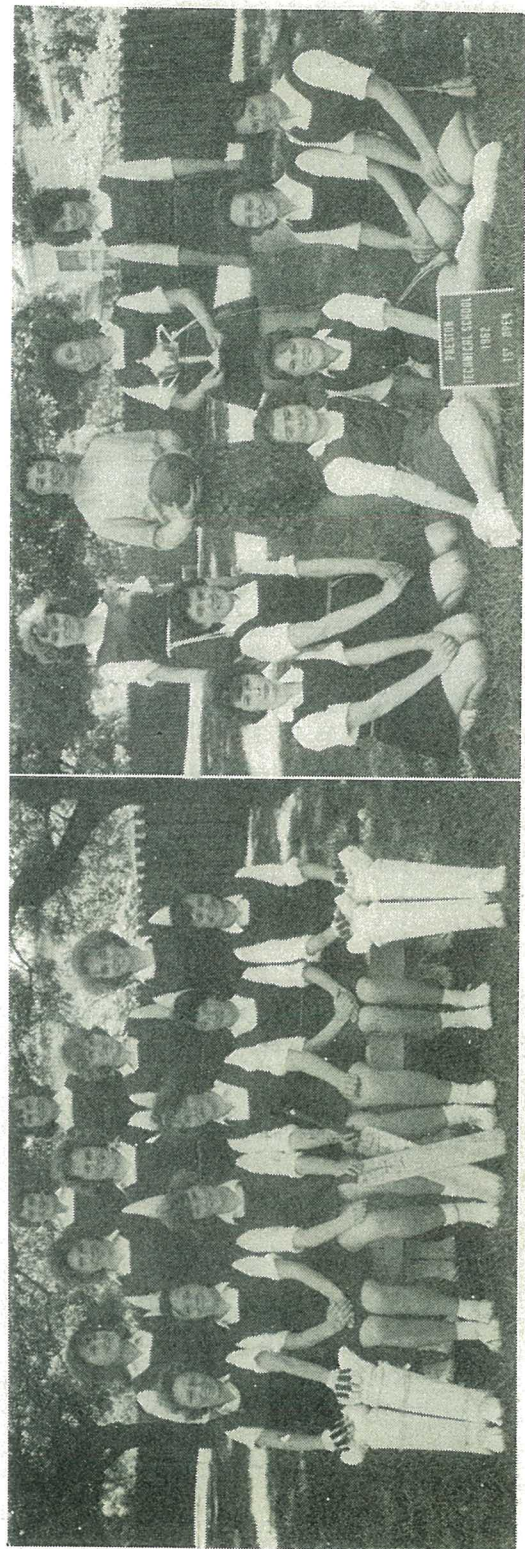
SENIOR CHOIR





JUNIOR SOFTBALL

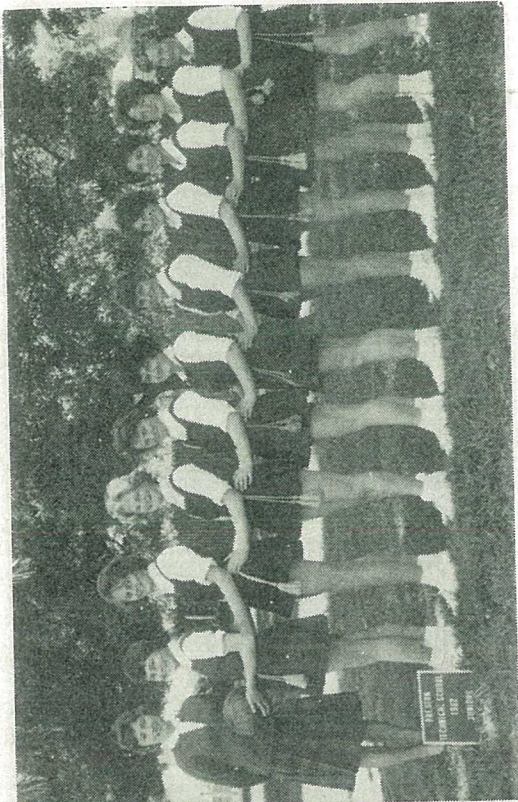
SWIMMING



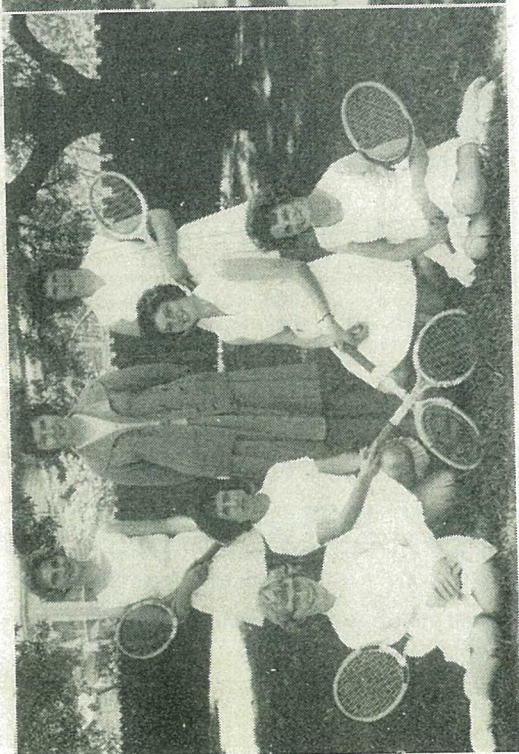
SATURDAY CRICKET

1st OPEN BASKETBALL

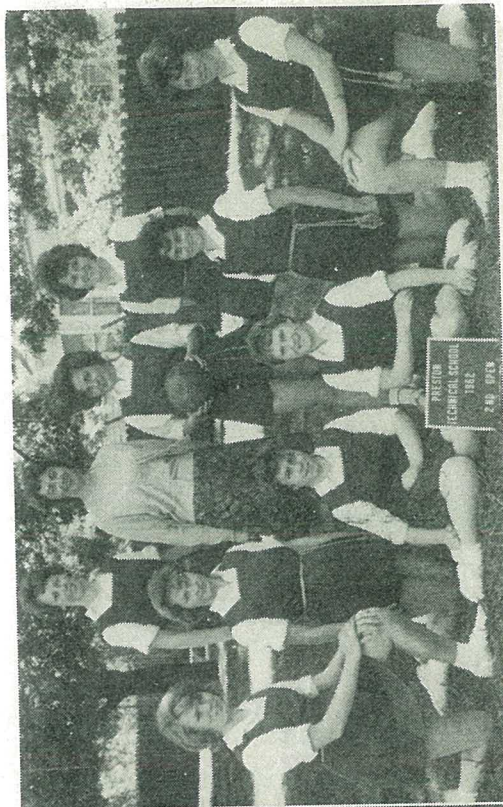




JUNIOR BASKETBALL



TENNIS



2nd OPEN BASKETBALL



HOCKEY





NORMA, JULIE, GERALDINE AND ALAN

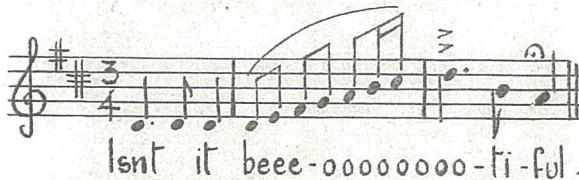
### OVENS VALLEY TOUR

This year Form 4 girls went on an extended excursion to the Ovens and Kiewa Valleys, leaving the school on Sunday, 22nd July, and returning six days later.

The weather was wet and, at times, cold, but we still had a wonderful time. Every day we visited a place of interest such as the Bright Timber Mills, the Myrtleford Butter Factory and a dairy farm. Here we saw the most adorable calves and Geraldine's theme song—"Aren't they beautiful!"—was chorused by all of us.

We spent a day at Falls Creek after visiting the Mackay Creek Power Station, which surprised us with its spotlessly clean appearance although it is two hundred and forty feet below ground level.

We enjoyed a barbecue lunch of sausages and chops before driving to the snowline. Light snow began to fall as we neared Falls Creek and Geraldine again sang her song—



The snow on the ski runs was thick, so we had lots of fun, especially watching everyone sliding down the hillside on sheets of plastic, or building snowmen.

After another day of snow we returned to school and to work!

Lorraine Clements, 4C1.

### OUR ADVENTURES AT BRIGHT

We could hardly wait for the wonderful day  
When we'd climb in that bus and drive away,  
With all of our bags and shoes and things,  
And some of our suitcases tied up with strings.

After travelling for hours we finally arrived  
(I think that the time was a quarter to five).  
We gathered our luggage and climbed from the  
bus,

Then we sorted out blankets. Oh, what a fuss!

We met Mr. Bennet and old Pop as well,  
All of us agree that they sure were swell.  
We spotted our cabins and to our great surprise  
We just couldn't get over their ENORMOUS size.

After recovering from the sight of it all,  
We went exploring the lovely Mess Hall.  
And very well named, I think I might say,  
'Cause there was a mess in it every day.

The day that we spent on Mt. Buffalo  
Was only the second time we had seen snow.  
The first time we saw it was up at Falls Creek  
And when we got back we had colds for a week.

I think that last night was the best night of all  
With weird stories told by June in the Hall.  
After the story we all went to bed  
But not in our cabins—to Ricky's instead.

The noise and the laughter of that midnight  
feast

Rose slowly but surely like fermenting yeast.  
The authorities heard and upon us descended.  
Our social activities were abruptly ended.

At eight the next morning we said our goodbyes,  
We collected our luggage and heaved such sad  
sighs.

We would like to thank you, Misses Camier and  
Davis,

For the terrific and exciting tour that you made  
it.

I know that the girls will agree when I say,  
We never have had six such wonderful days.

Carole Birch, 4C1.

### SNOW

"Oh! Isn't it gorgeous."

"Doesn't it look like salt"

"Oh! Look at it all over there"

Snow! Many were seeing it for the very first  
time. We were all thrilled and thought that we  
would never be able to get out of the bus. At  
last! "Isn't it soft"

"It's muddy over there."

"Look out, you'll slip"

We found a slope and slid down it. Shrieks of  
laughter filled the chilly air as we laughed and  
played until we were exhausted, very wet, but  
happy.

We changed into dry clothing and travelled  
back to camp for a meal and a very welcome  
sleep.

Merryl Prideaux, 4P.





**GLAMOUR PLUS!**

### OVERHEARD AT BRIGHT

This was heard outside a cabin window after a branch had been scraped up and down the window at quarter past six on the morning we were due to go home:

"What's that!"

"Oh, just a bird fluttering on the window. Go back to sleep, Marg!"

With that, the figure outside the window sneaked away, trying to hold back her laughter.

Carmel Hetherington, 4C1.

### HOPE-ON MINE

On the first night at the camp at Wandiligong we were told that we were going to visit an old gold mine, the Hope-On Mine. We all went to our cabins and donned coats, scarves and hats. "Pop" McKissick led us up the hillside behind the camp and then we walked about a quarter of a mile further on to the mine, where everyone switched on torches.

The opening to the mine led directly from the roadway into the hillside for about fifty yards. This is called the "drive" and it seemed a long way in the dark. As it was very hot in the drive, we hardly needed all our extra layers of clothing. Then, one by one, we walked to the edge of the main shaft and looked down. It was a hole about twelve feet square and about sixty feet deep. We couldn't see anything in the shaft, but the rocks which we threw into it made weird noises as they dropped from ledge to ledge, giving us a very eerie feeling. We were glad to come out of the mine and to return to the warmth and safety of the camp.

Marilyn Bruce, 4C1.

### GUESS WHO DID THIS AT CAMP?

Slept three in a bed.

Had midnight feasts and parties.

Attempted to put teachers under showers.

Bombarded rooms.

Wouldn't eat meals.

Dressed up as ghosts.

Tied pyjamas in knots and hung them over the showers.

Frightened Prefects.

### A DAY AT MT. BUFFALO

The best day of the whole tour was the day we spent at Mt. Buffalo. We set out after an early breakfast and frenzied few minutes spent packing into our overnight bags a change of clothing and a towel.

The journey to Buffalo seemed endless, but at last we arrived at the Cathedral Hut and the mad scramble to get from the bus into the snow began in earnest. Then it was a race to see who could climb the slopes first and race down fastest. Most of the fun was got by sitting or lying on a piece of plastic and sliding down the hills, landing in bushes or head-first in the snow. If two or more rode the same plastic sheet the ride was more exciting, as you went twice as fast and much farther.

Dinner was as much fun as the rest of the day for Alan prepared "hot dogs" and rolls, which everyone appreciated, as they were warming and easy to eat. Then back to the snow, pausing only to watch a caterpillar-tracked snowplough at work. The snow is graded by a blade, then whisked up through a funnel, and blown into the air to fall at the side of the road.

On the return journey we stopped for about forty-five minutes for twelve girls and Miss Camier to climb the rock called the Monolith, while Miss Davis, Alan and the rest just lazed in the bus. It was an exciting climb, because when we were half-way there, light snow began to fall. When we reached the top, about 5000 ft. above sea level, we just caught a glimpse of the magnificent view before hail and heavy snow blotted out everything. When we returned to the bus we were told we were crazy—maybe we were, but we enjoyed our crazy climb.

Lynette Ricardo, 4C2;

Jill Atkinson, Norma Brown, 4C1.



**DON'T SWALLOW IT!**



## MARRIAGE FLIGHT

Every year about May or August a marriage or mating flight takes place by the queens and males of different ant colonies.

Margaret and I were able to see just one of these flights. We first realized it when we were out in the park having our lunch. We noticed the increasing amount of excitement of the *Pheidole instabilis* workers (commonly known as the harvesting ant) around their hole. We had a faint idea of what was happening, but we didn't really believe it until we noticed them start to enlarge their main entrance hole. This could only mean that they were preparing for the marriage flight of the queens and males. They enlarge their entrance hole so that the larger bodies of the queens can pass through easily. Before the marriage flight the queens grow lovely silvery membranous transparent wings, which must not be damaged. The queen is dragged about and held down by the workers to stop her from taking off too soon, as she tests her new wings. When Margaret and I saw this we hoped we would be around later in the day to see the actual flight.

Then, during the last two periods of the day, we were out in the park having sport when we noticed a swarm of spiralling insects that seemed to be climbing to a great height. We knew then that this could only be the marriage flight of the *Pheidole instabilis*. They seemed to us to be flying quite strongly with their large, clumsy bodies.

After a while they seemed to lose height, and some started to fall to the ground, where they would look for some place to shelter until they could find some permanent quarters under a stone or in a hole where the queen would seal herself in. When she reached the ground she gave her wings a twist and they fell off, because she no longer needed them. She seals herself in a cell with earth and saliva. It will be seven weeks before she lays her first lot of eggs and then another fourteen weeks before the young become mature enough to care for her and feed her. Until then she either lives from food stored in her own body, or eats some of her eggs. Once firmly established, the new colony follows the pattern of life of all the *Pheidole instabilis* colonies.

Heather Wanliss, 3P; Margaret McDonald, 3G1.

## MY BROTHERS

I have two younger brothers,  
Their names are Tone and Mick.  
They never sit down quietly,  
But always fight and kick.  
They're always at each other's throats,  
You can't keep them apart.  
You think that you've controlled them,  
But then again they start.  
Tony is the young boy  
He teases Mick like mad,  
Then poor Michael gets annoyed,  
And in troops angry Dad.  
But although they've fought like this  
Ever since their birth,  
I wouldn't change them, no, not me,  
For anything on earth.

Sue Jones, 4P.

Page Fifty-four

## AUSTRALIA'S PLACE IN THE WORLD OF SPORT

Australia today is recognised as one of the world's greatest sporting nations owing to the continued success of our athletes, swimmers, tennis players, cricketers, scullers and other sportsmen.

Sport is encouraged and the equipment is cheap and readily available for all to practise and play the game of their choice from early school days onward. The great interest in sporting activities begins with our school sports programmes and is further fostered in competitive sport nightly and at week ends. Our mild climate also allows us to play all the year round.

Our swimmers, such as Dawn Fraser, Ilsa Konrads, John Konrads, Murray Rose and others, hold many world records, whilst Betty Cuthbert, Marlene Matthews and Brenda Jones have placed us to the fore in women's athletics. Neale Fraser, Rod Laver, Marg. Smith and Lew Hoad all hold world tennis titles and our Test cricket team last year won back the Ashes in the Test cricket series.

In almost every branch of world sport an Australian leads the way. Last year Kel Nagle won the world Golfing title, Stewart Mackenzie the British Sculling title and Dad won a game of bowls against my Uncle Ernie from Scotland.

All these factors show that Australia is a leader in the world of sport.

Joy Hart, 3G1.

## BUSH FIRE

It was midsummer noon in the Australian bush. The sun beat down upon a small piece of glass which was lying half hidden in the dry undergrowth. A tiny wisp of brown smoke began to curl wickedly up through the dead grass into the blue, cloudless sky. Suddenly a spark shot into the undergrowth. A crackling noise like the sound of a thousand tiny whips could be heard in the summer air. All at once, the whole bush seemed to burst into flame. Destroying everything in their path, the giant vermillion flames leapt up the tall trees, jumped the rivers and creeks and raced wildly through the forest.

The pungent smell of the smoke sent many bush creatures scurrying through the scrub. Birds were forced out of their nests—forced to leave their babies to be devoured by the cruel flames. An old yellow dingo, bewildered by the frenzy of the other animals, crawled into a hollow log by the river and lay there, waiting for the fire to pass. The air was rent with the pitiful cries of the wild birds and animals and their young. Night fell, and the crazed moon, like a burning copper mask of death, looked down upon the destruction and suffering on the earth.

The face of the forest was littered with the charred bodies of dead animals and birds. Of those that still lived, many were bereft of mind, piercing the air with wails of torture, and would have been better off had they taken the path of death with their neighbors. Over the blackened scene of terror hung a film of mist, as though Death was trying to hide the gruesome scene he had created. Nothing remained of sweet green vegetation or the animal and bird kingdoms—only Death and Destruction.

Sandra Ward, 3C1.





ATHLETIC TEAM

### HOUSE ATHLETIC SPORTS

It was a lovely day for the house athletic sports, which were held at the Preston Oval on Thursday, 30th August. All the girls started out with high spirits, hoping that their house would win the cup.

The spectators cheered on their houses as the events got under way. When the last event had finished and the results were given out, it was discovered that Waratah was top with 122 points, Wattle second with 111 points, Boronia with 90 points was third and Currajong fourth with 65 points.

A few minutes before the 100 yards school championship sprint, the weather changed and it started to rain, so we postponed the sprint until the next day, when Joy Hart was the winner.

Diane McMahon, 2D.

### FIELD DAY BASKETBALL

On Tuesday, July 31st, 1962, three basketball teams representing our school went to Royal Park for the field day competition. We played our first three matches without defeat and then went on to win the semi-final.

A fine drizzle of rain began and it was doubtful whether or not the finals would be played. Although we played and were defeated, a good day was had by all. In every game every member of our team played her best. The following girls were in the team:—Glenys McDonald, Sue Deslandes, Millie Culka, Lois Lawrence, Norma Brown, Robyn Bettles, Lorraine Day, Julie Mudford, Joy Dickenson.

Miss Sutton coached the two senior teams and on their behalf I would like to thank her.

Lorraine Day, 4C1.

### COMBINED TECHNICAL SCHOOLS' SPORTS

On Tuesday, 18th September, the Combined Technical Schools' Sports were held at Olympic Park. The day began with a Novelty relay in which Form 1 girls participated.

There were twelve events before luncheon. Some events which were new to the sports were the discus, shotput and javelin. Everybody from Preston gave a loud cheer when it was announced that Joy Hart had broken the records for the discus and shotput.

We also gained places in the relays, skipping and individual events, ball games and long jump, and our school drew with Sunshine for the Novelty Cup. As the cups for Field Day were also presented, we brought home two cups from this successful day.

The day finished with band music to accompany the marching and then the presentation of prizes.

Joy Bold, 4C1

### FIELD DAY

On the 31st July two bus loads of excited girls set off to Royal Park for the annual field day. In spite of the wet conditions a number of hard fought matches were played. Preston were runners-up in tennis. We carried off first prize with the first open basketball team and were runners-up with the second open basketball team. The junior softball team finished third and in an exciting climax the Senior softball team drew with Sunshine for first honours. Although the under fourteen basketball team and the hockey team were unplaced they enjoyed themselves and are looking forward to next year's field day.

Jacky Blackman, 4G.





HOUSE MISTRESSES AND HOUSE CAPTAINS

### BORONIA HOUSE REPORT

House Mistresses: Mrs. Bertrand, Miss Burns, Mrs. Gilbert.

House Captain: Carolyn Halliday.

I would like to take this opportunity to thank every girl in Boronia House for her co-operation and house spirit.

Our House Mistress, Mrs. Bertrand, has been a great help to the House and to me, and I would like to thank her on behalf of Boronia House.

Now for some news on shields and sports. At the beginning of the year we had our House Swimming Sports. All the girls in the Swimming team did a wonderful job and we came equal first with Waratah, gaining a shield to prove that we have good swimmers.

I am sorry to say that we came only third in the House Athletic sports but maybe next year Boronia will have more luck and come top.

As this is my last year, I would like to wish the girls in Boronia the best of luck in the future.

Carolyn Halliday, 4C2.

### THE MIDNIGHT VISITOR

It was dark. It was late. It was still. Suddenly the door creaked. Quickly I pulled the sheet over my head. I strained my ears, dreading the worst. Then I heard it. It moved ever so slowly across the room. Bang!

I jumped out of bed. I ran to the light switch. I turned it on and gazed across to the corner of the room. There it was, a small mouse caught firmly in the trap.

Elaine Marsh, 2D.

### CURRAJONG

House Mistresses: Miss Bramich, Miss Ball, Miss McCormack.

House Captain: Jennifer Holgate.

Vice-Captain: Beverley Durbridge.

Enthusiasm and spirit has been high in Currajong House making the competitions satisfactory and successful.

We did not fare well in the swimming, but we were not disgraced, as every girl in our team tried her hardest for the house. However I feel that Currajong will win the cup next year for our junior girls show great enthusiasm and promise.

Many of our girls represented the school in the inter-school swimming and athletic teams, also in basketball, softball and tennis. Our Junior and Senior teams did well at weekly inter-house competitions.

The athletic sports once again saw Currajong combine to bring glory upon the house. Our most outstanding athletes were S. Connelly, A. Harvey and P. Stafford.

On behalf of all the girls in Currajong, I would like to thank Miss Bramich and the other House Mistresses for the time and effort they have put so willingly into our competitions.

J. Holgate, 4C1.

### SUE

There was a young girl named Sue  
Who went to visit the Zoo.  
All she did was stare  
At the animals there  
Until a quarter past two.

V. Stent, 4C1.



## WARATAH HOUSE REPORT

House Mistresses: Misses Stott, Eschborn, Stanford, Sutton.

House Captain: Geraldine Woodhead.

Vice-Captain: Jan White.

Waratah has had a very successful year in all fields of sport. Our first achievement was to come equal first with Boronia at the House Swimming Sports. Out of a very enthusiastic and hard working team 3 girls, Diane Kerwin, Lois Lawrence and Margaret Rimes, did particularly well.

Later in the year our softball team took the honours with Jeanette Fowles, Barbara Cruickshank and Kaye Allen contributing largely to the success. Unfortunately the basketball team found the opposition too strong, but we were represented in the schools team by Jan White, Margaret Blamey and Lois Lawrence.

There were no individual stars in our athletics team, but Renee Bennett and Robyn Simmons performed well. However, most of our success lay in team events, giving us a lead of eleven points over Wattle at the final count.

On behalf of the House, I would like to thank the House Mistresses for their assistance and encouragement throughout the year.

Best wishes to Waratah in the year to come.

Geraldine Woodhead, 4C3.

## WATTLE HOUSE REPORT

House Mistresses: Misses Neville, Nanayakkara, Mrs. Tatchell.

House Captain: Robyn Eastman.

Vice-Captain: Joy Hart.

This year Wattle House has had a moderately successful year, winning the senior basketball, achieving third place at the Swimming Sports and second place in Athletics.

The outstanding athlete for the House was Joy Hart who excelled in many events. For the second year in succession she won our school championship and, at the Inter-schools Sports, she won both shot put and discus, setting new records for both events. Valerie Davey, Judith Muir and Carolyn Pertile also represented us in the athletics.

I would like to thank the House Mistresses for their assistance throughout the year, and the girls for their continuing support.

Good luck next year, Wattle.

Robyn Eastman, 4C2.

## SCHOOL

School is a place where you go to learn,

The teachers there are strict and stern.

All the time there is attention,

If you do wrong you get detention.

Most of the time it's work, work, work.

It's a wonder we girls don't go berserk.

On coldest days you change for sport.

And if you don't, you will be caught.

You must not wear your fancy things,

They even confiscate gold rings.

If you leave home your locker key,

Then you must pay a threepenny fee.

On the whole, school's not so bad;

When educated, you'll be glad.

Yvonne Houston, 2C.

## SWIMMING SPORTS

This year an exciting event took place. It all began early in the month of February, when our teachers informed us that shortly we were to have the Combined Swimming Sports and they would be held at the Olympic Pool. There were trials taking place at the Preston Baths during lunch times and sports times. At last all the teams were chosen and the members were brought out in front of the entire school, a proud moment for them.

On the 22nd February we arrived at the Olympic Pool to find many schools already there. We found our seats, and it was not long before the swimming events started. It was very exciting sitting on the edge of the seat yelling out and barracking for the school. As you can imagine the noise in the stadium was shocking.

Not long after the races began Preston weren't doing very well. The diving events took place while the races were on so I decided to watch them because they were very interesting and most divers were very good.

We gained no first places, but a few seconds and thirds. When the swimming sports ended our throats were sore from yelling. We could hardly wait to see who had won but as it happened we did not win any cups. However that wasn't the main thing as all our girls were good sports. On the way home we were so tired that we nearly fell asleep in the tram. It was really a most enjoyable day.

Helen Arnold, Gillian Gibbs, 3C2.

## THE HOUSE SWIMMING SPORTS

The girls combined with the boys to hold their house sports this year at the Brunswick Baths. During the three years I have been at Preston Technical College I think these were the most enjoyable house sports I have had the privilege to attend. The girls had some very fine events, especially for me, as I am in Boronia, and that house came equal first with Waratah. The events were nearly all very close and exciting. Diane Kerwin, of Waratah, swam excellently for her house, winning twenty points out of a total of about ninety.

All girls swam very well considering the very little practice they had in a few swimming lessons. Wattle came third, with Currajong fourth. These houses also swam hard, aiming to gain on us, but failed. The boys also swam well, with Currajong first and Boronia second, beaten by one point, after leading from the beginning. I suppose it was very disappointing for the Boronia boys, but the main thing was the excellent sportsmanship of both girls and boys.

Marie Allen, 3C2.

## SEPTEMBER GALES

One windy day a lady tried

To untie a stocking from the line.

She tried, and tried and tried and tried,

"But still it is no use," she sighed.

'Twas left a day or two still tied,

And once again she tried and tried.

A playful gust of wind went by

And whisked the stocking through the sky.

The lady chased it frantically

And found it ended in a tree.

Jennifer Cole, 1C.



## SENIOR BASKETBALL

The senior basketball team had a very successful Field Day, coming through all the preliminary games undefeated. Eventually, after a shower of rain, the finals were played, and we were lucky enough to defeat our opponents, Box Hill.

The team consisted of — Robyn Eastman (captain), Margaret Blamey, Nasenka Cergol, Lorraine Clements, Rhonda Hayden, Jennifer Holgate, Marjorie Shelton, and Jan White. Miss Sutton was our patient coach. Without her guidance at practices, both at lunchtimes and after school, we could never have been so successful.

At the Combined Technical Schools' Athletic Sports the team was presented with the cup.

Robyn Eastman, 4C2.

## SATURDAY BASKETBALL

This year we entered two teams in the Victorian Women's Basketball Association competition, one team in "A" grade captained by Jan White, and the other in "C" grade captained by Gaye Marsh. The matches were held at Royal Park and we all enjoyed the competition which provided us with a lot of fun.

The "A" grade team consisted of G. Gibbs, M. Culka, S. Deslandes, P. Eaton, U. Ranchfuss, M. Curwood and R. Bennett. They had a very successful season and were unlucky to be narrowly defeated by Hightett in the 1st semi-final. The "C" grade team was made up of D. Russell, W. Annear, V. Davey, L. Siranni, M. Andrew, G. Moore, S. Whitehead and G. Marsh. They were not so successful as the other team but had an enjoyable time. We would like to thank Miss Stanford and Miss Sutton for the time and effort they put into coaching us.

Suzanne Whitehead, 2D, Jan White, 3C1.

## UNDER 14 SCHOOL BASKETBALL TEAM

We have had a very successful season, winning five out of eight games. Three games were played at home—against Preston East Technical School, and Rosanna and Preston High Schools. We were beaten by Rosanna High by four goals.

Our team was invited to play at Preston East Technical School. After a very exciting and tough game their first open team finally beat us by three goals.

The other games were played at Royal Park on Field Day. The teams we played against were Sunshine, Preston East and Sandringham, winning two games, but losing to Sunshine.

The team included Glenys Heaver, Ursula Ranchfuss, Margaret Curwood, Gay Marsh, Wendy Annear, Nola Christie, Betty Bradley, Renee Bennett, Valerie Davey, Marilyn Andrews and Pat Eaton.

We are very grateful to Miss Stanford and Miss Sutton for helping and coaching us throughout the year.

Pat Eaton, 2C.

## TENNIS

On Field Day, the 31st of July, 1962, the tennis team, and other teams went to Royal Park tennis courts to compete against all the other technical schools. The girls in the tennis team were:—

Denise Murray 3C4, Jacky Blackman 4G, Heather Keyte 1A, Dawn Humberstone 1A, Carol Reynolds 3G1, and Pam Cowell 3C4. We did very well and came first in the "B" Division. We had to play Brighton Technical School in the "A" Division but were defeated in the finals, so were runners-up. We had a very enjoyable day, and would like to thank Miss Boyd for a good year of tennis.

Pam Cowell, 3C4.





## SATURDAY SOFTBALL

The Saturday Softball Team consisted of: Judy Muir (captain), Sue Jones, Barbara Cruickshank, Yvonne Tuckermann, Anne Harvey, Joy Hart, Kay Ellen, Faye Prior, Jeanette Fowles, Christine Hall, Pat Stafford, and Sandra Ward. The team had a successful season in "A" Grade, and reached the semi-finals. However they were defeated in the first semi-final by University High School. All games were held at Fawkner Park, and no matter what the weather all members arrived each Saturday. However without the endless help of Miss Roberts, Miss Boyd and Miss Neville, none of this would have been possible.

Joy Hart, 3G1.

## A DAY IN THE LIFE OF 'ERBERT SHOE

Hello! my name is 'Erbert, I'm a shoe. The other shoe is called 'Enry. I belong to a girl called Alice Cameron. She's a terrible girl. She takes me out on a cold, wet, dirty day, and drags me through all the mud and slime, so that I get wet through. When we get home she kicks me off and just leaves me there to freeze.

Alice will be coming to bed soon. I like her before she goes to bed, because she puts black stuff all over me and that makes me feel comfy. There is just one thing I don't like about it—it gets in my mouth. Oh Oh, here she comes. I had better close my Ugh! Urk! Gulp! Cough! Cough! Cough! As I was saying, I had better close my mouth. Cough! Cough! The thing that makes me laugh is that she never shines me at the same time. She waits until morning to polish me.

Now I had better say good-night or else I won't be ready for the old routine tomorrow—wet, mud, slime and Oh! good-night.

Yvonne Castles, 3C2.

## SOFTBALL

1962 proved a successful year for the Senior Softball Team. Some members of the school team played at Fawkner Park on Saturday mornings and although we started off badly, we managed to finish fourth on the ladder.

Field Day was a very successful day for the team, which won every match played. The final resulted in a tie with Sunshine Technical School.

Team members played well throughout the year, particularly vice-captain Joy Hart who starred at left-field.

My congratulations go to all the team for a very successful year. We would like to thank Miss Boyd and Miss Roberts for their assistance and interest shown throughout the year.

Judith Muir, 4P.

## MY SCHOOL

I love my school at Preston,

It's a grand place to know,

We have every sort of lesson

And also learn to sew.

We also love the teachers

Who are there with us each week,

And in the patient presence

I'm sure I feel quite meek.

Sport days are a torture

For me, because I'm fat.

I hate to bend and wriggle—

And I'm afraid that's that!

I love to do my science

For the special "Lab" that's there

Makes me feel quite special

Just to dabble everywhere.

So you can see I love

My happy school days dear

And I'm going to make the most

Of the years I'm spending here.

Elaine Marsh, 2D.





## ATTACK!

The bell clanged, mothers looked up from their books and knitting, transistors were switched off, people screamed as they swam for shore as fast as possible. "Shark!" The word trembled on everybody's lips and froze their hearts.

The life-savers paddled on their surf-boards out to where a lone boy struggled to reach the shore before the sharp fin cutting the surface of the water caught up with him.

Motor boats roared into life as they raced across the water to chase this foreign invader back into his own part of the world.

The boy was tiring and the shark was gaining. Then the fin disappeared—the shark had dived! It was going to strike! The horrified spectators held their breaths and many silent prayers were uttered.

The speed-boats reached the boy as he let out a cry of pain and the blue-green waters changed to crimson. The child disappeared for a second, then bobbed up again.

The life-savers had also reached the boy and formed a circle around him, beating the water with their hands in a desperate attempt to drive the shark away. The motor-boats criss-crossed the water in a way that would have thrilled the observers if only they could have centred their attention upon the seacraft. The fin reappeared, this time heading out to sea.

Still the danger was not yet over. The boy, still semi-conscious, was lifted on to a surfboard and brought in to shore. An anxious mother collapsed with relief as the now unconscious boy, his mauled legs wrapped in blankets, was placed on a stretcher and carried to the ambulance that had been called in readiness.

The crowd was silent as the ambulance drove away, its siren deafening in the shocked stillness. Nobody dared to speak. Instead they turned their eyes on the sparkling water, each wondering whether he would be the next one to make headlines as a "shark victim."

Merryl Prideaux, 4P.

## TREASURE?

Running along the beach one hot day, I saw something bobbing about in the water. Excitedly I called out to my brother Ken and three of our friends, Sandra, John and Marie. They all came racing towards me. But by the time they had reached me the bobbing object was beginning to float to sea. As Ken was the best swimmer, he decided to swim after it. Having reached it, he put out a hand to grab it. He missed. "Try again," we all chorused together. Ken tried again and this time grabbed it into his chest.

It was not long before he was standing on the beach with the green, slimy, mouldy thing in his hand. John grabbed it and started to scrape the mould and slime from it with a stick. Sandra and Marie looked quite disappointed. It was only a bottle! They were about to leave it on the beach when I saw a litter drum, so I picked up the bottle and carelessly dropped it in. I heard the smash of the glass followed by an unusual tinkling sound. I looked in the drum and found that the broken bottle had contained some small gold coins. Marie ran to me demanding: "What are those things in your hand?" I showed them the coins and at once everyone made a grab. John

Page Sixty

made a suggestion that we should take them to the museum to see if they were worth anything.

There the coins were declared worthless. The man at the museum said that a coin collector might value them as curios. We knew a man who was a coin collector so we took the coins to him. He said they were not worth anything, but he would take them just for interest. He gave us one pound and we went on our way rather disappointed. Enjoyment came later on as we all sat down in the milk bar with a glass of lemonade.

Helen Arnold, 3C2.

## TAMMY'S BUSY NIGHT

It was night time and everyone was asleep. A black cat crept through the dark house towards the children's bedroom. All day she had watched their movements, the good and the bad. Now it was time to add them all up.

The cat, or Tammy, as the girls had named her, found that Shalley, the younger of the two girls, had done more good than bad that day. She laid a soft paw on Shalley's small, flushed face. Tammy thought of things like soda fountains and cherry trees and then Shalley began to dream about them. A smile came upon her sleeping face as she dreamt that the girl across the road had fallen into the soda fountain and came out all sticky and wet!

The night grew late and Tammy thought it was about time Lena had her dreams. Onto the floor sprang Tammy, from there to the dressing-table and then on to Lena's bed. Tammy thought of the things Lena had done that day. They weren't very good.

That night Lena had forgotten to say her prayers and that day she had taken Shalley's dolls and hidden them. Tammy thought Lena deserved a bad dream and that was what she was going to get. Lena dreamt that she was being chased by lions and cannibals. Then she came to a spiral staircase. She began to climb up and up till she came to the top, but she was in such a mad rush that she just ran over the edge. She felt herself falling, falling, the ground coming at her fast. As she hit it she gave a little start, only to see a cat's face looking down at her. She gave a scream and sat up, throwing Tammy down to the end of the bed.

After gathering her wits, she picked up Tammy and kissed her, saying she was sorry for scaring her, then she went back to sleep. Tammy, pleased with her night's work, went to sleep at the end of Lena's bed.

Jewel Bennett, 1A.

## THE DELICATE PEAR

The delicate pear which hangs alone,  
Is the only pear that has survived and grown,  
It looks so lonely on the huge tree,

But I don't care, it still belongs to me.  
I have always believed it will never grow old  
For the skin has been, and still remains, gold.  
The tree has been living for years more than  
four,

And I assure you it will live many years more.  
The pear is magic I've been solemnly told,

And I'd get lots of money if it was to be sold,  
But I'm not so silly to sell such a pear,

For this pear's so lovely with a colour so rare.  
Diana J. Prior, 1D.





FORM CAPTAINS

### SHOULD PEOPLE SWEAR

This point, "Should People Swear" should be discussed because many people do. Some believe it is wrong to swear while others do not see anything bad in it.

Swearing does have its advantages in a way. People have different ways of pouring out their anger or annoyance, and swearing is not likely to hurt anyone as much as some other means of revenge. Some people will feel better afterwards and forget their trouble without having done something they later regret.

Swearing has disadvantages as well. It gives people a bad name and shows they are of a pretty low standard. If a community of people adopted this practice what would visitors of other countries think? Young children might hear these words and start using them although you might not have intended them to hear. Their friends would have a bad opinion of them if they used these words.

I think swearing should be avoided—except, perhaps, under your breath, so that nobody can hear.

Piera Bajada, 4C1.

### GLIMPSE OF A WHEAT FIELD

A shimmering wheat-field, pale, pale, like melting gold

Swept across miles and miles of even land,  
Like a river of yellow light, ebbing and falling,  
With each tributary stream running in a constant sunny sweep  
Towards the distant mirage of an ocean of silver light.

Helen Setches, 4C2.

### TEACHERS

Miss Williams is the head of us all,  
And we all come running at her call,  
Then there's a teacher who is very sweet,  
Who I am sure you would like to meet.  
Her name is Miss Ball, and music is her game,  
For us to reach the high notes is her greatest aim.

Next come Bertrand, Nanayakkara and Gellert,  
They teach us English, but we don't understand it.

Those scientific teachers are Davis and Price,  
Who try out experiments on little white mice.

Burns and Bramich are always drawing,  
No wonder that life gets so boring.

It keeps you fit if you touch your toes,  
Just ask Miss Sutton because she knows.

Commercial subjects are always taught  
By Little, Goodson, Jennings and Knott,

They try their best to make us learn,  
So that one day, money we can earn.

Gilbert, Slater, Neville, Hamer, and Blew  
Stitch away the whole day through.

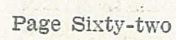
In the cookery block you're taught to cook  
With the aid of McLean, Stanford, and your cookery book.

Camier and Howe teach about the world and current affairs,  
We should listen attentively and not move our chairs.

Mr. Wilson is the one man on the staff  
And when maths is finished we relax and laugh.

Elaine Dodds, 4C.





H. Wanliss, 3P.



## FLOWERS

Violets are my favourite flowers,  
Roses I like, too.  
In spring the daffodils are nice  
When freshly splashed with dew.  
Sweet peas are pleasant  
With colours so fine.  
Ivy's so pretty  
As it creeps and climbs.

Blossom is pink  
With a sweet smelling scent.  
Orchids are lovely  
When their heads are bent.

Friesias are so wonderful  
With their perfume so rare.  
And wild flowers on hill-sides  
Growing free from care.

The poppy is tall with a long slender stem  
As it sways in the cool of the breeze.  
The pansy is small and stays close to the ground  
As the wind whistles high in the trees.

Jill Lutz, Laurel Walker, 2F.

## SPORTS AT THE BRUNSWICK POOL

The day began a little earlier for most girls  
for form assembly was at ten minutes to nine.  
At nine everyone was in the buses or just getting  
on.

Arriving at the pool as a competitor, I changed  
into my bathers. The gun went off! Bang! The  
girls hit the water and they were trying hard  
for the lead and, of course, Boronia won that  
event.

Then my event came around. I was emergency,  
but, as the girl was absent, I swam instead.

We were in the water ready to backstroke, the  
gun went and we were away. The water hit my  
face and then I saw my brother, who told me  
to try harder. I reached the other end, touched  
and was away doing breaststroke. I was coming  
about fifth but out of the corner of my eye  
I could see Carolyn Goldsmith, doing freestyle,  
going back to win. We turned for the last lap.  
Ann Harvey and I were swimming almost equal  
when we left, but as we came to the end, I  
think I got ahead by a small margin. Later  
on the boys' races were held. My brother Robert  
came third in the backstroke.

After it was all over and the points were  
counted, Boronia and Waratah both had the  
same points and so they shared the cup.

Dianne Goodsir, 3C3.

## YEARNING

Pleasant hills and valleys make me want to see  
All the world and its treasures waiting there  
for me.

Oh, why can't I see the world in all its glittering  
colours.

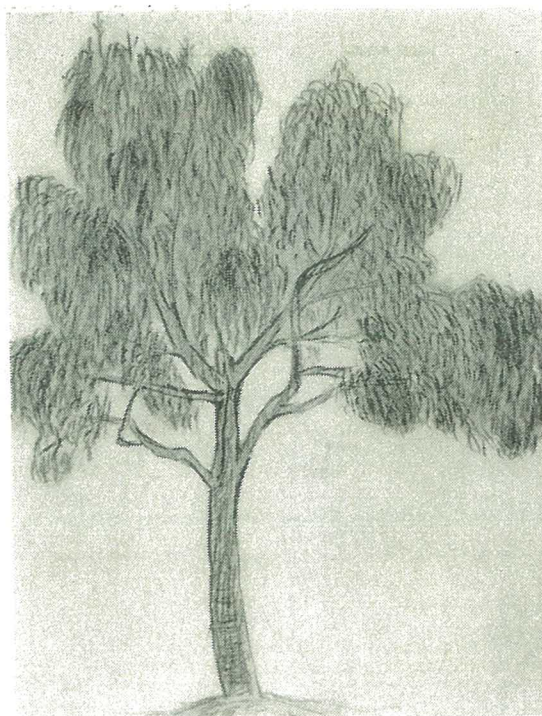
Instead of this big city with its dirty black  
houses?

Valerie Davey, 2C.

## BOTTLE-O!

Bottle-o! Here I go,  
Through the rain and hail and snow.  
Roaming the streets from noon to night,  
Climbing the hills to their farthest height,  
Never stopping till the fading light  
Sends me home to fireside bright.

Heather Keyte, 1A.



U. Ranchfuss, 2D.

## A TREE

One might say it is just a tree on a lonely hill  
—but what magnificence surrounds it

From its height it looks across rich red-brown  
earth that has been dried by the scorching sun  
until it cracks and is blown away by hot dry  
winds. It looks also upon a river flowing swift and  
free between sun-bleached sandy banks, its fast-  
moving surface broken only by roots and branches  
of trees uprooted in flood times.

It has seen the land swamped by flooding rains  
that storm for days, and kissed by a more friendly  
sun as the cool gentle breezes send ripples across  
the lush green grass watered by gentle soft spring  
showers.

This tree stands firm and steadfast, unmoved by  
the changing world, reaching eternally upward to  
the heavens, tall and majestic, fighting to survive  
in a wild, proud and beautiful country.

Zelma Oxnam, 2D.

## THE LOCKER BAYS

Books in lockers, books on floors,  
Pushing girls and banging doors,  
Screams and yells and nasty words,  
From dashing girls and scurrying herds.

Janis Underwood, 4C2.

## WHO SAYS . . . ?

Pens down, ready or not!—(M.L.)  
1 . . . 2 . . . 3 . . . RIGHT!—(A.F.)  
Breathe: open those mouths!—(J.B.)  
Quiet down the back row, please!—(M.T.)  
Steady!—(P.C.)  
Did I give you permission to talk?—(G.K.)  
Can I have your attention please?—(J.W.)  
Watch it!—(E.D.)



## DETAILS OF PHOTOGRAPHS, PAGES 50-51

### JUNIOR CHOIR

Back Row: C. Martin, M. Ferrante, P. James, J. Cole, C. Courtney, G. Sinclair, J. Vandersluys, L. Withers, B. Slater, K. Lyons, L. Sirianni, S. Tims, D. Russell, P. Sherry, M. Levens.

5th Row: U. Ranchfuss, M. Riddle, S. Hodges, M. Twomey, N. Curtin, J. White, L. Paterson, C. Belot, A. Parker, J. Tennant, M. Mitchell, D. Prior, L. Anderson, H. Sherlock, L. Jenkins, L. Carlson, P. Russell.

4th Row: Miss Ball, M. Rogers, S. Patterson, V. Radford, R. Marks, L. Wylie, F. Watson, S. Noye, J. Lutz, A. Winther, R. Simmons, S. Parsons, S. Matthews, J. Whitechurch, M. Andrews, C. Henderson, L. Ryan, S. Cunningham.

3rd Row: M. Mackwell, R. Hayden, M. Coburn, G. Cavanagh, P. Ledger, J. Gray, D. Marshall, B. Parker, M. Livingstone, G. Elliott, J. Houghton, J. Quick, E. Marsh, Z. Oxnam, L. Walker.

2nd Row: H. Craig, B. Mitchell, N. Siouchoff, L. Hocking, R. Gillespie, B. Evans, G. Azzopardi, J. Marsden, D. Dunn, B. Price, D. McNell, L. Griffiths, F. Morrison, C. Buckley, M. Smith.

Front Row: H. Smyth, N. Oxnam, W. Harris, B. Fowler, J. Watson, K. Menzies, L. Setches, J. Golgerth, B. McVilly.

### SENIOR CHOIR

Back Row: L. Hetherington, L. McVilly, M. Allen, L. Kirby, F. Theodorou, N. Morris, C. Dickason, G. James, D. Huxley, K. McDonald.

3rd Row: H. Oxnam, Y. Castles, G. Gibbs, B. Durbridge, G. Cann, G. White, C. Pertile, M. Rimes, L. Clark, F. Turner, D. Christopher, E. Heywood.

2nd Row: J. Hyman, C. Allchin, G. Barron, S. Heenan, S. Griffin, S. Connelly, J. Taylor, M. Fitzpatrick, G. McDonald, M. Culka, M. Blackwell, A. Noye, E. Zilberman.

Front Row: A. Malkin, H. Aumont, D. Webb-Johnson, P. Cowell, Y. Jenkins, J. Russell, A. Dickinson, C. Goldsmith, C. Carbis, S. Ward, P. Clark, H. Henry.

### GEMS FROM THE JUNE EXAMS

At Port Melbourne electric cranes are used to unload the experts and imports.

Privately-owned tugs are used to toe big ships.

Births are about 600 feet long and 150 feet wide.

Bon Ami is used for cleaning widows.

Knife blades are sent to Australia by Britain for us to produce handels for them.

Coburg is famous for its penance jail.

Sheep in the wetter parts of Victoria are likely to get foot root.

The diggers travelling to Ballarat in 1851 travelled in any convenience they could find.

The diggers pushed their belongings in wheel-burrows.

Slag is waist matter.

Page Sixty-four.

### SATURDAY CRICKET

#### Saturday Cricket

Standing: F. Prior, A. Harvey, C. Russell, D. Webb-Johnson, D. Prior, J. Muir, C. Hall.

Seated: R. Gillespie, M. Halfpenny, K. Allen, B. Cruickshank, Y. Tucker, F. Waters.

### 1st OPEN BASKETBALL

#### 1st Open Basketball

Standing: J. Holgate, Miss Sutton, R. Eastman (capt.), M. Blamey.

Seated: D. Hayden, N. Cergol, M. Shelton, G. Gibbs, L. Clements, J. White.

### JUNIOR SOFTBALL

#### Junior Softball

Standing: W. Strickland, R. Simmons, Miss Neville, L. McIntosh, L. Wylie.

Seated: D. Prior, L. Splait, C. Major (capt.), R. Trickey, J. Kellett.

### SWIMMING

#### Swimming

Back Row: P. Eaton, U. Ranchfuss, F. Stabb, Y. Burns, D. Hughes.

Centre: C. Goldfinch, S. Cunningham, L. McWilliam, J. Wakefield.

Seated: K. Menzies, K. McDonald, D. Kerwin (capt.), J. Grubb, G. Moore.

### HOCKEY

#### Hockey

Standing: C. Spargo, J. Grubb, B. Fowler, H. Wanliss, M. Ganino, J. Marston, B. Mayes, L. Carlson.

Seated: L. Curtin, Y. Houston, Miss Eschborn, R. Hayden (capt.), Miss Nanayakkara, C. King, C. James.

### 2nd OPEN BASKETBALL

#### 2nd Open Basketball

Standing: J. Mudford, Miss Sutton, L. Day (capt.), J. Dickason.

Seated: R. Bettles, M. Culka, L. Lawrence, D. Russell, G. MacDonald, N. Brown.

### TENNIS

#### Tennis

Standing: P. Cowell, Miss Boyd, C. Reynolds.

Seated: H. Keyte, J. Blackman, D. Murray, D. Humberstone.

### JUNIOR BASKETBALL

#### Junior Basketball

Miss Stanford, P. Eaton (capt.), R. Bennett, M. Andrews, W. Annear, C. Curwood, U. Ranchfuss, N. Christie, L. Sirianni, G. Marsh, G. Heaver.

### GAIL

There was a young girl called Gail,  
Who decided to rob the mail,  
She pulled out her gun,  
And had lots of fun,  
Reading the letters in jail.

Jennifer Holgate, 4C2.

### THE HOLIDAYS

Before the holidays begin,  
Rushing around makes quite a din.  
Cleaning the blackboards,  
Tidying drawers,  
Washing the cupboards,  
And locking the doors,  
Wishing our friends many happy ways,  
In which to spend their holidays.

Dawn Kirkwood, 4C2.



# Senior Technical Courses

available at

**THE PRESTON TECHNICAL COLLEGE**

**DAY DIPLOMA COURSES**

in

**ENGINEERING, APPLIED SCIENCE, COMMERCE**

for

**DIPLOMAS of**

MECHANICAL ENGINEERING, ELECTRICAL ENGINEERING,  
CIVIL ENGINEERING and APPLIED CHEMISTRY, COMMERCE,  
COMMERCIAL PRACTICE

**1st YEAR: DIPLOMA COURSES in**

METALLURGY, COMMUNICATION ENGINEERING,  
PRODUCTION ENGINEERING, Etc.

★ **COMMERCIAL CERTIFICATE (DAY) 1 YEAR**

★ **PART TIME COURSES**

★ **CERTIFICATE COURSES (EVENING OR PART TIME DAY)**

Electrical Engineering  
Mechanical Engineering  
Civil Engineering  
Applied Chemistry  
(All subjects as required)

★ **TECHNICIANS' COURSES**

Mechanical and Building (Day & Evening)

★ **TRADE COURSES (DAY - PART TIME)**

Turning & Fitting  
Carpentry & Joinery  
Plumbing & Gasfitting

★ **PRELIMINARY CERTIFICATE (INTERMEDIATE)**

Maths, Science, Drawing, English.

★ **PREPARATORY APPRENTICE CLASSES (EVENING)**

Maths, Science, Instrumental Drawing  
(2 years from Grade 8)

★ **COMMERCIAL COURSES (EVENING)**

Accountancy Certificate  
Bookkeeping  
Shorthand  
Typewriting

★ **ART & CRAFT (EVENING)**

Design - Commercial Art - Ticket Writing -  
Fashion Drawing.  
Black & White Illustration, Water Colour, Stencil-  
ling, Leather Work.  
Modelling & Pottery, Craft, General Art.

★ **HOUSEHOLD (EVENING)**

Dressmaking, Dresscutting, Household Cookery.  
Invalid Cookery, Cake Decorating, Floral Art.

★ **WOODWORK (EVENING)**

Cabinetmaking.  
Homewood Craft, Home Carpentry.  
Handrailing.  
Building Construction 1, 2, 3.

**RING 47-2155 AND MAKE YOUR TENTATIVE ENROLMENT  
CLASSES CATER FOR MEN AND WOMEN**

**EXPERT INSTRUCTION UNDER IDEAL CONDITIONS - FEES MODERATE**



